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THE PROFESSIONAL LEARNING ASSOCIATION

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CELEBRATING 20 YEARS OF PROFESSIONAL LEARNING

March 6-8, 2016
Tan-Tar-A Resort
Osage Beach, MO

Show-Me Professional Learning Conference

Learning Forward–MO (LF–MO)

www.learningforwardmo.org

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November 1, 2015

Dear Colleague,

LearningForward-Missouri (LF-MO) encourages you to join in our purpose:

To maximize professional learning to ensure student success.

LF-MO invites you to participate in this year's Show-Me Professional Learning Conference, scheduled for March 6-8, 2016, at Tan-Tar-A Resort in Osage Beach, Missouri. The theme for the 2016 Show-Me Professional Learning Conference is "Celebrating 20 Years of Professional Learning."

This year's keynote speakers bring years of experience working as "lead learners":

- Michael Rutherford: "The Artisan Teacher"
- Douglas Reeves: "Inspiring Creativity and Innovation"
- Ken O'Connor: "Standards-Based Grading"

LF-MO recommends that you to come as teams, if possible, as this will enable your district to take full advantage of the many high-quality sessions available. This conference will provide a prime opportunity to collaborate with your district colleagues as well as with your peers from across the state. Come ready to network, learn and have some fun at Karaoke, too! We look forward to working with you and your district in your efforts to improve student achievement and celebrate professional learning.

Sincerely,

Jody Wood
Show-Me Conference Co-Chair
Learning Forward - MO President

General Information

SHOW-ME PROFESSIONAL LEARNING CONFERENCE

REGISTRATION FEES

Pre-Conference Only Registration Fee **$50**
Sunday, March 6 • 12:30 – 3:30 p.m.

Regular Conference Registration Fee **$275**
Sunday, March 6 – Tuesday, March 8

Standard Conference Registration Fee **$290**
Sunday, March 6 – Tuesday, March 8
(Includes Pre-Conference and Regular Conference)

Post-Conference Only Registration Fee **$50**
Tuesday, March 8 • 11:30 a.m. – 2:30 p.m.

The regular and standard conference registration fees include all scheduled meals, entrance to all keynote and concurrent sessions, as well as a complimentary one-year membership to Learning Forward-MO.

Register online by clicking the following link: **2016 Show-Me Conference Registration.** Online registration will be available until Feb. 26, 2016, or until the conference reaches capacity. A confirmation which includes session selections will be emailed to you immediately after completion of online registration. If you do not receive a confirmation, please contact Tammy Bagley at 573-881-4849 or **tammy@custommeetingplanners.com**.

Payment by credit card is available online. If you choose to pay your registration fee by **check**, please make your check **payable to MSDC** and **mail to** the following address:

Custom Meeting Planners
PO Box 30785
Columbia, MO 65205

Purchase orders should be **faxed** within five days of your confirmed registration to **573-447-0102**.

REFUND POLICY

All conference registration cancellation requests must be received in writing (e-mail) by close of business day on Monday, February 12, 2016. Please forward these requests to: **tammy@custommeetingplanners.com**. No refunds will be issued after this date; however, substitutions are allowed.

LODGING

Conference participants are responsible for making their own room reservations by contacting Tan-Tar-A Resort (host hotel) in Osage Beach, Missouri, at 573-348-3131. Please reference the group code **SMPD**. To reserve, click on the following link: **Tan-Tar-A Resort.** The standard room rate is $85.00 (run of the house) or $90.00 (guaranteed resort complex) per night plus applicable taxes. Rooms are available in the group block until February 6, 2016 (based on availability).

EXHIBITS

Please visit the exhibits on Monday, March 7, from 8:00 a.m. to 5:00 p.m., and on Tuesday, March 8, from 8:00 a.m. to 11:00 a.m.

The exhibitor prize drawings will take place during the Closing General Session on Tuesday morning.

