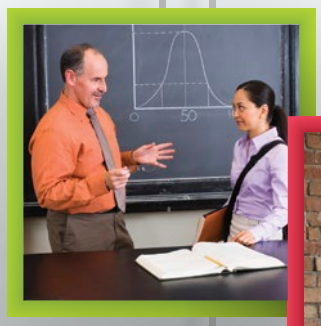
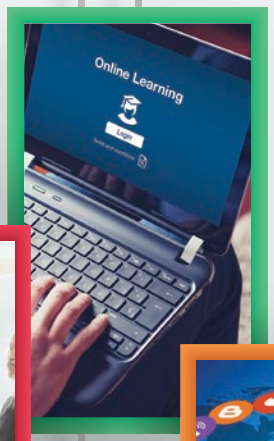
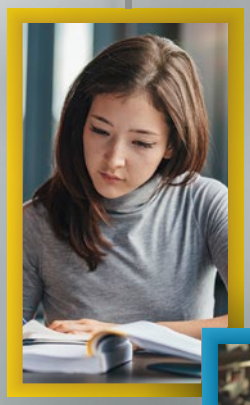
Personalizing PROFESSIONAL LEARNING

March 4-6, 2018

Lodge of Four Seasons, Lake Ozark, MO







2018 SHOW-ME PROFESSIONAL LEARNING CONFERENCE

learningforward
THE PROFESSIONAL LEARNING ASSOCIATION
MISSOURI

LEARNING FORWARD MISSOURI

www.learningforwardmo.org

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Dear colleague,

Learning Forward Missouri (LFMO) encourages you to join in our purpose to:

Maximize Professional Learning to Ensure Student Success.

LFMO invites you to participate in this year's Show-Me Professional Learning Conference, scheduled for March 4-6, 2018, at the Lodge of Four Seasons in Lake Ozark, Missouri. The theme for the 2018 conference is Personalizing Professional Learning.

This year's keynote speakers bring years of experience working as "lead learners":

- Will Richardson: *The Storm Ahead: Navigating Education's Next 10 Years*
- George Couros: *The Innovator's Mindset*
- Tammy Heflebower: *Formative Assessment and Standards-Based Grading*

LFMO encourages you to come as teams, if possible, as this will enable your district to take full advantage of the many high-quality sessions available. This conference will provide a prime opportunity to collaborate with your district colleagues as well as with your peers from across the state. Come ready to network, learn and have some fun at karaoke, too! We look forward to working with you and your district in your efforts to improve student achievement and celebrate professional learning.

Sincerely,

Bryan McDonald
Show-Me Conference Chair
Learning Forward Missouri President

General Information

REGISTRATION FEES

Regular conference registration fee **$275**
Sunday, March 4 to Tuesday, March 6

Standard conference registration fee **$290**
Sunday, March 4 to Tuesday, March 6
(Includes pre-conference and regular conference)

Post-conference registration fee **$50**
Tuesday, March 6 • 11:30 a.m. to 2:30 p.m.

The regular and standard conference registration fees include all scheduled meals, entrance to all keynote and concurrent sessions, and a complimentary one-year membership to Learning Forward Missouri.

Register online by clicking the following link: **2018 Show-Me Conference Registration**. Online registration will be available until Feb. 23, 2018, or until the conference reaches capacity. A confirmation that includes session selections will be emailed to you immediately after the completion of online registration. If you do not receive a confirmation, please contact Tammy Bagley at **573-881-4849** or **tammy@custommeetingplanners.com**.

Payment by credit card is available online. If you choose to **pay your registration fee by check**, please **make your check payable to Custom Meeting Planners** and **mail to the following address:**

Custom Meeting Planners
P.O. Box 30785
Columbia, MO 65205

Purchase orders should be **faxed** within five days of your confirmed registration to **573-447-0102**.

REFUND POLICY

All conference registration cancellation requests must be received in writing (email) by the close of business on Feb. 16, 2018. Please forward these requests to **tammy@custommeetingplanners.com**. No refunds will be issued after this date; substitutions are allowed.

