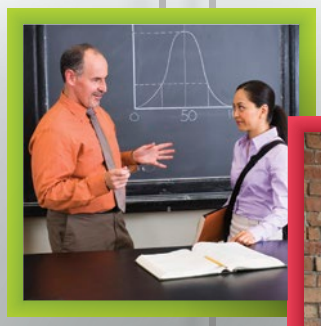
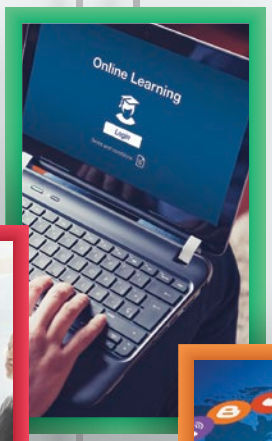
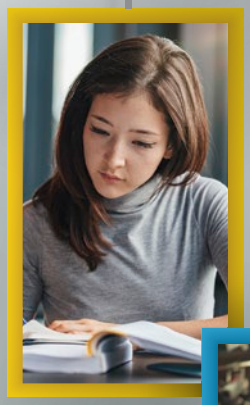
Personalizing PROFESSIONAL LEARNING

March 4-6, 2018

Lodge of Four Seasons, Lake Ozark, MO







2018 SHOW-ME PROFESSIONAL LEARNING CONFERENCE

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Plug into MSTA for Professional Learning:

MSTA Convention
This was one of the most powerful conventions ever! Thanks for an awesome PD opportunity.

2017-2018 HIGH QUALITY learningforward THE PROFESSIONAL LEARNING ASSOCIATION MISSOURI PROFESSIONAL LEARNING

Beginning Teacher Assistance Program Online
The convenience of this program was the best fit for my busy first-year teacher schedule. I found a lot of helpful info I can use in my class.

Online Learning Portal
Personalized professional learning at its best!

Leadership Conference
Program helped me refine my leadership skills.

Beginning Teacher Assistance Program Onsite
What an amazing program! Information was useful & relevant.

www.msta.org

Table of Contents

Welcome 4

Conference Agenda 5

Keynote Speakers 6

Pre-Conference Session 7

Post-Conference Session 7

Concurrent Sessions 8-12

Award Winners 13

2019 Show-Me Conference Save the Date 13

Regional Representatives 14

Missouri Statewide Teacher Academy 15

Standards Assessment Inventory 15

General Information 16

Conference Planner 17

2018-19 PD Academy IX 18

Facility Layout 19

NAME BADGE ALLOWS ADMITTANCE TO MEALS AND SESSIONS

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March 4, 2018

Dear colleague,

On behalf of Learning Forward Missouri (LFMO), I would like to welcome you to the 22nd Annual Show-Me Professional Learning Conference – Personalizing Professional Learning. We are happy you are able to join us for this wonderful learning opportunity, which features internationally known keynote speakers and high-quality breakout sessions.

Learning Forward Missouri is one of the largest affiliates of the national Learning Forward organization. We continuously work to bring deeper levels of learning to Missouri educators in order to improve the achievement of all students. As an attendee of this year's conference, your registration includes a one-year membership to LFMO. Welcome to the team! LFMO encourages you to join us in our purpose to **maximize professional learning to ensure student success**.

Our board members are here to serve you. Please feel free to ask for assistance at any time during the conference – just look for the red shirts. I hope you are ready for learning from and with colleagues from across the state. I know LFMO is looking forward to helping you.

Have a great conference experience. Learn, share, network and have fun!

Sincerely,

Bryan McDonald
Show-Me Conference Chair
Learning Forward Missouri President

Conference Agenda

SUNDAY, MARCH 4

11:30 a.m. to 12:30 p.m.	**Pre-conference registration** *(Atrium)*
12:30 – 3:30 p.m.	**Pre-conference session** Featured pre-conference session: Will Richardson
3:00 – 9:00 p.m.	**Regular conference registration opens** *(Granada Foyer)*
4:00 – 5:15 p.m.	**Concurrent session 1**

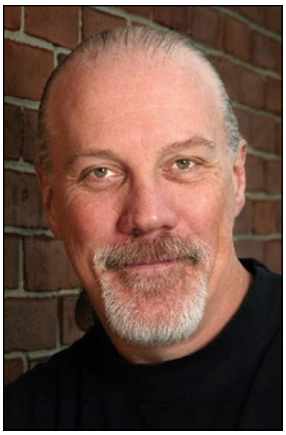
MONDAY, MARCH 5

7:00 – 7:45 a.m.	**Breakfast** *(Granada Ballroom)*
7:45 – 8:45 a.m.	**Opening general session** *(Granada Ballroom)* Welcome Keynote speaker: Will Richardson *The Storm Ahead: Navigating Education's Next 10 Years*
9:00 – 11:30 a.m.	**Concurrent session 2** Featured concurrent session: Will Richardson Featured concurrent session: George Couros
11:30 a.m. to 1:00 p.m.	**Lunch** *(Granada Ballroom)* Keynote speaker: George Couros *The Innovator's Mindset*
1:15 – 2:30 p.m.	**Concurrent session 3**
2:45 – 4:00 p.m.	**Concurrent session 4**
4:15 – 4:45 p.m.	**Business meeting** *(Terrace II)*
8:00 – 11:00 p.m.	**Evening social with karaoke** *(Marbella B)*