QUESTIONS

If you have questions regarding registration, please contact Tammy Bagley at 573-881-4849 or by e-mail at **tammy@custommeetingplanners.com**.

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Conference Agenda

CELEBRATING 20 YEARS OF PROFESSIONAL LEARNING

SUNDAY, MARCH 6

11:30 a.m. – 12:30 p.m.	**Pre-Conference Registration**
12:30 – 3:30 p.m.	**Pre-Conference Sessions** Featured Pre-Conference Session: Mike Rutherford
3:00 – 9:00 p.m.	**Regular Conference Registration Open**
4:00 – 5:15 p.m.	**Concurrent Session I**

MONDAY, MARCH 7

7:00 – 7:45 a.m.	**Breakfast**
7:45 – 8:45 a.m.	**Opening General Session** Welcome Keynote Speaker: Mike Rutherford "How Talent Friendly is Your School?"
8:00 a.m. – 5:00 p.m.	**Exhibits Open**
9:00 – 11:30 a.m.	**Concurrent Session II** Featured Concurrent Session: Mike Rutherford Featured Concurrent Session: Doug Reeves
11:30 a.m. – 12:30 p.m.	**Lunch**
12:45 – 1:30 p.m.	**Keynote Speaker:** Doug Reeves "Passionate Education Without Boundaries"
1:30 – 1:45 p.m.	**Regional Recap**
2:00 – 3:15 p.m.	**Concurrent Session III**
3:30 – 4:45 p.m.	**Concurrent Session IV**
5:00 – 5:30 p.m.	**Business Meeting**
8:00 – 11:00 p.m.	**Evening Social with Karaoke**

TUESDAY, MARCH 8

8:00 – 9:15 a.m.	**Concurrent Session V**
8:00 – 11:00 a.m.	**Exhibits Open**
9:15 – 11:00 a.m.	**Closing General Session and Brunch** Keynote Speaker: Ken O'Connor "The Way Ahead in Communicating Student Achievement"
11:30 a.m. – 2:30 p.m.	**Post-Conference Session** Featured Speaker: Ken O'Connor "Fixes for Broken Grades: What Educators Need to Know"

An Exciting Learning Opportunity

PROFESSIONAL LEARNING LEADERSHIP CERTIFICATE

Learning Forward-MO is pleased to announce the opportunity for attendees at the Show-Me Conference to earn a **Professional Learning Leadership Certificate**. Participants interested in earning the certificate will attend a pre-determined selection of concurrent sessions and share their learning on a discussion board following their attendance at each session. Participants who successfully complete the program will be recognized at brunch on Tuesday, March 8th. In addition, successful participants will receive a certificate of accomplishment and be listed on the Learning Forward-MO website.

If you are interested in earning the Professional Learning Leadership Certificate, please register for the sessions listed below. Attendance at a Pre-Conference Session is a required component for the certificate.

Standard conference registration fee is $290.

SUNDAY, MARCH 6

Pre-Conference Session: 12:30 – 3:30 p.m.
Pre-1: "The Artisan Teacher: A Practical Guide to Skillful Teaching"

Session I • 4:00 – 5:15 p.m.
1A: "Professional Learning 101" or **1B:** "Hacking PD: Six Fixes to Bring Awesome PD to Your School"

MONDAY, MARCH 7

Concurrent Session II • 9:00 – 11:30 a.m.
2A: "What Picasso Got Wrong: How Great Teachers Inspire Creativity from Every Student." or
2B: "Seven Tools for Developing Teachers and Teaching"

Concurrent Session III • 2:00 – 3:15 p.m.
3A: "Leading for Creativity" or
3B and 4B: "EXTENDED SESSION • Boosting your M.P.I. Quotient: Facilitating Engaging Professional Learning Experiences"

Concurrent Session IV • 3:30 – 4:45 p.m.
3B and 4B: "EXTENDED SESSION • Boosting your M.P.I. Quotient: Facilitating Engaging Professional Learning Experiences" or
4F: Making Meetings Work: Getting Things Done!