LODGING

Conference participants are responsible for making their own room reservations by contacting the Lodge of Four Seasons (the host hotel) in Lake Ozark, Missouri, at **888-265-5500**. Please reference the group code **303368**. To reserve online, click the following link: **Lodge of Four Seasons**. The Seasons Bay room rate of $87 per night and the Main Lodge room rate of $99 per night are offered (based on availability) until Feb. 8, 2018. Both rates also have applicable taxes.

EXHIBITS

Please visit the exhibits on Monday, March 5 from 8:00 a.m. to 5:00 p.m. and on Tuesday, March 6 from 8:00 – 11:00 a.m.

The exhibitor prize drawings will take place during the closing general session on Tuesday morning.

QUESTIONS

If you have questions regarding registration, please contact Tammy Bagley at **573-881-4849** or by email at **tammy@custommeetingplanners.com**.

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Conference Agenda

SUNDAY, MARCH 4

11:30 a.m. to 12:30 p.m.	**Pre-conference registration**
12:30 – 3:30 p.m.	**Pre-conference session** Featured pre-conference session: Will Richardson
3:00 – 9:00 p.m.	**Regular conference registration opens**
4:00 – 5:15 p.m.	**Concurrent session 1**

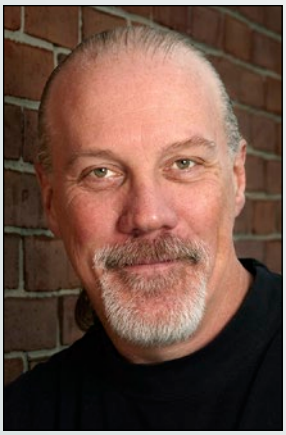
MONDAY, MARCH 5

7:00 – 7:45 a.m.	**Breakfast**
7:45 – 8:45 a.m.	**Opening general session** Welcome Keynote speaker: Will Richardson *The Storm Ahead: Navigating Education's Next 10 Years*
8:00 a.m. to 5:00 p.m.	**Exhibits open**
9:00 – 11:30 a.m.	**Concurrent session 2** Featured concurrent session: Will Richardson Featured concurrent session: George Couros
11:30 a.m. to 1:00 p.m.	**Lunch** Keynote speaker: George Couros *The Innovator's Mindset*
1:15 – 2:30 p.m.	**Concurrent session 3**
2:45 – 4:00 p.m.	**Concurrent session 4**
4:15 – 4:45 p.m.	**Business meeting**
8:00 – 11:00 p.m.	**Evening social with karaoke**

TUESDAY, MARCH 6

8:00 – 9:15 a.m.	**Concurrent session 5** Featured concurrent session: Tammy Heflebower
8:00 – 11:00 a.m.	**Exhibits open**
9:15 – 11:00 a.m.	**Closing general session and brunch** Keynote speaker: Tammy Heflebower *Formative Assessment and Standards-Based Grading*
11:30 a.m. to 2:30 p.m.	**Post-conference session** Featured speaker: Tammy Heflebower

Keynote Speakers



WILL RICHARDSON

Will Richardson is an outspoken advocate for change in schools regarding the diverse learning opportunities today's technology offers. His work with educators in more than 20 countries focuses on the opportunities and challenges of learning in the modern world and on online learning networks. The author of numerous books and articles, Richardson has more than two decades' worth of experience as a public-school teacher and technology administrator. Learn more about him by visiting **willrichardson.com**.

GEORGE COUROS

George Couros is a leading educator in the areas of innovative leadership, teaching and learning. He has worked with all levels of school as a teacher, technology facilitator, and school and district administrator. Author of the book "The Innovator's Mindset," Couros is a sought-after speaker on the topic of innovative student learning and engagement and has worked with schools and organizations around the world. Learn more about him by visiting his website at **georgecouros.ca/blog**.

TAMMY HEFLEBOWER

Tammy Heflebower is a highly sought-after school leader and consultant with vast experience in urban, rural and suburban districts throughout North America, Europe and Australia. She has served as a classroom teacher, building leader, district leader, regional professional-development director, and national and international trainer. She has also been an adjunct professor at several universities. A prominent member of numerous educational organizations, Heflebower is the author of more than a dozen books and articles.