TUESDAY, MARCH 6

8:00 – 9:15 a.m.	**Concurrent session 5** Featured concurrent session: Tammy Heflebower
9:15 – 11:00 a.m.	**Closing general session and brunch** *(Granada Ballroom)* Keynote speaker: Tammy Heflebower *Formative Assessment and Standards-Based Grading*
11:30 a.m. to 2:30 p.m.	**Post-conference session** *(Marbella B)* Featured speaker: Tammy Heflebower

Keynote Speakers



WILL RICHARDSON

Will Richardson is an outspoken advocate for change in schools regarding the diverse learning opportunities today's technology offers. His work with educators in more than 20 countries focuses on the opportunities and challenges of learning in the modern world and on online learning networks. The author of numerous books and articles, Richardson has more than two decades' worth of experience as a public-school teacher and technology administrator. Learn more about him by visiting **willrichardson.com**.

GEORGE COUROS

George Couros is a leading educator in the areas of innovative leadership, teaching and learning. He has worked with all levels of school as a teacher, technology facilitator, and school and district administrator. Author of the book "The Innovator's Mindset," Couros is a sought-after speaker on the topic of innovative student learning and engagement and has worked with schools and organizations around the world. Learn more about him by visiting his website at **georgecouros.ca/blog**.

TAMMY HEFLEBOWER

Tammy Heflebower is a highly sought-after school leader and consultant with vast experience in urban, rural and suburban districts throughout North America, Europe and Australia. She is the lead author of "A School Leader's Guide to Standards-Based Grading," co-author of "Collaborative Teams That Transform Schools: The Next Step in PLCs" and "Teaching & Assessing 21st Century Skills," and is a contributing author to more than a dozen other books and publications.

Conference Sessions

PRE-CONFERENCE SESSION • Sunday, 12:30 – 3:30 p.m.

Pre-1: This Is Personal: Modern Learning in Self-Determined Classrooms *(Marbella B)*
In our fervor to create personalized learning experiences for students, we miss the most important affordance of this new content- and teacher-rich networked world. The real transformation that the Web creates is the license it gives us to learn whatever we want or need, when we need to, and with whomever we deem helpful in learning it. While personalization helps teachers deliver curricular outcomes to students in potentially more engaging ways, the personal learning opportunities we now have allow students to create their own curriculum and their own classrooms, find their own teachers, and contribute new and unique knowledge to the world all on their own.
Presenter: Will Richardson, Keynote Speaker

Pre-2: Being Wrong Has Never Felt So Right *(Marbella A)*
If we neglect to develop in our children the dispositions and attitudes to take full advantage of this modern learning world, and if we deny them opportunities in school to let them learn personally about the subjects they have a passion for, we will not be sending them out in the world learning-ready. In this session, participants will learn research-based strategies that promote a growth mindset along with social and intellectual safety. Also, school leaders will learn strategies to promote social and intellectual safety that can be used during meetings and trainings with staff members.
Presenter: Darbie Valenti, 2016-17 Missouri Teacher of the Year, Savannah R-III School District

Pre-3: T³: Teaching Teachers Technology *(Escollo)*
This high-energy and interactive session will share with attendees how the Grain Valley R-V School District is engaging and equipping teachers to meet technology and a 1:1 initiative head-on.
Presenters: Melissa Romero, Language Arts Teacher, Audrey Harrison, District Instructional Technology Coach, and Lauren Snodgrass, High School Classroom Teacher, Grain Valley R-V School District

Pre-4: Growing Coaching Impact: High-Leverage Solutions *(Seachase)*
Coaching challenges require high-leverage solutions to maximize impact on student achievement. Dig into coaching, collaboration and questioning. How does a system support a new coach? How can coaches be effectively evaluated in a teacher-evaluation system? How do coaches move from drive-by coaching to deeper work? How do coaches stay learner-centered under fix-it administrators? Presenters will share using cooperative-learning strategies to encourage active learning.
Presenters: Tara Harvey, Innovation and Learning Coach, and Carrie Gabriel, Innovation and Learning Coach, Liberty School District

Pre-5: Cultural Proficiency: Beginning the Journey *(Malaga)*
The achievement gaps among children of differing cultural groups in the United States remain a challenge. This session will provide an overview from the presenter's 2016 research study on the issue and will help attending educators to begin their journey on the path toward cultural proficiency.
Presenter: Jaime Welborn, Assistant Professor in Educational Leadership, Saint Louis University

POST-CONFERENCE SESSION • Tuesday, 11:30 a.m. to 2:30 p.m.

Post: Formative Assessment and Standards-Based Grading *(Marbella B)*
Take measure of your assessment practices. Are they helping students understand and attain learning goals? Are they helping you refine your instruction, give feedback and report on student progress? Learn research-based practices for using quality formative assessments aligned with solid grading practices, and enjoy the confidence that comes from knowing your instructional decisions are based on sound assessment data. Participants will learn how to collaborate in teams to continuously improve assessments and instruction; how to apply assessment information to gain formative, summative or instructional feedback; and how to align grading and reporting practices with formative assessment strategies.
Presenter: Tammy Heflebower, Keynote Speaker
(An additional fee of $50 per person is applicable. On-site registration is available.)