TUESDAY, MARCH 8

Concurrent Session V • 8:00 – 9:15 a.m.
5A: "The Seven P's of Assessment and Grading" or
5B: "Professional Learning 102"

On the session description pages, sessions required for the Professional Learning Leadership Certificate are identified with the following symbol: ❖

Presenters:
Presenters interested in earning the Professional Learning Leadership Certificate will use their presentation in lieu of the required session.

Conference Planning Worksheet

Please use this worksheet as a guide when selecting your sessions from the registration brochure. To speed up your online registration process, mark your first, second and third choice in each column to indicate the sessions that you wish to attend in each time period. If you choose not to attend a concurrent session or are presenting a session, please choose the appropriate response. The online registration system will not allow you to advance to the next step without doing so. After you have completed your worksheet, please begin the conference registration process by clicking on the following link: **2016 Show-Me Conference Registration.**

Sessions that are highlighted are extended sessions and meet throughout two time periods. If you sign up for an extended session, you must attend the entire session. You will receive a list of your confirmed sessions in your registration packet.

For additional registration instructions, see page 2. Register early, as sessions will close when they meet maximum capacity!

Pre-Conference Sunday 12:30-3:30 p.m.	Session I Sunday 4:00-5:15 p.m.	Session II Monday 9:00-11:30 a.m.	Session III Monday 2:00-3:15 p.m.	Session IV Monday 3:30-4:45 p.m.	Session V Tuesday 8:00-9:15 a.m.	Post-Conference Tuesday 11:30 a.m.-2:30 p.m.
Pre-1	1A	2A	3A	4A	5A	Post
Pre-2	1B	2B	3B	4B	5B	
Pre-3	1C		3C	4C	5C	
	1D		3D	4D	5D	
	1E		3E	4E	5E	
	1F		3F	4F		
	1G		3G	4G		
			3H	4H		

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Keynote Speakers

MIKE RUTHERFORD

Mike Rutherford provides high-value training and development experiences for educators and business professionals through his work as a teacher, speaker, author and consultant. His work focuses on high-performance teaching and learning, leadership development, creating and leading team-based organizations, and results-based organizational improvement.

Rutherford has created and developed numerous award-winning educational programs for students, teachers and education leaders including "The Artisan Teacher™," "Developing the Artisan Teacher™," "The Artisan Teacher: A Field Guide to Skillful Teaching™," "Creating the Learning Centered School™," "LeaderNext™," and "Requisites of a Leader™."

DOUG REEVES

Dr. Douglas Reeves is the founder of Creative Leadership Solutions, an international professional development organization. The author of more than 30 books and more than 80 articles on leadership and organizational effectiveness, he has twice been named to the Harvard University Distinguished Authors Series and was named the Brock International Laureate for his contributions to education. Reeves received the Distinguished Service Award from the National Association of Secondary School Principals, the Parent's Choice Award for his writing for children and parents and the Contribution to the Field Award from the National Staff Development Council. His most recent book is "Inspiring Creativity and Innovation in K-12 Education" (Solution Tree, 2015).

KEN O'CONNOR

Ken O'Connor is an independent consultant on assessment, grading and reporting and has been a staff development presenter and facilitator in 45 states in the USA, nine provinces and one territory in Canada, and in 17 countries outside North America. He has authored numerous books and articles.

O'Connor's twenty-three year teaching career includes experience as a geography teacher and department head at six schools in Toronto and Melbourne. He was a curriculum coordinator responsible for student assessment and evaluation and geography for the Scarborough Board of Education (and then the Toronto District School Board). He also worked (half-time) as a consultant on secondary assessment at the Ontario Ministry of Education.

Pre-Conference Sessions

PRE-CONFERENCE SESSIONS • SUNDAY, MARCH 6 • 12:30 – 3:30 P.M.

