learningforward

THE PROFESSIONAL LEARNING ASSOCIATION

MISSOURI

CELEBRATING 20 YEARS OF PROFESSIONAL LEARNING

March 6-8, 2016
Tan-Tar-A Resort
Osage Beach, MO

Show-Me Professional Learning Conference

2016-17 PD Academy VIII

learningforward
THE PROFESSIONAL LEARNING ASSOCIATION
MISSOURI

The LearningForward-MO (MSDC) Council initiated the first PD Academy in 2005-2006.

PD Academy Goals

- Advance the understanding of the critical connection between professional learning and student learning through the application of the Show-Me Standards for PD and the LearningForward Standards for high quality PD.
- Develop leadership, planning, implementation and facilitation skills necessary to support school-focused staff development.

PD Academy Learning Outcomes

- Apply the Show-Me and LearningForward Standards in the initiation, implementation and institutionalization of improvement efforts.
- Apply knowledge of effective professional development practices in design, management and assessment of local initiatives.
- Complete an action research project on local professional development efforts and change.
- Participate in a study group around various methods of implementing high quality PD.

Cost & Benefits

- $375 registration fee
- Professional books and resources ($80 value)
- $100 discount on registration and complimentary post-conference session for the 2017 Show-Me Conference at Tan-Tar-A Resort in Osage Beach ($150 value)

Commitment

- One school year (September-June). Meetings in 2016 are in September, October and November. Meetings in 2017 include the 2017 Show-Me Conference and Post-Conference in March and a May/June meeting.

For additional information, contact Jody Wood at jwood23@slu.edu.
Deadline for application submission is August 5, 2016.

General Information

Welcome 2
Conference Agenda 3
Keynote Speakers 4
Pre-Conference Sessions 5
Post-Conference Session 5
Concurrent Sessions 6-10
2016 LearningForward-MO Award Winners 11
2015 Professional Learning Leadership Certificate Awardees 11
LearningForward-MO Regional Representative Information 12
2017 LearningForward-MO Show-Me Conference 13
Missouri Statewide Teacher Academy 13
Thank You to Our 2016 LearningForward-MO Exhibitors 14
Thank You to Our Conference Sponsor 14
General Conference Information 15
Conference Planner 16

Name Badge Allows Admittance to Meals and Sessions

learningforward
THE PROFESSIONAL LEARNING ASSOCIATION
MISSOURI

2016 Conference Session Evaluations

Board of Directors

Jody Wood
President

Bryan McDonald
Vice-President

Chris Templeton
Secretary

Linda Crain
Treasurer

Nichole Nolan
Past President

Patty Robertson
Region 1

Mary Sasser
Region 2

Rochel Daniels
Region 3

Kim Winkler
Region 4

Donella Sherry
Region 5

Jamie Thompson
Region 6

Jay Roth
Region 7

Adam Estes
Region 8

Beth Mulvey
Region 9

Non-Voting Liaison Members

MNEA – Ann Jarrett
MSTA – Cindy Whitaker
RPDC – Mary Ann Burns
DESE – Linda Dooling

March 6, 2016

Dear Colleague,

On behalf of LearningForward-Missouri (LF-MO) (formerly known as Missouri Staff Development Council), I would like to welcome you to the 20th Annual Show-Me Professional Learning Conference, "Celebrating 20 Years of Professional Learning." We are so happy you are able to join us for this wonderful learning opportunity, which features internationally known keynote speakers and high quality breakout sessions.

LearningForward-Missouri is one of the largest affiliates of LearningForward (formerly known as the National Staff Development Council). We continuously work to bring deeper levels of learning to Missouri educators in order to improve the achievement of all students. As an attendee of this year's conference, we are pleased to include with your registration a one-year membership to LF-MO. Welcome to the team! LF-MO encourages you to join us in our purpose to "maximize professional learning to ensure student success."

Our board members and the Show-Me Conference planning team are here to serve you. If you need assistance at any time during the conference, just look for the red shirts. I hope you are ready to learn from and with colleagues from across the state. LF-MO is looking forward to helping you celebrate 20 years of professional learning.

I hope you have a great conference experience as you learn, share, network and have fun!

Sincerely,

Jody Wood
Show-Me Conference Co-Chair
LearningForward–MO President

Conference Agenda

CELEBRATING 20 YEARS OF PROFESSIONAL LEARNING

SUNDAY, MARCH 6

11:30 a.m. – 12:30 p.m.	**Pre-Conference Registration** *(Salon Foyer)*
12:30 – 3:30 p.m.	**Pre-Conference Sessions** Featured Pre-Conference Session: Mike Rutherford
3:00 – 9:00 p.m.	**Regular Conference Registration Open** *(Salon Foyer)*
4:00 – 5:15 p.m.	**Concurrent Session I**

MONDAY, MARCH 7

7:00 – 7:45 a.m.	**Breakfast** *(Windgate Hall)*
7:30 a.m. – 5:00 p.m.	**Exhibits Open** *(Rooms 63-64)*
7:45 – 8:45 a.m.	**Opening General Session** *(Salon B)* Welcome Keynote Speaker: Mike Rutherford "How Talent Friendly is Your School?"
9:00 – 11:30 a.m.	**Concurrent Session II** Featured Concurrent Session: Mike Rutherford *(Salon B)* Featured Concurrent Session: Doug Reeves *(Salon A)*
11:30 a.m. – 12:30 p.m.	**Lunch** *(Windgate Hall)*
12:45 – 1:30 p.m.	**Keynote Speaker:** Doug Reeves *(Salon B)* "Passionate Education Without Boundaries"
1:30 – 1:45 p.m.	**Regional Recap** *(Salon B)*
2:00 – 3:15 p.m.	**Concurrent Session III**
3:30 – 4:45 p.m.	**Concurrent Session IV**
5:00 – 5:30 p.m.	**Business Meeting** *(Room 62)*
8:00 – 11:00 p.m.	**Evening Social with Karaoke** *(Crystal Ballroom)*