Conference Sessions

CONCURRENT SESSION 1 • Sunday, 4:00 – 5:15 p.m.

1A: Professional Learning 101 *(Malaga)*
Participants will engage in unpacking the national Learning Forward professional learning standards of learning communities, leadership, resources, data, design, implementation and outcomes. Come discover what it means to use these standards to support your school-improvement efforts.
Presenter: Jody Wood, Assistant Professor in the School of Education, Saint Louis University

1B: Don't Represent...Lead! *(Valencia)*
Are you a representative for a committee either within your building or for the district? If so, are you leading... or just representing? Learn how the Orchard Farm R-V School District's technology committee applied leadership skills, professional learning and the strengths of one another to take themselves and their colleagues to a new level. Participants will learn how to take a struggling committee to the next level and how to encourage and support team members.
Presenter: Erin Lawson, District Technology Coach, Orchard Farm R-V School District

1C: Teacher-Led District Professional Development: Transforming a Teacher into a Leader *(Marbella A)*
This presentation will discuss one educator's journey from teacher to teacher leader. Participants will gain strategies that can be used at various building levels to improve teacher efficacy and collaboration. Participants also will learn how to develop building-level experts to help with districtwide initiatives.
Presenter: Rachel Stauffer, Eighth Grade Science Teacher, El Dorado Springs R-II School District

1D: Support with Intentional Mindset: Creating a Sustainable New Teacher Induction Program *(Marbella B)*
Learn how a K-12 district developed an integrated beginning-teacher induction model that proactively and strategically supports and encourages new educators, strengthens districtwide support efforts/resources, and builds teacher capacity through data analysis. Receive ideas on how to design, structure and implement a sustainable induction program.
Presenters: Marilyn Cannon, Assistant Director of Professional Learning, and Janie Pyle, Associate Superintendent, Raytown School District

1E: Cool Tool Duel *(Granada A)*
Come join three instructional leaders who work for the Lee's Summit R-VII School District to support teaching and learning in this fast-paced session. Each presenter will highlight a handful of engaging instructional tools that will have a powerful impact on collaboration, data collection/analysis and student success. Experience four duels each focusing on a different instructional theme. At the end of each duel, you will vote for your favorite!
Presenters: Sara Taylor, Instruction Specialist, Julie Steele, Instruction Specialist, and Whitney Morehead, Assistant Principal, Lee's Summit R-VII School District

1F: LEADS iIN: Empowering Educators Through Instructional Innovation Networks *(Terrace I)*
Drive-by professional development doesn't work. Our district provides a differentiated approach to professional learning by creating a tiered educator network. This session will preview our instructional innovation network that harnesses learning across the district, observes innovation in action, solves emerging challenges and dedicates processing time to change instruction.
Presenters: Tracey Kracht, Innovation and Learning Coach, and Dawn Shannon, Innovation and Learning Coach, Liberty School District

1G: How We Changed a Mathematical Mindset *(Seachase)*
Finding a way to make a curriculum plan that is specific and meaningful for a district is challenging. In this session, participants will learn how leaders and experts brought teachers together to build horizon content knowledge and specialized content knowledge through a multiyear curriculum-redesign project.
Presenter: Glenna Bult, Director of Curriculum and Instruction, Grain Valley R-V School District

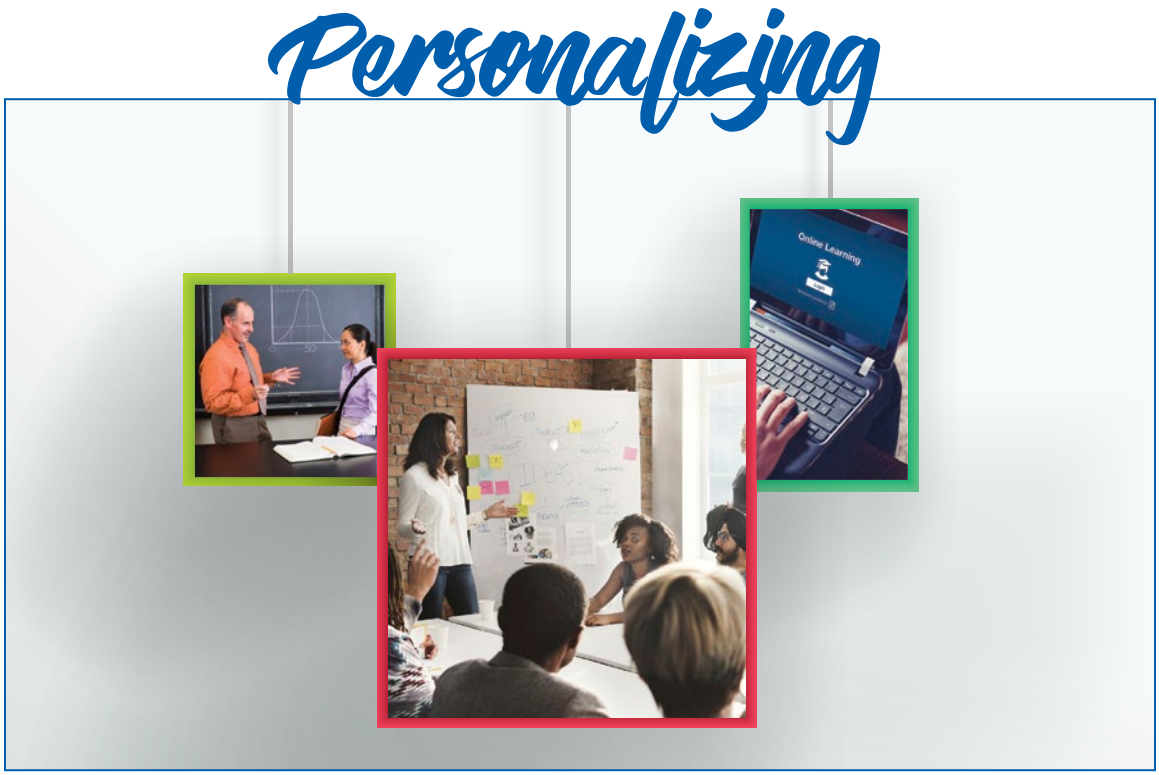
1H: A Professional Learning Model that Works *(Escollo)*
Learn about our four-pronged professional-development model that has helped us outperform neighboring districts and grow our readers, writers and mathematicians.
Presenters: Chad Sutton, Assistant Superintendent for PreK-8, Lisa Friesen, Instructional Coordinator, Casi Hodge, Instructional Coordinator, and Kristin Havens, Director of Elementary Curriculum, Instruction and Professional Development, North Kansas City School District