Pre-1: The Artisan Teacher: A Practical Guide to Skillful Teaching ❖
An artisan is a craftsperson who creates an item that is not only sturdy and functional, but beautiful and delightful to use. The fruits of their labor have utility and value as well as beauty, design and delight. The most successful teachers approach their craft in a similar manner. They teach with an attention to detail and a level of execution that produces extra success for learners. They see teaching as a set of skills, some natural and some learned, that combine to produce optimal learning for students. The teachers who best exemplify this skillful approach to instruction can be called Artisan Teachers. This session, based on "The Artisan Teacher: A Field Guide to Skillful Teaching," by Mike Rutherford, will provide an overview of twenty-three themes of teacher artisanship and a deeper dive into the specifics of several of the themes most important for student engagement, success, effort, clarity, thinking and performance.
Presenter: Mike Rutherford, Keynote Speaker

Pre-2: "SLO" Much Fun! Using Student Learning Objectives
Student learning objectives – know thy impact! The additional requirement of student growth measures to the new teacher evaluation model creates challenges in unknown territory for Missouri educators. World-renowned researcher on school improvement, John Hattie, states "there is no recipe, no professional development set of worksheets, no new teaching method, and no band-aid remedy. It is a way of thinking: 'My role as teacher, is to evaluate the effect I have on my students.' It is to 'know thy impact,' it is to understand this impact, and it is to act on this knowing and understanding." Student learning objectives (SLOs) affirm that the use of sound formative assessment practice can drive and improve instruction. SLOs also present an unprecedented opportunity for teachers to sit in the driver's seat of their own performance evaluation by giving them the primary responsibility for building and presenting their own case for the efficacy of their teaching practices and skills. The use of student performance data to determine impact, incorporating standards-based grading practices and building overall assessment literacy will be shared.
Presenter: Beth Mulvey, Director of Curriculum and Instruction, Grain Valley R-V School District

Pre-3: The Leader's Role in Technology Integration
"The most effective way school administrators can promote technology use is to themselves be knowledgeable and effective users of technology," says Betty Kistler, computer technology coordinator at Tuckahoe School in Southampton, New York. Discover the two major components of the administrator's role in technology integrations: modeling and supporting. Administrators will see and practice using new, free technology that is available for teachers and administrators, and learn how administrators can support the fast-paced, ever-changing world of technology. *Participants are encouraged to bring laptops or tablets.*
Presenter: Stephanie Kuper, Instructional Technology Specialist, Southeast RPDC

Post-Conference Session

POST-CONFERENCE SESSION • TUESDAY, MARCH 8 • 11:30 A.M. – 2:30 P.M.

Fixes for Broken Grades: What Educators Need to Know
Grades can provide important information for students, parents, teachers, and others but to be useful grades must be meaningful, accurate, consistent, and supportive of learning. Sometimes grades are "broken" and do not meet these standards. Discover fifteen fixes for grading that will make grades accurate, meaningful, consistent, and supportive of learning. An opportunity for questions and discussion about each fix will be provided after its introduction.
Presenter: Ken O'Connor, Keynote Speaker

Additional fee of $50 per person is applicable.

❖ *Participants who wish to earn the Professional Learning Leadership Certificate should choose this sessions.*

Concurrent Session I

SUNDAY, MARCH 6 • 4:00 – 5:15 P.M.

1A: Professional Learning 101 ❖
Learn about the Missouri Professional Learning Guidelines for Student Success and the requirements for PDCs in Missouri. This session will focus on the roles and the responsibilities of the PDC as well as other activities of professional development committees.
Presenter: Dr. Jody Wood, Assistant Professor, Department of Education, St. Louis University

1B: Hacking PD: Six Fixes to Bring Awesome PD to Your School ❖
Learn how one high school has restructured its time to allow for more valuable PD to happen. Systems are now in place to allow for PD at monthly faculty meetings, collaboration times, release days and in-service days. Hear about the six PD hacks to improve PD in your building.
Presenter: Stephanie Hasty, ELA Instructor, Lebanon High School, Lebanon R-III School District