TUESDAY, MARCH 8

8:00 – 9:15 a.m.	**Concurrent Session V**
7:30 a.m.	**Exhibits Open and Coffee with Exhibitors** *(Rooms 63-64)*
9:15 – 11:00 a.m.	**Closing General Session and Brunch** *(Salon B)* Keynote Speaker: Ken O'Connor "The Way Ahead in Communicating Student Achievement"
11:00 a.m.	**Exhibits Close**
11:30 a.m. – 2:30 p.m.	**Post-Conference Session** *(Salon A)* Featured Speaker: Ken O'Connor "Fixes for Broken Grades: What Educators Need to Know"

Keynote Speakers

MIKE RUTHERFORD

Mike Rutherford provides high-value training and development experiences for educators and business professionals through his work as a teacher, speaker, author and consultant. His work focuses on high-performance teaching and learning, leadership development, creating and leading team-based organizations, and results-based organizational improvement.

Rutherford has created and developed numerous award-winning educational programs for students, teachers and education leaders including "The Artisan Teacher™," "Developing the Artisan Teacher™," "The Artisan Teacher: A Field Guide to Skillful Teaching™," "Creating the Learning Centered School™," "LeaderNext™," and "Requisites of a Leader™."

DOUG REEVES

Dr. Douglas Reeves is the founder of Creative Leadership Solutions, an international professional development organization. The author of more than 30 books and more than 80 articles on leadership and organizational effectiveness, he has twice been named to the Harvard University Distinguished Authors Series and was named the Brock International Laureate for his contributions to education. Reeves received the Distinguished Service Award from the National Association of Secondary School Principals, the Parent's Choice Award for his writing for children and parents and the Contribution to the Field Award from the National Staff Development Council. His most recent book is "Inspiring Creativity and Innovation in K-12 Education" (Solution Tree, 2015).

KEN O'CONNOR

Ken O'Connor is an independent consultant on assessment, grading and reporting and has been a staff development presenter and facilitator in 45 states in the USA, nine provinces and one territory in Canada, and in 17 countries outside North America. He has authored numerous books and articles.

O'Connor's twenty-three year teaching career includes experience as a geography teacher and department head at six schools in Toronto and Melbourne. He was a curriculum coordinator responsible for student assessment and evaluation and geography for the Scarborough Board of Education (and then the Toronto District School Board). He also worked (half-time) as a consultant on secondary assessment at the Ontario Ministry of Education.

Pre-Conference Sessions

SUNDAY, MARCH 6 • 12:30 – 3:30 P.M.

Pre-1: The Artisan Teacher: A Practical Guide to Skillful Teaching ❖ *(Salon B)*
An artisan is a craftsperson who creates an item that is not only sturdy and functional, but beautiful and delightful to use. The fruits of their labor have utility and value as well as beauty, design and delight. The most successful teachers approach their craft in a similar manner. They teach with an attention to detail and a level of execution that produces extra success for learners. They see teaching as a set of skills, some natural and some learned, that combine to produce optimal learning. These teachers can be called Artisan Teachers. In this session, based on "The Artisan Teacher: A Field Guide to Skillful Teaching," by Mike Rutherford, receive an overview of twenty-three themes of teacher artisanship and explore the specifics of several of the themes most important for student engagement, success, effort, clarity, thinking and performance.
Presenter: Mike Rutherford, Keynote Speaker

Pre-2: "SLO" Much Fun! Using Student Learning Objectives *(Redbud)*
Student learning objectives – know thy impact! The additional requirement of student growth measures to the new teacher evaluation model creates challenges in unknown territory for Missouri educators. World-renowned researcher on school improvement, John Hattie, states "there is no recipe, no professional development set of worksheets, no new teaching method, and no band-aid remedy. It is a way of thinking: 'My role as teacher, is to evaluate the effect I have on my students.' It is to 'know thy impact,' it is to understand this impact, and it is to act on this knowing and understanding." Student learning objectives (SLOs) affirm that the use of sound formative assessment practice can drive and improve instruction. SLOs also present an unprecedented opportunity for teachers to sit in the driver's seat of their own performance evaluation by giving them the primary responsibility for building and presenting their own case for the efficacy of their teaching practices and skills.
Presenters: Beth Mulvey, Director of Curriculum and Instruction, Grain Valley R-V School District; Glenna Bult, Assistant Principal, Grain Valley High School; and Theresa Nelson, Principal; Grain Valley North Middle School, Grain Valley R-V School District

Pre-3: The Leader's Role in Technology Integration *(Parasol II)*
"The most effective way school administrators can promote technology use is to themselves be knowledgeable and effective users of technology," says Betty Kistler, computer technology coordinator at Tuckahoe School in Southampton, New York. Discover the two major components of the administrator's role in technology integrations: modeling and supporting. Practice using new, free technology that is available for teachers and administrators, and learn how administrators can support the fast-paced, ever-changing world of technology. *Participants are encouraged to bring laptops or tablets.*
Presenter: Stephanie Kuper, Instructional Technology Specialist, Southeast RPDC

Post-Conference Session

TUESDAY, MARCH 8 • 11:30 A.M. – 2:30 P.M.