Conference Sessions

CONCURRENT SESSION 2 • Monday, 9:00 – 11:30 a.m.

2A: From Old School to Bold School: Making the Jump from Traditional to Modern Learning *(Marbella A)*
The main premise upon which schools were founded, that content and knowledge and teachers are scarce, has literally been turned on its head by the Web. Today, we carry the sum of human knowledge and access to millions of potential teachers in the phones in our pockets. In a host of other ways, the idea of a traditional school is fading in its relevance to the new ways we and our students can learn. How do we rethink our roles as schools, classrooms and educators at a moment when our students have a growing number of options to cobble together an education? This session will discuss the paths that a number of bold schools are taking to fundamentally redefine their value as places of learning, not of content and teachers. We will discuss the challenges of remaining an *old* school, define the main characteristics of *bold* schools, look at schools already bridging the gap, and suggest ways to begin relevant conversations around real change in our own schools and communities.
Presenter: Will Richardson, Keynote Speaker

2B: Leading Innovative Teaching and Learning *(Marbella B)*
Although schools are moving forward, change is always something that many struggle with. Focusing on an innovator's mindset and our *why*, this workshop is meant for leaders to help others within their organizations not only accept change but also embrace it, and to create better powerful-learning opportunities for our learners. This session is not focused on the how-to of technology. Instead, it is more focused on the conversations that will help staff become excited and feel supported as they move forward in their journey.
Presenter: George Couros, Keynote Speaker



CONCURRENT SESSION 3 • Monday, 1:15 – 2:30 p.m.

3A: Closing the Reading Gap with Guided Reading (Grades K-2) *(Escollo)*
Participants will learn about the stages of reading through the framework of Jan Richardson's "The Next Step Forward in Guided Reading." Learn how to make an abstract process like guided reading more concrete and easier to teach.
Presenters: Casi Hodge, Instructional Coordinator, Lisa Friesen, Instructional Coordinator, Shelly Sanders, Principal, and Kristin Havens, Director of Elementary Curriculum, Instruction and Professional Development, North Kansas City School District

3B: Supporting Mentors so Everyone Can S.H.I.N.E. *(Malaga)*
Mentoring can be a fulfilling way to support both beginning teachers, students and your district. Come learn some key elements from the Moberly School District's S.H.I.N.E. program to help create a successful mentoring program of your own. Receive training tips and tools to meet the needs of the whole-school learning community and to support mentors in working with beginning teachers.
Presenter: Tara Link, New Teacher Program Facilitator, Moberly School District

3C: Letting Data Work for You *(Marbella B)*
Using the research-based ideas of John Hattie, Dave Nagel and Rick Wormeli, participants will learn effective, efficient ways for analyzing data to purposefully plan engaging units of study. Participants also will gain knowledge on how to help students create powerful, personal learning goals.
Presenters: Angel McNabb, Instructional Coach, and Katie Berger, Library Media Specialist, Marshall School District

3D: Train the Trainer: Lessons Learned *(Madrid)*
Join us as we explore the Francis Howell School District's train-the-trainer model for professional learning. Learn how we were able to create a systematic process to build internal desire, develop protocols for trainers, protect the fidelity of the program during rollout, cultivate a monitoring process and support leadership during implementation. Participants will be able to identify the key components of an internal train-the-trainer professional learning model.
Presenter: Connie Buckman, Director of Adult Learning, Francis Howell School District