1C: Formative Assessment and Technology
Formative assessments give teachers quick feedback on what students do and don't know, but how can you use technology to help you figure it all out? Discover several technology-based tools, all of which are free! You and your students already have many of the tools you need in your classroom. Practice using these tools in this session. Come ready to learn and have fun! *Participants are encouraged to bring laptops or tablets.*
Presenter: Audrey Kell, Director or Curriculum and Instructional Technology, Houston R-I School District

1D: Mythbusters: Standards-Based Grading Edition
This interactive session will engage participants in de-bunking myths of standards-based grading while giving practical solutions to some of the problems encountered in the shift of mindset and grading practices. Review the current practices used by Grain Valley High School teachers.
Presenter: Melissa Romero, Teacher, Grain Valley High School, Grain Valley R-V School District

1E: Growing Learners: Putting Kids in the Driver's Seat
Learn tools to implement student goal-setting and build a classroom community focused on self-improvement as well as instructional strategies to begin putting kids in the driver's seat of their educational journey. This will be a collaborative session combined with helpful resources to take back to the classroom.
Presenter: Emily Twiehaus, Teacher, Prairie Branch Elementary, Grain Valley R-V School District

1F: Cognitive Coaching: Delivering Feedback That Stimulates Thoughtful Change in Practice
Formative feedback is a valuable practice that results in student learning. As Missouri teachers are involved more in observations of their professional practices, the feedback is emerging as important, yet unrefined. Learn how using appropriate feedback in "coaching thinking" results in positive change in classroom practices.
Presenters: Jay Roth, Director of Curriculum and Instruction, Lebanon R-III School District

1G: Our Professional Development Journey: From Puzzle Pieces to a Clear Picture
Is your PD program disjointed with no clear focus? Have you ever sat through a PD workshop and said "What a waste of time"? Learn about one school's journey from unfocused "workshops" to focused data-driven, research-based instructional strategies that have shown great improvement in student academic achievement.
Presenter: Ashley Panhorst, Teacher and Chair of the Professional Development Committee, City of St. Charles School District

❖ *Participants who wish to earn the Professional Learning Leadership Certificate should choose one of these sessions.*

Concurrent Session II

MONDAY, MARCH 7 • 9:00 – 11:30 A.M.

2A: What Picasso Got Wrong: How Great Teachers Inspire Creativity from Every Student. ❖

"Every child is an artist," said Picasso. "The problem is how to remain an artist once he grows up." It's become something of a tiresome fad for experts to bash schools for being insufficiently creative and find fault with teachers for failing to encourage their students to work outside the box. But the latest research on creativity takes issue with some of these bromides that do not become any more enlightening by the frequency with which they are repeated. If we wish to pursue creativity, we must revisit some of our fundamental assumptions about what creativity is and how it is developed. In this interactive presentation, you will discover the essential relationship between critical thinking and creativity, and the role of evaluation and challenge in developing the creativity of children and adults.

Presenter: Doug Reeves, Keynote Speaker

2B: Seven Tools for Developing Teachers and Teaching ❖

We know that excellent teachers develop and hone their craft skills through experience and practice. We also know that practice plus quality feedback results in faster, deeper development than practice alone. Seven tools for developing teachers and teaching is a set of techniques for providing growth-evoking, non-evaluative feedback and coaching to teachers. The seven tools are designed to be used by administrators, instructional coaches, consultants, colleagues or anyone who seeks to develop the skills and talents of teachers. This session will provide an overview of all seven tools and a deeper dive into the use of two feedback tools that can be learned and applied immediately.

Presenter: Mike Rutherford, Keynote Speaker

❖ *Participants who wish to earn the Professional Learning Leadership Certificate should choose one of these sessions.*

Concurrent Session III

MONDAY, MARCH 7 • 2:00 – 3:15 P.M.

