2015-16 COMPASS CLASSROOM EXPECTATIONS

EPIC Alignment	Descriptor	Compass Classroom Expectations
Classroom Climate	**Instructional Decision Making – Student Focused**	Establishes a culture that consistently supports learners in identifying strengths, interests, and needs. The environment consistently encourages students to: ask for support, take risks, and challenge themselves to get smarter.
	Classroom Environment	Consistently uses positive routines, and proactive responses to create and maintain a safe physical and intellectual environment where students take academic risks and play an active role—individually and collectively—in preventing behaviors that interfere with learning.
Instructional Delivery	**Research-Based Teaching**	Designs and implements highly engaging lessons structured to provide appropriate student engagement strategies and grouping to attend to every students' needs.
Student Growth/Data Analysis	**Instructional Decision Making - Instructional Delivery**	Clearly communicates and consistently models clear expectations for student work, effort, behavior and consistently adapts instruction and materials based on assessment data.
Instructional Design	**Instructional Decision Making - Instructional Design**	Demonstrates expertise and knowledge of standards and uses that knowledge to differentiate and expand learning experiences that enable all students. Designs activities that engage students in the learning process through the use of innovative strategies, including technology.
Professionalism	**Professional Development**	Consistently seeks out professional development and learning opportunities that improve practice and build expertise of self.
	Reflective Practitioner	Regularly reflects on the effectiveness of focus lessons, units, and interactions with students, and consistently uses insights from student learning to inform instruction and improve practice and increase student learning.
	Supports District Mission, Vision, Values and Quality Continuous Improvement	Knows and supports the initiatives and messages of the district and is able to champion them. Practices in the classroom strongly reflect Quality Continuous Improvement.
	Professionalism	Consistently speaks and interacts confidently and with the highest level of professionalism with visitors and colleagues.