3E: Practice What You Preach: New Ideas for Transforming Teacher Professional Development *(Marbella A)*
As teacher leaders, we need to be thoughtful about our professional-development delivery. Allowing teachers the freedom of choice and offering a wide variety of delivery methods lets us grow teachers while developing an array of instructional methods to draw from in the classroom.
Presenters: Amanda Allen, Assistant Principal at South Middle School, and Audrey Harrison, District Instructional Technology Coach, Grain Valley R-V School District

3F: Personalizing Math Instruction in the Elementary Classroom *(Lookout)*
Learn about different ways elementary teachers have personalized math instruction in Liberty. Participants will understand the importance of students driving their own learning and developing their own sense of agency. Participants also will begin brainstorming ways they can allow their students to take ownership of their learning.
Presenters: Brandon Lewis, Innovation and Learning Coach, Molly Henley, Innovation and Learning Coach, and Ashley Duvall, Innovation and Learning Coach, Liberty School District

3G: The Power of Peer Coaching to Support Technology Integration *(Valencia)*
What do you do when there is not enough time or resources for every teacher to receive one-on-one coaching? Hear how we implemented a peer-coaching program to support deeper levels of blended learning in a school with more than 75 teachers and 1,175 students.
Presenters: Stephanie Long, Educational Technology Specialist, and Allison Dishman, Middle School Principal, Republic R-III School District

3H: Changing the Adult Learning Culture: Inspiring Teachers Through Content that Matters *(Seachase)*
Teachers buy into professional learning when it is focused on content that is part of a strategic model that will have an observable effect on student achievement. Attend this session to learn about and be able to implement criteria for selecting highly effective content for your school's professional learning plan.
Presenters: Keith Schoen, Instructional Coach, and Joe Pistone, Instructional Coach, Guadalupe Centers High School

CONCURRENT SESSION 4 • Monday, 2:45 – 4:00 p.m.

4A: Closing the Reading Gap with Guided Reading (Grades 3-5) *(Escollo)*
Participants will learn about the intermediate stages of reading through the framework of Jan Richardson's "The Next Step Forward in Guided Reading." Learn how to make an abstract process like guided reading more concrete and easier to teach.
Presenters: Lisa Friesen, Instructional Coordinator, Casi Hodge, Instructional Coordinator, and Shelly Sanders, Principal, North Kansas City School District

4B: Coding in the Classroom *(Malaga)*
Conducting an "hour of code" can be intimidating, but don't let it be. Anyone can code! Find new fun resources and engage your students to get them excited about coding. Participants will gain the knowledge and skills needed to conduct an "hour of code" for all levels of students. (Please bring a device with you to this session.)
Presenter: Garret Andreasen, Business Education, Meramec Valley R-III School District

4C: Fixer-Upper: The Ultimate Guide to Providing a High-Quality District Professional Learning Day *(Granada B)*
This session will focus on how to create, develop and implement a successful Edcamp-style districtwide professional-development day. Participants will leave with many resources to help them facilitate their own professional-development days and with solutions for obstacles they might encounter along the way.
Presenters: Aaron Badgley, Chief Technology Officer, Candace Warren, Junior High Principal, Julie Carda, Help Desk Teacher, Keri Jameson, Instructional Coach, and Stephanie Kuper, Instructional Coach, Poplar Bluff R-I School District

4D: Standards-Based Grading: Preparing for the Journey Ahead *(Seachase)*
What should you expect to encounter when you begin standards-based grading at the secondary level? This session will provide an overview of the topics that need to be discussed when preparing a plan for a change in practice. Learn how to create an effective plan for the successful implementation of standards-based grading and gather solid resources to conduct further research.
Presenter: Jarrod Steffens, Principal at Clinton High School, Clinton School District

4E: Project Innovation: How One Team of Educators Pursued the Road Less Traveled *(Lookout)*
Presenters from Neosho will discuss how they transformed educational design to foster a culture of collaboration, authentic learning and innovation. Learn how daily advisory time allows teachers and students opportunities to monitor growth and personalize instruction.
Presenters: Jenifer Cryer, Principal at Neosho Junior High School, Tammy Blaylock, Counselor, Tamie Williams, Librarian, John Moore, Teacher, Stephanie Carson, Teacher, and Alison Corl, Teacher, Neosho School District

4F: Data-Driven Lesson Planning: Using Data to Drive Daily Planning and Improve Student Performance *(Marbella A)*
Gain the information you need to plan a cycle of data-driven instruction by using daily formative and summative assessments to plan lessons and activities promoting optimal student achievement.
Presenter: Kimberly Moody, Professional Development Specialist, St. Louis Public Schools

4G: A Practitioner's Guide to Creating a Data-Informed Culture *(Valencia)*
Named a Model School District in 2017, Belton has built a data-informed culture. Learn how the district built an aligned data-collection plan and invested teachers in the process. Participants will discuss common challenges and will walk away with a toolkit of practical strategies.
Presenters: Lorenzo Rizzi, Assistant Superintendent for School Improvement, TJ Winkelmann, Assistant Principal at Hillcrest STEAM Academy, Kimberly Mauck, Principal at Mill Creek Upper Elementary, Belton School District; Jeremy Rogoff, CEO/Co-Founder, and Mindy Zacharjasz, Director of Client Success, KickUp

4H: Rerouting Packaged Professional Development *(Marbella B)*
Education is ever-evolving. The professional development we provide our teachers should do the same. It is not a packaged deal delivered through a sit-and-get presentation. In this session, we will help you discover new, exciting and engaging strategies to develop your teachers while meeting their individualized needs.
Presenters: Kayla Taylor, Assistant Principal at Sunset Valley Elementary School, and Kristen Shackelford, Teacher, Lee's Summit R-VII School District

CONCURRENT SESSION 5 • Tuesday, 8:00 – 9:15 a.m.