Fixes for Broken Grades: What Educators Need to Know *(Salon A)*
Grades can provide important information for students, parents, teachers, and others but to be useful grades must be meaningful, accurate, consistent, and supportive of learning. Sometimes grades are "broken" and do not meet these standards. Discover fifteen fixes for grading that will make grades accurate, meaningful, consistent, and supportive of learning. An opportunity for questions and discussion about each fix will be provided after its introduction.
Presenter: Ken O'Connor, Keynote Speaker

Additional fee of $50 per person is applicable.

❖ *Participants who wish to earn the Professional Learning Leadership Certificate should choose this session.*

Concurrent Session I

SUNDAY, MARCH 6 • 4:00 – 5:15 P.M.

1A: Professional Learning 101 ❖ *(Rooms 74-75)*
Learn about the Missouri Professional Learning Guidelines for Student Success and the requirements for PDCs in Missouri. This session will focus on the roles and the responsibilities of the PDC as well as other activities of professional development committees.
Presenter: Dr. Jody Wood, Associate Professor, Department of Education, St. Louis University

1B: Hacking PD: Six Fixes to Bring Awesome PD to Your School ❖ *(Salon A)*
Learn how one high school has restructured its time to allow for more valuable PD to happen. Systems are now in place to allow for PD at monthly faculty meetings, collaboration times, release days and in-service days. Hear about the six PD hacks to improve PD in your building.
Presenters: Stephanie Hasty, ELA Instructor; and Amanda Perschall, Teacher; Lebanon High School, Lebanon R-III School District

1C: Formative Assessment and Technology *(Redbud)*
Formative assessments give teachers quick feedback on what students do and don't know, but how can you use technology to help you figure it all out? Discover several technology-based tools, all of which are free! You and your students already have many of the tools you need in your classroom. Practice using these tools in this session. Come ready to learn and have fun! *Participants are encouraged to bring laptops or tablets.*
Presenter: Audrey Kell, Director of Curriculum and Instructional Technology, Houston R-I School District

1D: Mythbusters: Standards-Based Grading Edition *(Parasol II)*
This interactive session will engage participants in de-bunking myths of standards-based grading while giving practical solutions to some of the problems encountered in the shift of mindset and grading practices. Review the current practices used by Grain Valley High School teachers.
Presenters: Melissa Romero, Max Lamb and Julie Lever, Teachers; Grain Valley High School, Grain Valley R-V School District

1E: Growing Learners: Putting Kids in the Driver's Seat *(Salon B)*
Learn tools to implement student goal-setting and build a classroom community focused on self-improvement as well as instructional strategies to begin putting kids in the driver's seat of their educational journey. This will be a collaborative session combined with helpful resources to take back to the classroom.
Presenters: Emily Twiehaus and Stephanie Griesinger, Teachers; Prairie Branch Elementary, Grain Valley R-V School District

1F: Cognitive Coaching: Delivering Feedback That Stimulates Thoughtful Change in Practice *(Rooms 62-63)*
Formative feedback is a valuable practice that results in student learning. As Missouri teachers are involved more in observations of their professional practices, the feedback is emerging as important, yet unrefined. Learn how using appropriate feedback in "coaching thinking" results in positive change in classroom practices.
Presenter: Jay Roth, Director of Curriculum and Instruction, Lebanon R-III School District

1G: Our Professional Development Journey: From Puzzle Pieces to a Clear Picture *(Rooms 76-77)*
Is your PD program disjointed with no clear focus? Have you ever sat through a PD workshop and said "What a waste of time"? Learn about one school's journey from unfocused "workshops" to focused data-driven, research-based instructional strategies that have shown great improvement in student academic achievement.
Presenters: Ashley Panhorst, Teacher and Chair of the Professional Development Committee; Tina Lauer, Instructional Technologist; and Daniele Tormala, Associate Superintendent; St. Charles R-VI School District

❖ *Participants who wish to earn the Professional Learning Leadership Certificate should choose one of these sessions.*

Concurrent Session II

MONDAY, MARCH 7 • 9:00 – 11:30 A.M.

2A: What Picasso Got Wrong: How Great Teachers Inspire Creativity from Every Student. ❖ *(Salon A)*

"Every child is an artist," said Picasso. "The problem is how to remain an artist once he grows up." It's become something of a tiresome fad for experts to bash schools for being insufficiently creative and find fault with teachers for failing to encourage their students to work outside the box. But the latest research on creativity takes issue with some of these bromides that do not become any more enlightening by the frequency with which they are repeated. If we wish to pursue creativity, we must revisit some of our fundamental assumptions about what creativity is and how it is developed. In this interactive presentation, you will discover the essential relationship between critical thinking and creativity, and the role of evaluation and challenge in developing the creativity of children and adults.

Presenter: Doug Reeves, Keynote Speaker

2B: Seven Tools for Developing Teachers and Teaching ❖ *(Salon B)*

We know that excellent teachers develop and hone their craft skills through experience and practice. We also know that practice plus quality feedback results in faster, deeper development than practice alone. Seven tools for developing teachers and teaching is a set of techniques for providing growth-evoking, non-evaluative feedback and coaching to teachers. The seven tools are designed to be used by administrators, instructional coaches, consultants, colleagues or anyone who seeks to develop the skills and talents of teachers. This session will provide an overview of all seven tools and a deeper dive into the use of two feedback tools that can be learned and applied immediately.