3A: Leading for Creativity ❖
In this interactive presentation, Dr. Reeves will explore the impact that educational leaders have on creativity from the classroom to the boardroom. While vision and mission statements often claim to value creativity and other 21st Century skills, leadership practices often inadvertently undermine creativity by students, teachers and administrators. This practical presentation will include case studies so that you can explore the ways in which your decision-making influences creativity.
Presenter: Doug Reeves, Keynote Speaker

3B: EXTENDED SESSION • Boosting your M.P.I. Quotient: Facilitating Engaging Professional Learning Experiences ❖
Experience the use of active engagement as a vehicle for enhancing adult learning. Gain an understanding of the phrases of professional learning facilitation as well as some collaborative and engaging learning activities that can be put into practice at your next training or workshop.
Presenter: Dr. Suzy Cutbirth, Professional Developer, Southwest RPDC

3C: EXTENDED SESSION • Supporting ELLs with Writing through Speaking and Listening Strategies
This session gives participants an opportunity to interact with specific strategies to learn how speaking and listening develop writing skills and students' understanding of all aspects of the writing process – brainstorming, peer editing, revising and writing final drafts. Lesson plans and student artifacts will illustrate the process and model key strategies that you can infuse directly into your own lesson plans and classrooms.
Presenter: Diane Mora, ELL Instructional Specialist, Kansas City RPDC

3D: EXTENDED SESSION • Growing Your Mindset
Would you like to support and encourage a growth mindset in individuals as they develop and refine practices and skills? Explore ways to scaffold and nurture a teacher's professional growth through strategies such as mentoring, reflective practice and collaborating.
Presenters: Julie Szaj, Instructional Specialist, College of Education, University of Missouri

3E: What is a Flipped Classroom?
Many teachers are beginning to "flip" their classrooms, but what does that really mean and is it a good thing? Discover best practices for flipping the classroom, receive free technology for teachers wanting to try flipping, and learn ways that administrators could flip their staff meetings to be more productive! *Participants are encouraged to bring laptops or tablets.*
Presenter: Stephanie Kuper, Instructional Technology Specialist, Southeast RPDC

3F: 1/3 + 2/3 = Math Workshop
We know about readers' and writers' workshops, but what about a math workshop? Experience a middle school math classroom where engaged students are the center of attention and deepened learning is the goal. The teacher focuses on one learning objective and then allows the students to explore at their own pace, while conferring with small groups or individuals. Learn how to restructure your classroom so you get to know your students as learners and provide them with individualized instruction.
Presenter: Amanda Allen, Instructional Technology Coach, Grain Valley R-V School District

3G: Going Google: Improving PD Systems and Quality Using Good Apps and Resources
As many districts transition to Google for staff and students, learn how one district is using Google apps and resources to improve professional learning across the district. Explore how tools like Docs, Slides and Forms help streamline the PD process and improve communication, and how other tools can personalize and deepen professional learning for staff.
Presenters: Maria Fleming, Assistant Superintendent, Fort Osage R-I School District

3H: Systematic Process of Teaching and Learning Through Compass Classroom
Learn about the Compass Classroom initiative, designed to ensure effective delivery of one school's curriculum and provide ongoing job-embedded professional development centered on best practices for continuous improvement of teaching and learning. The focus is Tier 1 instruction through the workshop model at the elementary levels and integration of technology at the secondary level along with differentiation in a quality continuous-improvement classroom.
Presenter: Shelli Baldwin, Coordinator of Professional Development and Instructional Technology, Platte Co. R-III School District

❖ *Participants who wish to earn the Professional Learning Leadership Certificate should choose one of these sessions.*

Concurrent Session IV

MONDAY, MARCH 7 • 3:30 – 4:45 P.M.

