2015-16 COMPASS CLASSROOM PLAN ON A PAGE INVITATION TO APPLY – SECONDARY

Why should I become a Compass Classroom?

Would you like the opportunity to strengthen your effectiveness as a facilitator of learning? Would you enjoy the opportunity to engage in collaborative conversations and coaching around the teaching and learning occurring in your classroom? If you answered yes to these questions, then you might benefit from applying to become a Compass Classroom.

The Compass Classroom initiative is designed to ensure effective delivery of the PCR3 core curriculum, and provide ongoing job embedded professional development centered on best practices for continuous improvement of teaching and learning. The focus of our work for the 2015-16 school year will be around exemplary implementation of technology and differentiation in a quality continuous improvement classroom.

How do I become a Compass Classroom?

Applicant: 6-12 Core Classroom Teachers
Content: Applicant can apply for ELA, Math, Science or Social Studies
Application Distribution: Wednesday, April 15, 2015 through Google Form
Application Due Date: Tuesday, May 1, 2015
Video Submission Date: Monday, May 15, 2015

All applicants will be required to submit a video recorded lesson demonstrating the integration of technology and differentiation into their core content area. The video lesson will be submitted by May 15 for review which will be conducted by district administrators to determine selection of staff. A common rubric, which is attached to this email, will be used for evaluation of each lesson. Once the lessons are reviewed staff will be interviewed by the team of district administrators for final selection.

2015-16 Compass Classroom Selections: May 21, 2015

What will my work look like as a Compass Classroom?

Compass Classroom Teachers will receive high level professional development and training in the focus areas of technology integration and differentiation. In addition, each teacher will engage in coaching cycles with the Secondary Curriculum, Instruction, and Assessment Coordinator, Stephani Reynolds, and Coordinator of PD and Instructional Technology, Shelli Baldwin, to ensure that the teaching and learning exemplifies the district Compass Classroom expectations. Each Compass Classroom is intended to be utilized as a demonstration classroom for job-embedded professional development.

The success of Compass Classrooms will be measured using the following objectives:

- Annual increase in teacher perception of meaningful professional development.
- Increase use of instructional best practices within the classroom as measured by administrative walkthrough data.
- Annual increase in standardized and district assessments.

Additional Information

- A technology rich classroom environment will be provided by the district.
- There will be approximately a 1-2 hour collaboration and/or professional development session each month that will occur after school hours.
- There will be up to five days of collaboration and/or professional development through face to face and virtual meetings during Summer 2015.
- Stipends will be provided once model classrooms are established.