Presenter: Mike Rutherford, Keynote Speaker

❖ *Participants who wish to earn the Professional Learning Leadership Certificate should choose one of these sessions.*

Concurrent Session III

MONDAY, MARCH 7 • 2:00 – 3:15 P.M.

3A: Leading for Creativity ❖ *(Salon B)*
In this interactive presentation, Dr. Reeves will explore the impact that educational leaders have on creativity from the classroom to the boardroom. While vision and mission statements often claim to value creativity and other 21st Century skills, leadership practices often inadvertently undermine creativity by students, teachers and administrators. This practical presentation will include case studies so that you can explore the ways in which your decision-making influences creativity.
Presenter: Doug Reeves, Keynote Speaker

3B: EXTENDED SESSION • Boosting your M.P.I. Quotient: Facilitating Engaging Professional Learning Experiences ❖ *(Rooms 74-75)*
Experience the use of active engagement as a vehicle for enhancing adult learning. Gain an understanding of the phrases of professional learning facilitation as well as some collaborative and engaging learning activities that can be put into practice at your next training or workshop.
Presenter: Dr. Suzy Cutbirth, Professional Developer, Southwest RPDC

3C: EXTENDED SESSION • Supporting ELLs with Writing through Speaking and Listening Strategies *(Room 76)*
Interact with specific strategies to learn how speaking and listening develop writing skills and students' understanding of all aspects of the writing process – brainstorming, peer editing, revising and writing final drafts. Lesson plans and student artifacts will illustrate the process. Learn key strategies that you can infuse directly into your own lesson plans and classrooms.
Presenter: Diane Mora, ELL Instructional Specialist, Kansas City RPDC

3D: EXTENDED SESSION • Growing Your Mindset *(Parasol I)*
Would you like to support and encourage a growth mindset in individuals as they develop and refine practices and skills? Explore ways to scaffold and nurture a teacher's professional growth through strategies such as mentoring, reflective practice and collaborating.
Presenter: Terri Brines, Instructional Specialist, College of Education, University of Missouri

3E: What is a Flipped Classroom? *(Parasol II)*
Discover best practices for flipping the classroom, receive free technology for teachers wanting to try flipping, and learn ways that administrators could flip their staff meetings to be more productive! *Participants are encouraged to bring laptops or tablets.*
Presenter: Stephanie Kuper, Instructional Technology Specialist, Southeast RPDC

3F: 1/3 + 2/3 = Math Workshop *(Redbud)*
We know about readers' and writers' workshops, but what about a math workshop? Experience a middle school math classroom where engaged students are the center of attention and deepened learning is the goal. Learn how to restructure your classroom so you get to know your students as learners and provide them with individualized instruction.
Presenter: Amanda Allen, Instructional Technology Coach, Grain Valley R-V School District

3G: Going Google: Improving PD Systems and Quality Using Good Apps and Resources *(Salon A)*
Learn how one district is using Google apps and resources to improve professional learning across the district. Explore how tools like Docs, Slides and Forms help streamline the PD process and improve communication, and how other tools can personalize and deepen professional learning for staff. *Participants are encouraged to bring laptops or tablets.*
Presenter: Maria Fleming, Assistant Superintendent, Fort Osage R-I School District

3H: Systematic Process of Teaching and Learning Through Compass Classroom *(Room 77)*
Learn about the Compass Classroom initiative, designed to ensure effective delivery of one school's curriculum and provide ongoing job-embedded professional development centered on best practices for continuous improvement of teaching and learning. The focus is Tier 1 instruction through the workshop model at the elementary levels and integration of technology at the secondary level along with differentiation in a quality continuous-improvement classroom.
Presenters: Shelli Baldwin, Coordinator of Professional Development and Instructional Technology; Michael Brown, Assistant Superintendent of Academic Services and Continuous Improvement; and Alicia Wilson, Coordinator of Curriculum, Instruction and Assessment; Platte Co. R-III School District

❖ *Participants who wish to earn the Professional Learning Leadership Certificate should choose one of these sessions.*

Concurrent Session IV

MONDAY, MARCH 7 • 3:30 – 4:45 P.M.

4A: Successful Math Learning Labs and Coaching Cycles *(Room 62)*
Learn how to make math learning labs successful before, during and after the observation. Receive tips on conversations and discussions that lead to effective professional development for teachers in a half work day. Also, discover how to make the math coaching cycle work for the teacher and students. Suggested timelines, goals, planning, data, etc., will be provided as well as examples of both.
Presenters: Tiffany Kuhn, Teacher, Discovery Ridge Elementary School; and Katherine Schack, District Math Coach; Wentzville R-IV School District

4B: EXTENDED SESSION • Boosting your M.P.I Quotient: Facilitating Engaging Professional Learning Experiences ❖ *(Rooms 74-75)*

4C: EXTENDED SESSION • Supporting ELLs with Writing through Speaking and Listening Strategies *(Room 76)*

4D: EXTENDED SESSION • Growing Your Mindset *(Parasol I)*

4E: Creating Layered Curriculum to Enable Student Differentiation *(Salon A)*
Discover what layered curriculum is, how to use it, and why it is important. Receive various examples of how it can be used across different disciplines and grade levels. Learn about the multiple intelligences students possess, which will tie in with student assessment and differentiation. Gain an understanding of what layered curriculum looks like, how to build it, and how to assess it.
Presenter: Stacy Rusche, Teacher, Clinton Middle School, Clinton School District