Conference Sessions

PRE-CONFERENCE SESSION • Sunday, 12:30 – 3:30 p.m.

Pre-1: This Is Personal: Modern Learning in Self-Determined Classrooms
In our fervor to create personalized learning experiences for students, we miss the most important affordance of this new content- and teacher-rich networked world. The real transformation that the Web creates is the license it gives us to learn whatever we want or need, when we need to, and with whomever we deem helpful in learning it. While personalization helps teachers deliver curricular outcomes to students in potentially more engaging ways, the personal learning opportunities we now have allow students to create their own curriculum and their own classrooms, find their own teachers, and contribute new and unique knowledge to the world all on their own.
Lead presenter: Will Richardson, Keynote Speaker

Pre-2: Being Wrong Has Never Felt So Right
If we neglect to develop in our children the dispositions and attitudes to take full advantage of this modern learning world, and if we deny them opportunities in school to let them learn personally about the subjects they have a passion for, we will not be sending them out in the world learning-ready. In this session, participants will learn research-based strategies that promote a growth mindset along with social and intellectual safety. Also, school leaders will learn strategies to promote social and intellectual safety that can be used during meetings and trainings with staff members.
Lead presenter: Darbie Valenti, 2016-17 Missouri Teacher of the Year, Savannah R-III School District

Pre-3: T³: Teaching Teachers Technology
This high-energy and interactive session will share with attendees how the Grain Valley R-V School District is engaging and equipping teachers to meet technology and a 1:1 initiative head-on.
Lead presenter: Melissa Romero, Language Arts Teacher, Grain Valley R-V School District

Pre-4: Growing Coaching Impact: High-Leverage Solutions
Coaching challenges require high-leverage solutions to maximize impact on student achievement. Dig into coaching, collaboration and questioning. How does a system support a new coach? How can coaches be effectively evaluated in a teacher-evaluation system? How do coaches move from drive-by coaching to deeper work with their teachers? How do coaches stay learner-centered under fix-it administrators? Presenters will share using cooperative-learning strategies to encourage active learning.
Lead presenter: Tara Harvey, High School Innovation and Learning Coach, Liberty School District

Pre-5: Cultural Proficiency: Beginning the Journey
The achievement gaps among children of differing cultural groups in the United States remain a challenge. This session will provide an overview from the presenter's 2016 research study on the issue and will help attending educators to begin their journey on the path toward cultural proficiency.
Lead presenter: Jaime Welborn, Assistant Professor in Educational Leadership, Saint Louis University

POST-CONFERENCE SESSION • Tuesday, 11:30 a.m. to 2:30 p.m.

Post: Formative Assessment and Standards-Based Grading
Take measure of your assessment practices. Are they helping students understand and attain learning goals? Are they helping you refine your instruction, give feedback and report on student progress? Learn research-based practices for using quality formative assessments aligned with solid grading practices, and enjoy the confidence that comes from knowing your instructional decisions are based on sound assessment data. In this session, participants will learn how to collaborate in teams to continuously improve assessments and instruction; how to apply assessment information to gain formative, summative or instructional feedback; and how to align grading and reporting practices with formative assessment strategies.
Lead presenter: Tammy Heflebower, Keynote Speaker

Conference Sessions

CONCURRENT SESSION 1 • Sunday, 4:00 – 5:15 p.m.