5A: Designing and Teaching Learning Goals and Objectives *(Marbella B)*
Focus your instructional activities on what matters most. Clear, specific learning goals lay the foundation for effective teaching. Learn what effective teachers do to establish and communicate learning goals, track student progress, and celebrate success.
Presenter: Tammy Heflebower, Keynote Speaker

5B: Professional Learning 102 *(Malaga)*
Learn about the Missouri professional-development standards and the requirements for PDCs. This session will focus on the roles and the responsibilities of the PDC as well as other activities of professional-development committees and a brief review of the change process needed to move people forward.
Presenter: Jody Wood, Assistant Professor in the School of Education, Saint Louis University

5C: MTSS: Analysis to Action *(Escollo)*
Like many others, the Grain Valley R-V School District has been researching and learning about MTSS (RTI for academics and behavior). We introduced a universal screener and partnered with a university consultant to move forward with the systematic approach to interventions we have been utilizing. We will share our process, data and take-away tools to help you move your own approach forward.
Presenters: Carrie Reich, Principal at Sni-A-Bar Elementary School, and Kendra Carpenter, Instructional Coach, Grain Valley R-V School District; Matthew Burns, Associate Dean for Research at the College of Education, University of Missouri

5D: Performance- and Project-Based Learning: The Right Tools for 21st Century Education *(Marbella A)*
Participants will walk away with materials and multiple ideas for implementing performance-based learning tasks. They will learn about planning for short- and long-term project-based learning and will gain knowledge about which steps to use to build the right culture for creating an environment that promotes risk-taking and critical thinking.
Presenter: Alicia Sorensen, Upper School English Teacher, and Sarah Leedberg, IDEA Center Coordinator, The Principia School

5E: Making Learning Personal: Professional Learning Cohorts Make the Difference *(Valencia)*
Providing all teachers with individualized opportunities to grow as educators in areas of personal need has led to growth across our district. Let us share our challenges and victories to show how this could work for your district.
Presenter: Maria Fleming, Assistant Superintendent, Fort Osage R-I School District

5F: Finding a Balance: Avoiding the Headaches with Technology Integration *(Lookout)*
Technology should not be the star of the show in the world of technology integration, 1:1 and innovation initiatives. John Hattie has argued that technology alone will not yield the results you desire unless you change the way you deliver the content. Student-learning needs cannot be met unless teachers are willing to apply innovative pedagogical practices. This informative session will greatly benefit both administrators and instructional coaches.
Presenters: Douglas Greek, Educational Technology Specialist, and Allan Brown, Principal, Republic R-III School District

5G: Strengthening Instructional Leadership *(Seachase)*
This session provides tools and strategies to advance instructional-leadership skills and capacity for administrators. By focusing on five key research-based components of instructional leadership, participants will gain a professional learning model that can be replicated in their own districts. Presenters also will share their own personal development of instructional-leadership skills.
Presenters: Janie Pyle, Associate Superintendent, and Marilyn Cannon, Assistant Director of Professional Learning, Raytown School District

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Award Winners

Congratulations to the 2018 Learning Forward Missouri Award Winners!

2018 COMMISSIONER'S AWARD

North Kansas City School District

2018 PROMISING PRACTICES AWARD

Fort Osage R-I School District

2018 OUTSTANDING INSTRUCTIONAL LEADERSHIP AWARD

Chad Sutton
Assistant Superintendent for PreK-8,
North Kansas City School District

Candace Warren
Junior High Principal, Poplar Bluff R-I School District

2018 OUTSTANDING TEAM AWARD

STEAM-U
John Thomas School of Discovery,
Nixa School District

STEM for ALL
St. Charles R-VI School District

Save the Date!