4F: Making Meetings Work: Getting Things Done! ❖ *(Salon B)*
Meetings can be very productive and accomplish great things. Or meetings can be an incredible waste of our precious time! Are your teams getting things accomplished or coming together and spinning their wheels? Learn the keys to structuring meetings that get things done, as well as the in's and out's of keeping meetings running smoothly and efficiently.
Presenter: Dr. Chris V. Templeton, Assistant Superintendent, Teaching and Learning, Reeds Spring R-IV School District

4G: Implementing a Districtwide Elementary Balanced Literacy Model *(Parasol II)*
This session will describe a unique, four-pronged approach to implementing a balanced literacy model. Each component will be discussed throughout the session. Leave with steps you can take to enhance literacy instruction for all students and ways to support teachers in their implementation.
Presenters: Dr. Lisa Friesen and Casey Hodge, District Instructional Coordinators; and Chad Sutton, Deputy Director of Elementary Education; North Kansas City 74 School District

4H: Assessment-Capable Learning Doesn't Have to be Despicable! *(Redbud)*
Teachers today are unsure how to successfully implement assessment-capable learning (ACL) in the classroom. Learn how to effectively use rubrics to support teaching and learning. Gain insights into the teacher's role on how to create a learning environment that allows students to assume greater ownership for their academic growth.
Presenters: Maygen Ward, Teacher, Houston Elementary School; and Terisa Ward, Reading Recovery Teacher/Interventionist/ACL Team Facilitator; Houston R-I School District

Follow us on Twitter at @LrnFwdMO
Share your learning from this year's conference at #showmepd16
Visit us on Facebook at MSDC Learning Forward MO

❖ *Participants who wish to earn the Professional Learning Leadership Certificate should choose one of these session.*

Concurrent Session V

TUESDAY, MARCH 8 • 8:00 – 9:15 A.M.

5A: The Seven P's of Assessment and Grading ❖
(Salon A)
The procedures we put in place for assessment and grading are the result of six other P's - policy, principles, purpose(s), practices, practicality and principals. In this session, we will consider each of these, and how they interact to produce high quality assessment and grading.
Presenter: Ken O'Connor, Keynote Speaker

5B: Professional Learning 102 ❖ *(Rooms 74-76)*
In this interactive session, explore the big ideas of effective professional learning which include: job-embedded, ongoing systemic professional learning, results-driven professional learning and individualized professional learning.
Presenter: Dr. Jody Wood, Associate Professor, Department of Education, St. Louis University

5C: Technology for Leadership *(Parasol I)*
Let's use technology to make our leadership practice more efficient and effective. Learn how to use Google Classroom, flipped communication and social media to make life easier for you and your school community. *Please bring an internet-capable device.*
Presenters: Sarah Rausch, Instructional Technology Specialist; and Seth Woods, Curriculum and Instruction Director; Centralia R-VI School District

5D: Increasing Engagement through Interactive Texts
(Parasol II)
Do you want to increase student engagement while students use higher-level critical thinking skills? QR codes are one way to make texts come alive. This session will use a "museum style" presentation allowing participants to explore and interact with QR codes in ALL levels and ALL subject areas.
Presenter: Dr. Stacy Ray, Curriculum Coordinator, Hazelwood School District

5E: Creating Engaging Learning Experiences *(Redbud)*
Learn about the process of designing and creating a rigorous curriculum. Discover how to write an engaging learning experience through modeling and collaboration with others. Connect priority standards, essential questions and big ideas to the engaging learning experience.
Presenter: Kendra Watson, Teacher, Virginia E. George Elementary School, Albany R-III School District

Upcoming Event!

2016 LearningForward Annual Conference
December 3-7, 2016
Vancouver, BC

❖ *Participants who wish to earn the Professional Learning Leadership Certificate should choose one of these sessions.*

Congratulations!

2016 LearningForward-MO Award Winners

2016 Instructional Leadership Award

Dr. Annette Seago
Assistant Superintendent
Blue Springs School District, Blue Springs, Missouri