4A: Successful Math Learning Labs and Coaching Cycles
Learn how to make math learning labs successful before, during and after the observation. Receive tips on conversations and discussions that lead to effective professional development for teachers in a half work day. Also, discover how to make the math coaching cycle work for the teacher and students. Suggested timelines, goals, planning, data, etc., will be provided as well as examples of both.
Presenter: Tiffany Kuhn, Teacher, Discovery Ridge Elementary School, Wentzville R-IV School District

4B: EXTENDED SESSION • Boosting your M.P.I Quotient: Facilitating Engaging Professional Learning Experiences ❖

4C: EXTENDED SESSION • Supporting ELLs with Writing through Speaking and Listening Strategies

4D: EXTENDED SESSION • Growing Your Mindset

4E: Creating Layered Curriculum to Enable Student Differentiation
Discover what layered curriculum is, how to use it, and why it is important. Receive various examples of how it can be used across different disciplines and grade levels. Learn about the multiple intelligences students possess, which will tie in with student assessment and differentiation. Gain an understanding of what layered curriculum looks like, how to build it, and how to assess it.
Presenters: Stacy Egbert, Teacher, Clinton Middle School, Clinton School District

4F: Making Meetings Work: Getting Things Done! ❖
Meetings can be very productive and accomplish great things. Or meetings can be an incredible waste of our precious time! Are your teams getting things accomplished or coming together and spinning their wheels? Learn the keys to structuring meetings that get things done, as well as the in's and out's of keeping meetings running smoothly and efficiently.
Presenter: Dr. Chris V. Templeton, Assistant Superintendent, Teaching and Learning, Reeds Spring R-IV School District

4G: Implementing a Districtwide Elementary Balanced Literacy Model
This session will describe a unique, four-pronged approach to implementing a balanced literacy model. Each component will be discussed throughout the session. Leave with steps you can take to enhance literacy instruction for all students and ways to support teachers in their implementation.
Presenters: Dr. Lisa Friesen, District Instructional Coordinator, North Kansas City 74 School District

4H: Assessment-Capable Learning Doesn't Have to be Despicable!
Teachers today are unsure how to successfully implement assessment-capable learning (ACL) in the classroom. Learn how to effectively use rubrics to support teaching and learning. Gain insights into the teacher's role on how to create a learning environment that allows students to assume greater ownership for their academic growth.
Presenters: Maygen Ward, Teacher, Houston Elementary School, Houston R-I School District

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❖ *Participants who wish to earn the Professional Learning Leadership Certificate should choose these sessions.*

Concurrent Session V

TUESDAY, MARCH 8 • 8:00 – 9:15 P.M.

5A: The Seven P's of Assessment and Grading ❖
The procedures we put in place for assessment and grading are the result of six other P's - policy, principles, purpose(s), practices, practicality and principals. In this session, we will consider each of these, and how they interact to produce high quality assessment and grading.
Presenter: Ken O'Connor, Keynote Speaker

5B: Professional Learning 102 ❖
In this interactive session, explore the big ideas of effective professional learning which include: job-embedded, ongoing systemic professional learning, results-driven professional learning and individualized professional learning.
Presenter: Dr. Jody Wood, Assistant Professor, Department of Education, St. Louis University

5C: Technology for Leadership
Let's use technology to make our leadership practice more efficient and effective. Learn how to use Google Classroom, flipped communication and social media to make life easier for you and your school community.
Please bring an internet-capable device.
Presenter: Sarah Rausch, Instructional Technology Specialist, Centralia R-VI School District

5D: Increasing Engagement through Interactive Texts
Do you want to increase student engagement while students use higher-level critical thinking skills? QR codes are one way to make texts come alive. This session will use a "museum style" presentation allowing participants to explore and interact with QR codes in ALL levels and ALL subject areas.
Presenters: Dr. Stacy Ray, Curriculum Coordinator, Hazelwood School District

5E: Creating Engaging Learning Experiences
Learn about the process of designing and creating a rigorous curriculum. Discover how to write an engaging learning experience through modeling and collaboration with others. Connect priority standards, essential questions and big ideas to the engaging learning experience.
Presenter: Kendra Watson, Teacher, Virginia E. George Elementary School, Albany R-III School District

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