2019 LEARNING FORWARD MISSOURI SHOW-ME CONFERENCE

March 3-5, 2019 • Lodge of Four Seasons, Lake Ozark

Focus on Professional Learning

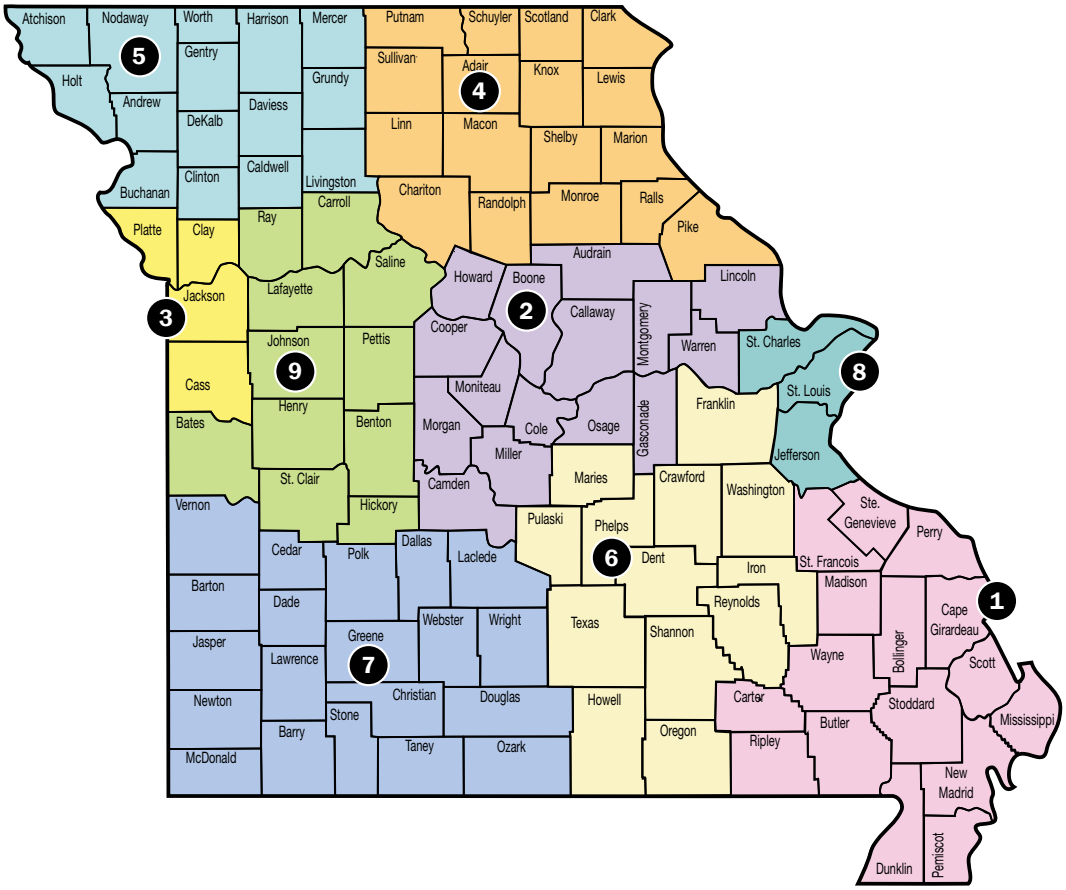
KEYNOTE SPEAKERS FOR 2019

Jenni Donohoo is an expert on the impact of collaborative inquiry on teacher practice and student achievement. She is a best-selling author, a Corwin consultant with more than 15 years of experience in leading school change and a world-class professional-development facilitator. Donohoo is the author of three Corwin books; her most recent publication is "Collective Efficacy: How Educators' Beliefs Impact Student Learning."

Kristin Anderson is a passionate educator who strives to bring joy, hope and empowerment to learners across the globe by helping them unleash their brilliance. She motivates system leaders, educators, consultants and students to leverage their strengths and apply research principles that have the greatest impact on student learning. Over the past six years, she has studied research on "Visible Learning and the Science of How We Learn" under John Hattie.

Peter DeWitt is an independent consultant working with Corwin Press who specializes in Visible Learning trainings for John Hattie and Instructional Coaching with Jim Knight. As a Visible Learning trainer, DeWitt has written with Hattie and has presented with him throughout North America. Before his work on collaborative leadership took off, DeWitt also worked with Knight on Instructional Coaching. DeWitt is the author of numerous books.

Regional Representatives



Missouri Regional Professional Development Centers

1) Southeast RPDC - Cape Girardeau
Rita Fisher, Director
800-401-6680
semo.edu/rpdc

2) Heart of Missouri RPDC - Columbia
Ginny Vandelicht, Director
800-214-2753
education.missouri.edu/hook-center

3) Kansas City RPDC
Stephanie Prichard, Interim Director
816-235-5652
education.umkc.edu/community-centers-and-programs/regional-professional-development-center

4) Northeast RPDC - Kirksville
Jim Judd, Director
888-878-7732
rpdc.truman.edu

5) Northwest RPDC - Maryville
Beccy Baldwin, Director
800-663-3348
nwmissouri.edu/rpdc

6) South Central RPDC - Rolla
John Lewis, Director
800-667-0665
rpdc.mst.edu

7) Agency for Teaching, Leading and Learning - Springfield
Russ Brock, Coordinator of Operations
800-735-3702
education.missouristate.edu/atll

8) EducationPlus/St. Louis RPDC
John Waters, Director
800-835-8282
edplus.org

9) Central RPDC - Warrensburg
Julie Blaine, Director
800-762-4146
ucmo.edu/rpdc

Teacher Academy

MISSOURI STATEWIDE TEACHER ACADEMY

IMPROVING STUDENT ACHIEVEMENT USING EFFECTIVE INSTRUCTIONAL PRACTICES

WHAT IS THE PROGRAM DESIGN?

Teacher Academy is a replication of the successful Leadership Academy program, which has been fundamental in providing professional growth for school leaders. The focus is centered on student engagement, instructional strategies and reflection on practices that align with the Missouri State Teacher Standards. Teacher Academy is designed to provide participants with an intellectually stimulating opportunity to learn new teaching strategies and to collaborate with other highly committed teachers in their region and throughout the state.