2016 Teacher Leadership Award

Lisa Gray
Instructional Coach
Liberty School District, Liberty, Missouri

2015 Professional Learning Leadership Certificate Awardees

Bea Cusumano
Missouri School for the Blind

Tara Fugate
Cameron R-I School District

Julie Hentges
University of Central Missouri

Jessica Huyser
North Callaway R-I School District

Desiree Morris
Missouri School for the Blind

Sarah Rausch
Centralia R-VI School District

Cindy Thompson
West Plains Public Schools

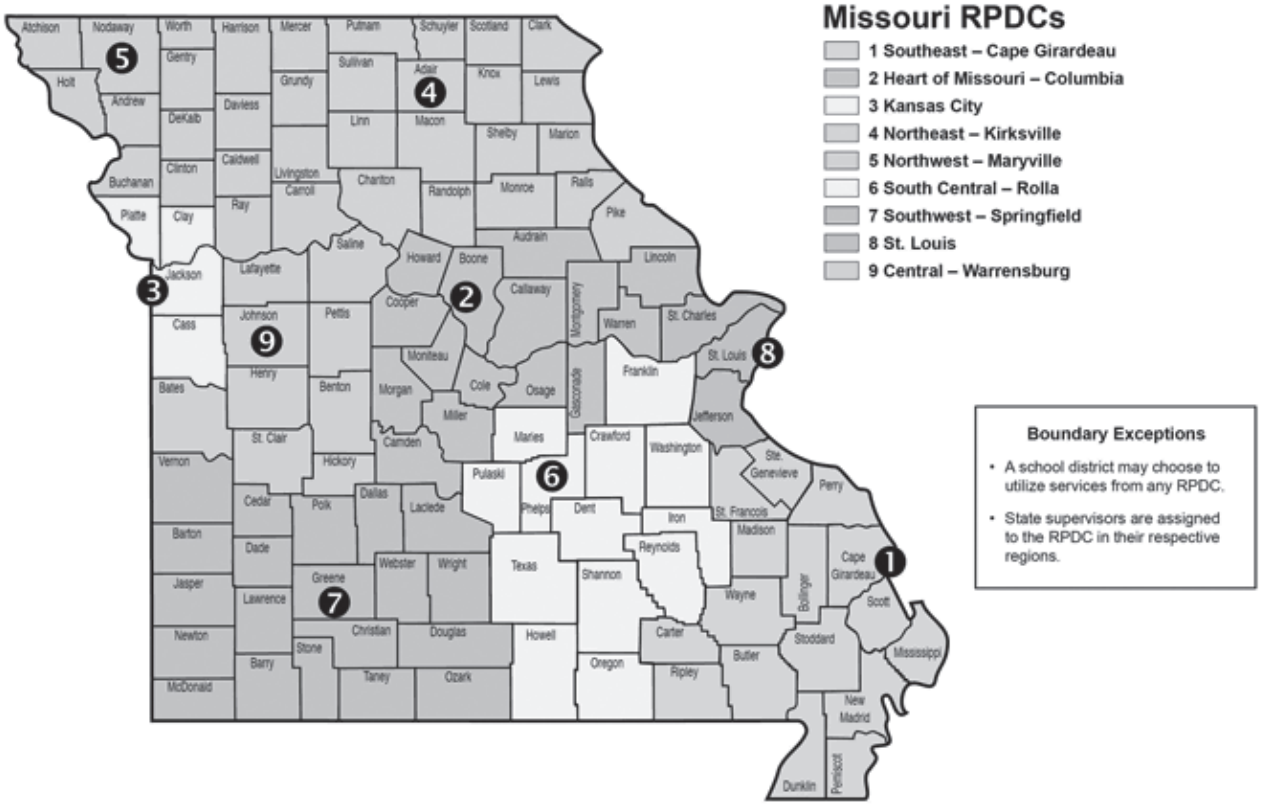
Joy Waddell
Missouri School for the Blind

Seth Woods
Centralia R-VI School District

Monyee Wright
Parkway School District

Yanlan Jin
Kansas City Public Schools

LearningForward-MO
Regional Representative Information



The LearningForward-MO Council engages regional representation from around the state on the Board of Directors.

Candidates for the position of LearningForward-MO regional representative submit an application, and elections are held at the annual Show-Me Conference during RPDC regional meetings. When elected, regional representatives serve a three-year term, limited to two consecutive terms. All regional representatives must hold active membership in LearningForward-MO and LearningForward.

Regional representatives serve the LearningForward-MO Board by participating in the following roles and responsibilities:

- Manage funds allocated by LearningForward-MO for regional support of the strategic plan,
- Encourage other districts, schools and individuals to apply for LearningForward-MO awards,
- Review award applications and conduct on-site visits for LearningForward-MO awards,
- Attend four LearningForward-MO meetings a year – June, September, November and February,
- Attend the LearningForward-MO Show-Me Conference, including the annual business meeting conducted at the Show-Me Conference.

For more information contact Jody Wood, 2015-2017 LearningForward-MO Board President, by phone at 636-463-1243 or by email at jwood23@slu.edu.

Save the Date!

2017 LearningForward-MO Show-Me Conference
March 5-7, 2017 • Tan-Tar-A Resort, Osage Beach, Missouri

"Energizing Professional Learning"

KEYNOTE SPEAKERS

Rick Wormeli brings innovation, energy, validity and high standards to both his presentations and his instructional practice, which includes 36 years teaching math, science, English, physical education, health and history as well as coaching teachers and principals. He has presented to teachers and administrators in all 50 states, Canada, China, Europe, Thailand, Japan, Vietnam, Korea, Australia and the Middle East.

Victoria L. Bernhardt, Ph.D., is executive director of the *Education for the Future Initiative*, whose mission is to build the capacity of learning organizations at all levels to gather, analyze and use data to continuously improve learning for all students. For more than two decades, Dr. Bernhardt has worked with educators all over the world to assist them with their continuous improvement and comprehensive data analysis work to improve teaching and learning.

Missouri Statewide Teacher Academy

Improving Student Achievement Using Effective Instructional Practices

What is the Program Design?

Teacher Academy is a replication of the very successful Leadership Academy Program, which has been fundamental in providing professional growth for school leaders. The Academy focus is centered on student engagement, instructional strategies and reflection on practices that align with the Missouri State Teacher Standards. Teacher Academy is designed to provide participants with an intellectually stimulating opportunity to learn new teaching strategies and collaborate with other highly committed teachers in their region and throughout the state.

Participation requires monthly release days for regional meetings and the one-day Fall Statewide Kickoff Session. Tuition, transportation, food and substitutes will be the responsibility of the school or individual.

For more information, contact Linda Dooling or Susan Hodges at 573-526-6650 or 573-751-1941.

Thank You to our 2016 LearningForward-MO Exhibitors

EXHIBITS OPEN:
Monday, March 7 • 7:30 a.m. – 5:00 p.m.
Tuesday, March 8 • 7:30 – 11:00 a.m.