1A: Professional Learning 101
Participants will engage in unpacking the national Learning Forward professional learning standards of learning communities, leadership, resources, data, design, implementation and outcomes. Come discover what it means to use these standards to support your school-improvement efforts.
Lead presenter: Jody Wood, Assistant Professor in the School of Education, Saint Louis University

1B: Don't Represent...Lead!
Are you a representative for a committee either within your building or for the district? If so, are you leading... or just representing? Learn how the Orchard Farm R-V School District's technology committee applied leadership skills, professional learning and the strengths of one another to take themselves and their colleagues to a new level. Participants will learn how to take a struggling committee to the next level and how to encourage and support team members.
Lead presenter: Erin Lawson, District Technology Coach, Orchard Farm R-V School District

1C: Teacher-Led District Professional Development: Transforming a Teacher into a Leader
This presentation will discuss one educator's journey from teacher to a teacher leader. Participants will gain strategies that can be used at various building levels to improve teacher efficacy and collaboration. Participants also will learn how to develop building-level experts to help with districtwide initiatives.
Lead presenter: Rachel Stauffer, Eighth Grade Science Teacher, El Dorado Springs R-II School District

1D: Support with Intentional Mindset: Creating a Sustainable New Teacher Induction Program
Learn how a K-12 district developed an integrated beginning-teacher induction model that proactively and strategically supports and encourages new educators, strengthens districtwide support efforts/resources, and builds teacher capacity through data analysis. Receive ideas on how to design, structure and implement a sustainable induction program.
Lead presenter: Marilyn Cannon, Assistant Director for Professional Learning, Raytown School District

1E: Cool Tool Duel
Come join three instructional leaders who work for the Lee's Summit R-VII School District to support teaching and learning in this fast-paced session. Each presenter will highlight a handful of engaging instructional tools that will have a powerful impact on collaboration, data collection/analysis and student success. Experience four duels each focusing on a different instructional theme: critical thinking, engagement, formative assessment, and routines and protocols. At the end of each duel, you will vote for your favorite!
Lead presenter: Sara Taylor, Tier 1 Instruction Specialist, Lee's Summit R-VII School District

1F: LEADS iIN: Empowering Educators Through Instructional Innovation Networks
Drive-by professional development doesn't work. Our district provides a differentiated approach to professional learning by creating a tiered educator network. This session will preview our instructional innovation network that harnesses learning across the district, observes innovation in action, solves emerging challenges and dedicates processing time to change instruction.
Lead presenter: Tracey Kracht, Innovation and Learning Coach, Liberty School District

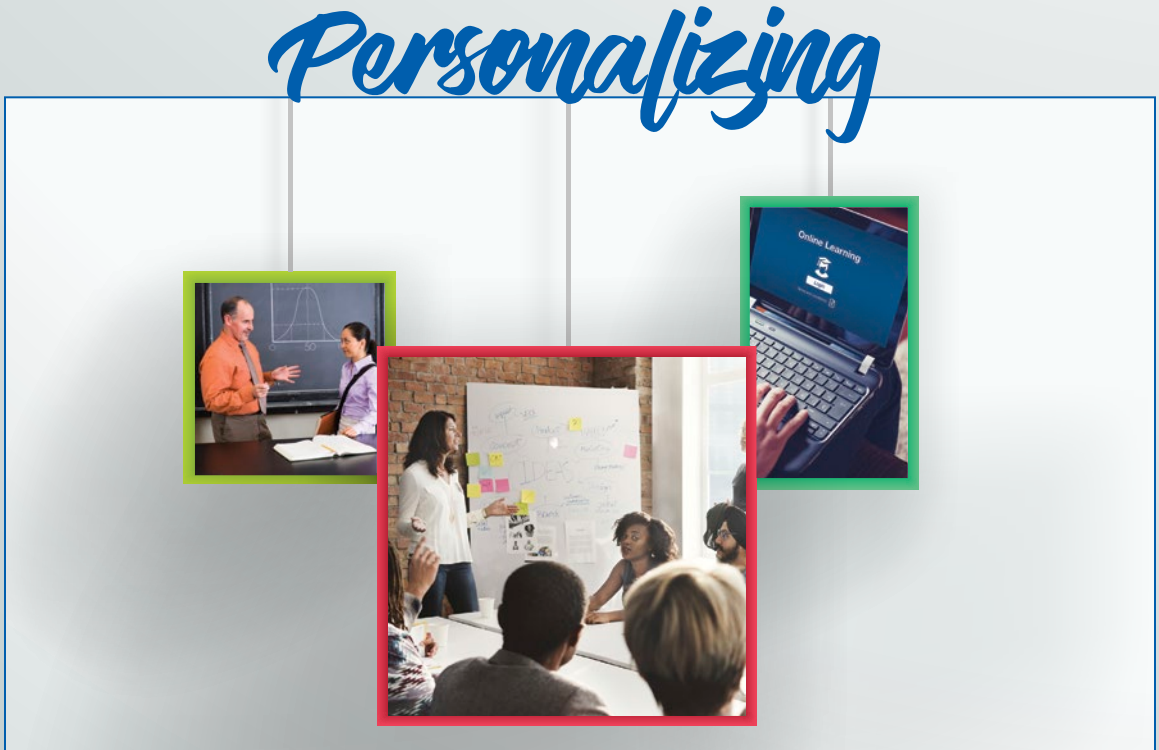
1G: How We Changed a Mathematical Mindset
Finding a way to make a curriculum plan that is specific and meaningful for a district is challenging. In this session, participants will learn how leaders and experts brought teachers together to build horizon content knowledge and specialized content knowledge through a multiyear curriculum-redesign project.
Lead presenter: Glenna Bult, Director of Curriculum and Instruction, Grain Valley R-V School District

