2015-16 SECONDARY COMPASS CLASSROOM TOPIC STUDY

What is a Compass Classroom Topic Study?

The Platte County team of Compass Classroom teachers would like to invite you to join them on a journey of learning. Each Compass Classroom teacher has chosen a focus "Topic Study" that he or she will explore further through research and application of best practice. A topic study consists of a small group of teachers collaborating, researching, and implementing best practices in their classrooms around a central focus.

What is the 2015-16 focus for a Secondary Compass Classroom Topic Study?

General Focus – Integration of Technology and the 4 Cs (Critical Thinking, Collaboration, Creativity, Communication)

Specific Topic Study Focus Areas– See the chart below for specific areas of focus and click on the link above the chart to see personal invitations for each Topic Study.

How do I become a part of a Compass Classroom Topic Study?

Staff who can apply: 6th -12th Grade certified staff members

How staff apply: Click here to complete the Topic Study Google Form or use the link found in the email.

Application Due Date: Friday, January 8, 2016

Selection Process for Topic Studies: Upon application submission, the Academic Services Team with assistance from building administration will review applications and determine a small group of no more than 5 to 8 teachers to participate in each topic study. The selection will be determined by interest of the topic and submission date of their application.

2015-16 Compass Classroom Topic Study Selections Announced: Week of January 4th emails will be sent to all applicants with details regarding Topic Study

What will my work look like as a Compass Classroom Topic Study Participant?

- Complete the Compass Classroom Topic Study Application
- Commit to participate in minimal readings/research to prepare for and deepen learning throughout the topic study
- Follow through on implementation of focus after returning to your classroom and going forward
- Share and collaborate throughout the topic study
- Be away from your classroom 2 days (A substitute will be arranged for your classroom and this will be considered a district sent professional development day.)

What will happen on a day away from my classroom?

Beginning of the day: Whole group discussion and sharing of ideas and thoughts from the readings/research on the selected focus. Compass Classroom teacher will share about the lesson that participants will be observing on this day and give any extra information regarding the classroom.

An Administrator and/or Librarian will be the facilitator of the topic study for the day.

Morning of the day: The Compass Classroom teacher will teach a lesson, incorporating the focus, to his/her students and all participants will observe the lesson.

Remainder of day: Discussion of lesson observation, sharing of ideas to enhance lesson, planning for upcoming lessons in own classroom and next steps that will be taken prior to the next meeting date. All of this work will be around the Topic Study focus.

Why should I participate in a Compass Classroom Topic Study?

- Time to deepen learning around a focus area of your choice and interest.
- Time to collaborate with colleagues on a focus area of your choice and interest.
- Enhanced learning for yourself which will benefit your students.
- Sharing of ideas to enrich your classroom.

Click Here to Invitational Flyers with Specific Details for each Topic Study

Compass Classroom Topic Studies		
Integration of Technology and the 4 Cs		
Area of Focus	**Dates of Topic Study**	**Deadline to Apply**
Movenote	1/12/16 & 2/17/16	January 8, 2016
E-portfolios and More!: Digital Tools for Capturing Student Learning and Giving Feedback	1/21/16 & 3/3/16	January 8, 2016
Paperless Classroom	1/29/16 & 3/2/16	January 8, 2016
Student-led Lessons in the Digital Classroom	2/16/16 & 4/13/16	January 8, 2016
Google Classroom	2/25/16 & 3/18/16	January 8, 2016
Apps and more apps	2/26/16 & 4/8/16	January 8, 2016
Gamification in Education	3/4/16 & 4/4/16	January 8, 2016
Blended Learning with Technology Integration	3/17/16 & 4/20/16	January 8, 2016