All Things Beaded & Gifts/ Michelle Avery Jewelry
13001 Bluejacket
Overland Park, KS 66213
816-591-0707

Avila University
11901 Wornail Road
Kansas City, MO 64145
www.avila.edu
816-501-2464

Compass Health
307 W Main Street
Windsor, MO 65360
compasshealthhome.org
660-287-3909

eMINTS National Center
325 Clark Hall
Columbia, MO 65211
www.emints.org
417-453-6368

Haddock Education Technologies
8625 E 37th St. N., Suite 104
Wichita, KS 67226
www.gohaddock.com
316-337-5634

Just Jewelry + JJ Boutique
2118 St. Louis Road
Jefferson City, MO 65101
www.justjewelry.com/glamgirl
573-659-1971

Missouri Department of Elementary and Secondary Education Migrant and English Language Learning
205 Jefferson St.
Jefferson City, MO 65102
www.dese.mo.gov
573-751-8280

Missouri NEA
1810 E. Elm St.
Jefferson City, MO 65101
www.mnea.org
573-634-3202

The Public School and Education Employees Retirement System of Missouri
3210 W. Truman Blvd.
Jefferson City, MO 65101
www.psrs-peers.org
573-638-1024

Vivi Jewelery
11305 W 131st Street
Overland Park, KS 66213
www.bevivi.com/DeannaChan
913-548-1708

The LearningForward-MO Council would like to extend our gratitude and appreciation to the following sponsor for their generous support of the 20th Annual Show-Me Professional Learning Conference.

Missouri NEA
Something Better for Children and Public Education

General Conference Information

CONFERENCE TIPS

- Please wear your name badge. It is required for entry to all sessions and meals.
- Please silence your cell phone during sessions.
- Questions? Stop by the LearningForward-MO Information Desk.

CONFERENCE NOTES

- LearningForward-MO encourages you to join in our purpose to "maximize professional learning to ensure student success."
- Ask your LearningForward-MO regional representative about the LearningForward Award for High Quality Professional Development and the LearningForward Award for Promising Practices.
- Visit the LearningForward-MO website at www.learningforwardmo.org for information about professional learning opportunities.

learningforward
THE PROFESSIONAL LEARNING ASSOCIATION
MISSOURI

LearningForward-MO

Check out our Website at www.learningforwardmo.org

Follow us on Twitter at @LrnFwdMO

Visit us on Facebook at MSDC Learning Forward MO

Special thanks to LearningForward-MO and the Show-Me Conference Committee
for allowing us to serve as your Conference Planner.

custommeetingplanners
Meeting your needs. Planning for success.

PO Box 30785
Columbia, MO 65205

573-881-4849 (phone)
573-447-0102 (fax)

www.custommeetingplanners.com

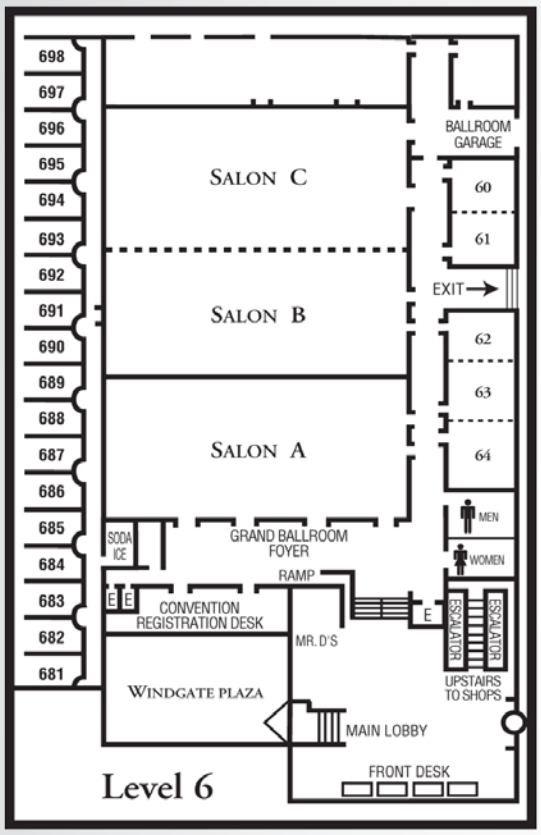
Conference Planner

SUNDAY	
11:30 a.m.	Pre-Conference Registration *(Salon Foyer)*
12:30 – 3:30 p.m.	**PRE-CONFERENCE SESSION** Title: Location:
3:00 – 9:00 p.m.	Regular Registration Open *(Salon Foyer)*
4:00 – 5:15 p.m.	**CONCURRENT SESSION I** Title: Location:
MONDAY	
7:00 – 7:45 a.m.	Breakfast *(Windgate Hall)*
7:30 a.m. – 5:00 p.m.	Exhibits Open *(Rooms 63-64)*
7:45 – 8:45 a.m.	**OPENING GENERAL SESSION** *(Salon B)* Keynote Speaker: Mike Rutherford
9:00 – 11:30 a.m.	**CONCURRENT SESSION II** Title: Location:
11:30 a.m. – 12:30 p.m.	**LUNCH** *(Windgate Hall)*
12:45 – 1:30 p.m.	Keynote Speaker: Doug Reeves *(Salon B)*
1:30 – 1:45 p.m.	RPDC Regional Recap M**eeting** *(Salon B)*
2:00 – 3:15 p.m.	**CONCURRENT SESSION III** Title: Location:
3:30 – 4:45 p.m.	**CONCURRENT SESSION IV** Title: Location:
5:00 – 5:30 p.m.	LearningForward-MO Business Meeting *(Room 62)*
8:00 – 11:00 p.m.	Evening Social with Karaoke *(Crystal Ballroom)*
TUESDAY	
7:30 a.m.	Exhibits Open and Coffee with Exhibitors *(Rooms 63-64)*
8:00 – 9:15 a.m.	**CONCURRENT SESSION V** Title: Location:
9:15 – 11:00 a.m.	**CLOSING GENERAL SESSION AND BRUNCH** *(Salon B)* Keynote Speaker: Ken O'Connor
11:00 a.m.	Exhibits Close
11:30 a.m. – 2:30 p.m.	**POST-CONFERENCE SESSION** *(Salon A)* Featured Speaker: Ken O'Connor