1H: A Professional Learning Model that Works
Participants will learn about our four-pronged professional-development model that has helped us outperform local neighboring districts and grow our readers, writers and mathematicians.
Lead presenter: Chad Sutton, Assistant Superintendent for PreK-8, North Kansas City School District

CONCURRENT SESSION 2 • Monday, 9:00 – 11:30 a.m.

2A: From Old School to Bold School: Making the Jump from Traditional to Modern Learning
The main premise upon which schools were founded, that content and knowledge and teachers are scarce, has literally been turned on its head by the Web. Today, we carry the sum of human knowledge and access to millions of potential teachers in the phones in our pockets. In a host of other ways, the idea of a traditional school is fading in its relevance to the new ways we and our students can learn. How do we rethink our roles as schools, classrooms and educators at a moment when our students have a growing number of options to cobble together an education? This session will discuss the paths that a number of bold schools are taking to fundamentally redefine their value as places of learning, not of content and teachers. We will discuss the challenges of remaining an *old* school, define the main characteristics of *bold* schools, look at schools already bridging the gap, and suggest ways to begin relevant conversations around real change in our own schools and communities.
Lead presenter: Will Richardson, Keynote Speaker

2B: Leading Innovative Teaching and Learning
Although schools are moving forward, change is always something that many struggle with. Focusing on an innovator's mindset and our *why*, this workshop is meant for leaders to help others within their organizations not only accept change but also embrace it, and to create better powerful-learning opportunities for our learners. This session is not focused on the how-to of technology. Instead, it is more focused on the conversations that will help staff become excited and feel supported as they move forward in their journey.
Lead presenter: George Couros, Keynote Speaker



CONCURRENT SESSION 3 • Monday, 1:15 – 2:30 p.m.

3A: Closing the Reading Gap with Guided Reading (Grades K-2)
Participants will learn about the stages of reading through the framework of Jan Richardson's "The Next Step Forward in Guided Reading." Learn how to make an abstract process like guided reading more concrete and easier to teach.
Lead presenter: Lisa Friesen, District Instructional Coordinator, North Kansas City School District

3B: Supporting Mentors so Everyone Can S.H.I.N.E.
Mentoring can be a fulfilling way to support both beginning teachers, students and your district. Come learn some key elements from the Moberly School District's S.H.I.N.E. program to help create a successful mentoring program of your own. Receive training tips and tools to meet the needs of the whole-school learning community and to support mentors in working with beginning teachers.
Lead presenter: Tara Link, New Teacher Program Facilitator, Moberly School District

3C: Letting Data Work for You
Using the research-based ideas of John Hattie, Dave Nagel and Rick Wormeli, participants will learn effective, efficient ways for analyzing data to purposefully plan engaging units of study. Participants will also gain knowledge on how to help students create powerful, personal learning goals.
Lead presenter: Angel McNabb, Instructional Coach, Marshall School District

