2015-16 COMPASS CLASSROOMS INVITATION TO APPLY - ELEMENTARY

Why should I become a Compass Classroom?

Would you like the opportunity to strengthen your effectiveness as a facilitator of learning? Would you enjoy the opportunity to engage in collaborative conversations and coaching around the teaching and learning occurring in your classroom? If you answered yes to these questions, then you might benefit from applying to become a Compass Classroom.

The Compass Classroom initiative is designed to ensure effective delivery of the PCR3 core curriculum, and provide ongoing job embedded professional development centered on best practices for continuous improvement of teaching and learning. The focus of our work for the 2015-16 school year will be around exemplary implementation of the PCR3 ELA and Math Tier 1 Expectations in a quality continuous improvement classroom.

How do I become a Compass Classroom?

Applicant: K-5 Core Classroom Teacher

Content: Applicant can apply for Math, ELA, or Both

Application Distribution: Tuesday, February 24, 2015 through Google Form

Application Due Date: Sunday, March 1, 2015

Upon application submission, up to six unannounced, in-class observations will be conducted by district administrators to determine selection. A common rubric, which will be distributed to each applicant before the selection process begins, will be used for each observation.

2015-16 Compass Classroom Selections: April 3, 2015

What will my work look like as a Compass Classroom?

Compass Classroom Teachers will receive high level professional development and training in their area of focus. In addition, each teacher will engage in coaching cycles with the Elementary Curriculum, Instruction, and Assessment Coordinator, Alicia Wilson, to ensure that the teaching and learning exemplifies the district expectations determined by the Elementary CIA Team. Each Compass Classroom is intended to be utilized as a demonstration classroom for job-embedded professional development.

The success of Compass Classrooms will be measured using the following objectives:

- Annual increase in teacher perception of meaningful professional development.
- Increase use of instructional best practices within the classroom as measured by administrative walkthrough data.
- Annual increase in standardized and district assessments.

Additional Information

- This will be a stipend position (exact amount is yet to be determined).
- There will be approximately a 1-2 hour collaboration and/or professional development session each month that will occur after school.
- There will be up to five days of collaboration and/or professional development during Summer 2015.