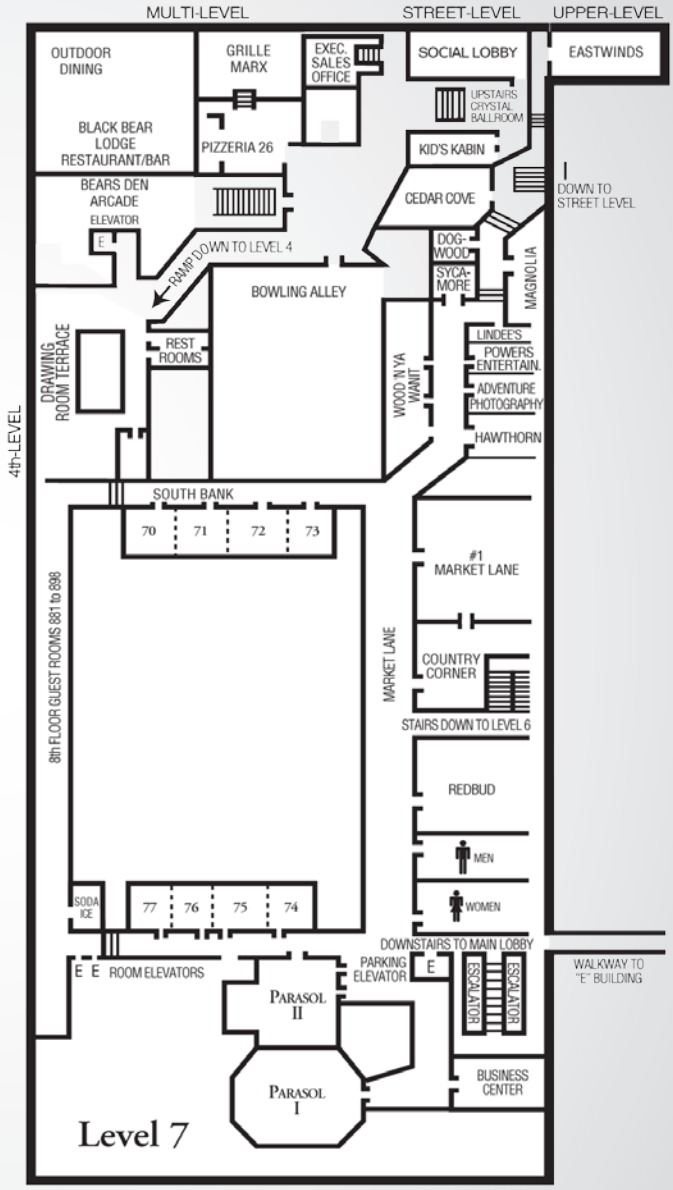
Facility Layout

LAKE OF THE OZARKS
TAN-TAR-A RESORT
GOLF CLUB, MARINA & INDOOR WATERPARK

BUILDING A & B
(Meeting and Facilities Directional Map)



Crystal Ballroom: On the 7th floor of Building A (floor above the Main Lobby) go down Market Lane, past all the gift shops, down three flights of stairs to the Social Lobby. At the Social Lobby, take the short flight of carpeted steps up to the Crystal Ballroom on the left.



Going to the Crystal Ballroom? Have trouble with stairs?

Take the connecting corridor from Building A to Building B: From Building A, go to the double elevators where the guest rooms in Building A are located. Ride to Level 4. Go through the guest room hallway, exiting at the far end. Turn left and follow the hallway to Building B. Continue past the Bears Den Arcade windows, up the ramp, and past the bowling alley. Just to the left of the Bowling Alley entrance, go up a short flight of tiled steps. At the top, turn around to your left and go up a flight a carpeted steps. You have arrived at Crystal Ballroom.

If you are in a mobility assistive device and are unable to maneuver any amount of stairs, please contact Guest Services at Extension 5 or 573-348-8623 for assistance.

CONNECT, COLLABORATE, SHARE and ENGAGE with

Missouri NEA's newest style of professional learning.

Missouri NEA :ed COMMUNITIES™ Powered by Educators Live

Missouri NEA's edCommunities Live events, along with NEA's online edCommunities, offer all members of the education community opportunities for motivation and inspiration. Whether you participate in one of Missouri NEA's edCommunities Live events or NEA edCommunities online at www.myNEA360.org, you will love the open "unconference" format that puts the control over your professional learning in your hands.

CONNECT with virtual learning events to expand your professional development opportunities.

COLLABORATE with other educators and education professionals.

SHARE classroom-ready resources and assessment and instruction materials.

ENGAGE with those who share your commitment to student success.

JOIN THE *conversation* at MNEA's edCommunities Live, April 16 in Independence

Missouri NEA is launching edCommunities Live April 16 in Independence. EdCommunities Live transforms the NEA edCommunities into a live in-person sharing and learning event.

Saturday, April 16, 2016
8 a.m. – 12:30 p.m.
Van Horn High School
1109 S Arlington Ave.
Independence, MO 64053

Register for this FREE event at www.mnea.org under Professional Resources and Conferences and Workshops. Watch for future events in St. Louis and Kansas City.