3D: Train the Trainer: Lessons Learned
Join us as we explore the Francis Howell School District's train-the-trainer model for professional learning. Learn how we were able to create a systematic process to build internal desire, develop protocols for trainers, protect the fidelity of the program during rollout, cultivate a monitoring process and support leadership during implementation. Participants will be able to identify the key components of an internal train-the-trainer professional learning model.
Lead presenter: Connie Buckman, Director of Adult Learning, Francis Howell School District

3E: Practice What You Preach: New Ideas for Transforming Teacher Professional Development
As teacher leaders, we need to be thoughtful about our professional-development delivery. Allowing teachers the freedom of choice and offering a wide variety of delivery methods lets us grow teachers while developing an array of instructional methods to draw from in the classroom.
Lead presenter: Amanda Allen, Assistant Principal at South Middle School, Grain Valley R-V School District

3F: Personalizing Math Instruction in the Elementary Classroom
Learn about different ways elementary teachers have personalized math instruction in Liberty. Participants will understand the importance of students driving their own learning and developing their own sense of agency. Participants also will have time to begin brainstorming ways they can allow their students to take ownership of their learning.
Lead presenter: Brandon Lewis, Innovation and Learning Coach, Liberty School District

3G: The Power of Peer Coaching to Support Technology Integration
What do you do when there is not enough time or resources for every teacher to receive one-on-one coaching? Hear how we implemented a peer-coaching program with our teachers to support deeper levels of blended learning in a middle school with more than 75 teachers and 1,175 students.
Lead presenter: Stephanie Long, Educational Technology Specialist, Republic R-III School District

3H: Changing the Adult Learning Culture: Inspiring Teachers Through Content that Matters
Teachers buy into professional learning when it is focused on content that is part of a strategic model that will have an observable effect on student achievement. Attend this session to learn about and be able to implement criteria for selecting highly effective content for your school's professional learning plan.
Lead presenter: Keith Schoen, Instructional Coach, Guadalupe Centers High School

CONCURRENT SESSION 4 • Monday, 2:45 – 4:00 p.m.

4A: Closing the Reading Gap with Guided Reading (Grades 3-5)
Participants will learn about the intermediate stages of reading through the framework of Jan Richardson's "The Next Step Forward in Guided Reading." Learn how to make an abstract process like guided reading more concrete and easier to teach.
Lead presenter: Casi Hodge, District Instructional Coordinator, North Kansas City School District

4B: Coding in the Classroom
Conducting an "hour of code" can be intimidating, but don't let it be. Anyone can code! Find new fun resources and engage your students to get them excited about coding. Participants will gain the knowledge and skills needed to conduct an "hour of code" for all levels of students. (Please bring a device with you to this session.)
Lead presenter: Garret Andreasen, Business Education, Meramec Valley R-III School District

4C: Fixer-Upper: The Ultimate Guide to Providing a High-Quality District Professional Learning Day
This session will focus on how to create, develop and implement a successful Edcamp-style districtwide professional-development day. Participants will leave with many resources to help them facilitate their own professional-development days and with solutions for obstacles they might encounter along the way.
Lead presenter: Aaron Badgley, Chief Technology Officer, Poplar Bluff R-I School District

4D: Standards-Based Grading: Preparing for the Journey Ahead
What should you expect to encounter when you begin the journey of standards-based grading at the secondary level? This session will provide an overview of the many topics that need to be discussed when preparing a plan for a change in practice. Learn how to create an effective plan for the successful implementation of standards-based grading and gather solid resources (books, articles, websites, etc.) that will help you conduct further research.
Lead presenter: Jarrod Steffens, Principal at Clinton High School, Clinton School District

4E: Project Innovation: How One Team of Educators Pursued the Road Less Traveled
Presenters from the Neosho School District will discuss how they transformed educational design to foster a culture of collaboration, authentic learning and innovation. They will explain how daily advisory time allows teachers and students opportunities to monitor growth and personalize instruction, along with how they utilize partnerships with their community businesses.
Lead presenter: Jenifer Cryer, Principal at Neosho Junior High School, Neosho School District

4F: Data-Driven Lesson Planning: Using Data to Drive Daily Planning and Improve Student Performance
This professional learning experience will give educators the information they need to plan a cycle of data-driven instruction by using daily formative and summative assessments to plan lessons and activities promoting optimal student achievement.
Lead presenter: Kimberly Moody, Professional Development Specialist, St. Louis Public Schools

4G: A Practitioner's Guide to Creating a Data-Informed Culture
Named a Model School District in 2017, the Belton School District has built a data-informed culture. During this session, learn how the district built an aligned data-collection plan and invested teachers in the process. Participants will discuss common challenges and walk away with a toolkit of practical strategies.
Lead presenter: Lorenzo Rizzi, Assistant Superintendent for School Improvement, Belton School District

4H: Rerouting Packaged Professional Development
Education is ever-evolving. Therefore, the professional development we provide our teachers should do the same. It is not a packaged deal delivered through a sit-and-get presentation. In this session, we will reroute your professional-development agenda to help you discover new, exciting and engaging strategies to develop your teachers while meeting their individualized needs.
Lead presenter: Kayla Taylor, Assistant Principal at Sunset Valley Elementary School, Lee's Summit R-VII School District

CONCURRENT SESSION 5 • Tuesday, 8:00 – 9:15 a.m.

5A: Designing and Teaching Learning Goals and Objectives
Focus your instructional activities on what matters most. Clear, specific learning goals lay the foundation for effective teaching. Learn what effective teachers do to establish and communicate learning goals, track student progress, and celebrate success.
Lead presenter: Tammy Heflebower, Keynote Speaker

5B: Professional Learning 102
Learn about the Missouri professional-development standards and the requirements for PDCs. This session will focus on the roles and the responsibilities of the PDC as well as other activities of professional-development committees and a brief review of the change process needed to move people forward.
Lead presenter: Jody Wood, Assistant Professor in the School of Education, Saint Louis University

5C: MTSS: Analysis to Action
Like many others, the Grain Valley R-V School District has been researching and learning about MTSS (RTI for academics and behavior). We introduced a universal screener and partnered with a university consultant to move forward with the systematic approach to interventions we have been utilizing. We will share our process, data and take-away tools to help you move your own approach forward.
Lead presenter: Carrie Reich, Principal at Sni-A-Bar Elementary School, Grain Valley R-V School District

5D: Performance- and Project-Based Learning: The Right Tools for 21st Century Education
Participants will walk away with materials and multiple ideas for implementing performance-based learning tasks. They will learn about planning for short- and long-term project-based learning and will gain knowledge about which steps to use to build the right culture for creating an environment that promotes risk-taking and critical thinking.
Lead presenter: Alicia Sorensen, Upper School English Teacher, The Principia School

5E: Making Learning Personal: Professional Learning Cohorts Make the Difference
Providing all teachers with individualized opportunities to grow as educators in areas of personal need has led to growth across our district. Let us share our challenges and victories to show how this could work for your district.
Lead presenter: Maria Fleming, Assistant Superintendent, Fort Osage R-I School District

5F: Finding a Balance: Avoiding the Headaches with Technology Integration
Technology should not be the star of the show in the world of technology integration, 1:1 and innovation initiatives. John Hattie has argued that technology alone will not yield the results you desire unless you change the way you deliver the content. Student-learning needs cannot be met unless teachers are willing to apply innovative pedagogical practices. This informative session will greatly benefit both administrators and instructional coaches.
Lead presenter: Douglas Greek, Educational Technology Specialist, Republic R-III School District

5G: Strengthening Instructional Leadership
This session provides tools and strategies to advance instructional-leadership skills and capacity for administrators. By focusing on five key research-based components of instructional leadership, participants will gain a professional learning model that can be replicated in their own districts. Presenters also will share their own personal development of instructional-leadership skills.
Lead presenter: Janie Pyle, Assistant Superintendent, Raytown School District