Participation requires monthly release days for regional meetings and the one-day Fall Statewide Kickoff Session. Tuition, transportation, food and substitutes will be the responsibility of the school or individual.

For more information, contact Linda Dooling or Susan Hodges at **573-526-6650** or **573-751-1941**.

Learning Forward Missouri would like to extend its gratitude and appreciation to **Missouri NEA** for its generous support in printing the program for this year's **Show-Me Professional Learning Conference**.

Missouri NEA
Something Better for Children and Public Education

STANDARDS ASSESSMENT INVENTORY

ASSESS THE QUALITY OF PROFESSIONAL LEARNING

The SAI is a valid and reliable instrument developed by Learning Forward that measures the alignment of professional learning to the 2011 Standards for Professional Learning. The standards make explicit that the purpose of professional learning is for educators to develop the knowledge, skills, practices and dispositions they need to help students perform at higher levels. Drawn from research and based on evidence-based practice, they describe a set of expectations for effective professional learning to ensure quality and excellence in educator learning. For more information about the SAI, go to **consulting.learningforward.org/consulting-services/standards-assessment-inventory**. If you would like to have your schools take the SAI, contact Bryan McDonald at **bmcdonald@ucmo.edu**.

General Information

CONFERENCE TIPS

- Please wear your name badge. It is required for entry to all sessions and meals.
- Please silence your cell phone during sessions.
- Questions? Stop by the Learning Forward Missouri information desk.

CONFERENCE NOTES

- Learning Forward Missouri encourages you to join in our purpose to maximize professional learning to ensure student success.
- Ask your LFMO regional representative about the Learning Forward Commissioner's Award and the Learning Forward Award for Promising Practices.
- Visit the LFMO website at **www.learningforwardmo.org** for information about professional learning opportunities.

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CHECK OUT OUR WEBSITE AT: **www.learningforwardmo.org**

FOLLOW US ON TWITTER AT: **@LrnFwdMO** and **#showmepd18**

VISIT US ON FACEBOOK AT: **MSDC Learning Forward MO**

Special thanks to Learning Forward Missouri and the Show-Me Conference Committee for allowing us to serve as your conference planner.

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Columbia, MO 65205

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Conference Planner

SUNDAY	
11:30 a.m. to 12:30 p.m.	**Pre-conference registration** *(Atrium)*
12:30 – 3:30 p.m.	**Pre-conference session** Title: Location:
3:00 – 9:00 p.m.	**Regular conference registration opens** *(Granada Foyer)*
4:00 – 5:15 p.m.	**Concurrent session 1** Title: Location:
MONDAY	
7:00 – 7:45 a.m.	**Breakfast** *(Granada Ballroom)*
7:45 – 8:45 a.m.	**Opening general session** *(Granada Ballroom)* Keynote speaker: Will Richardson
9:00 – 11:30 a.m.	**Concurrent session 2** Title: Location:
11:30 a.m. to 1:00 p.m.	**Lunch** *(Granada Ballroom)* Keynote speaker: George Couros
1:15 – 2:30 p.m.	**Concurrent session 3** Title: Location:
2:45 – 4:00 p.m.	**Concurrent session 4** Title: Location:
4:15 – 4:45 p.m.	**Business meeting** *(Terrace II)*
8:00 – 11:00 p.m.	**Evening social with karaoke** *(Marbella B)*
TUESDAY	
8:00 – 9:15 a.m.	**Concurrent session 5** Title: Location:
9:15 – 11:00 a.m.	**Closing general session and brunch** *(Granada Ballroom)* Keynote speaker: Tammy Heflebower
11:30 a.m. to 2:30 p.m.	**Post-conference session** *(Marbella B)* Featured speaker: Tammy Heflebower

2018-19 PD ACADEMY IX

Learning Forward Missouri (LFMO) initiated the first PD Academy in 2005-2006.

PD ACADEMY GOALS

- Advance the understanding of the critical connections between professional learning and student learning through the application of the Show-Me Standards for PD and the Learning Forward Standards for high-quality professional learning.
- Develop leadership, planning, implementation and facilitation skills necessary to support school-focused professional learning.

PD ACADEMY LEARNING OUTCOMES

- Apply the Show-Me Standards and Learning Forward Standards in the initiation, implementation and institutionalization of improvement efforts.
- Apply knowledge of effective professional learning practices in the design, management and assessment of local initiatives.
- Complete an action research project on local professional learning efforts and change.
- Participate in a study group around various methods of implementing high-quality professional learning.

COST & BENEFITS

- $375 registration fee
- Professional books and resources ($80 value)
- Academies offered in Kansas City, St. Louis and Springfield (if enrollment is adequate)
- $100 discount on registration and complimentary post-conference session for the 2019 Show-Me Conference at the Lodge of Four Seasons resort in Lake Ozark ($150 value)

COMMITMENT

- One school year (September-June) with 2018 meetings in September, October and November. Meetings in 2019 will include the 2019 Show-Me Conference and post-conference in March and a May/June meeting.

For additional information, contact Jody Wood at **jo.wood@slu.edu**.
The deadline for application submission is **Aug. 15, 2018**.

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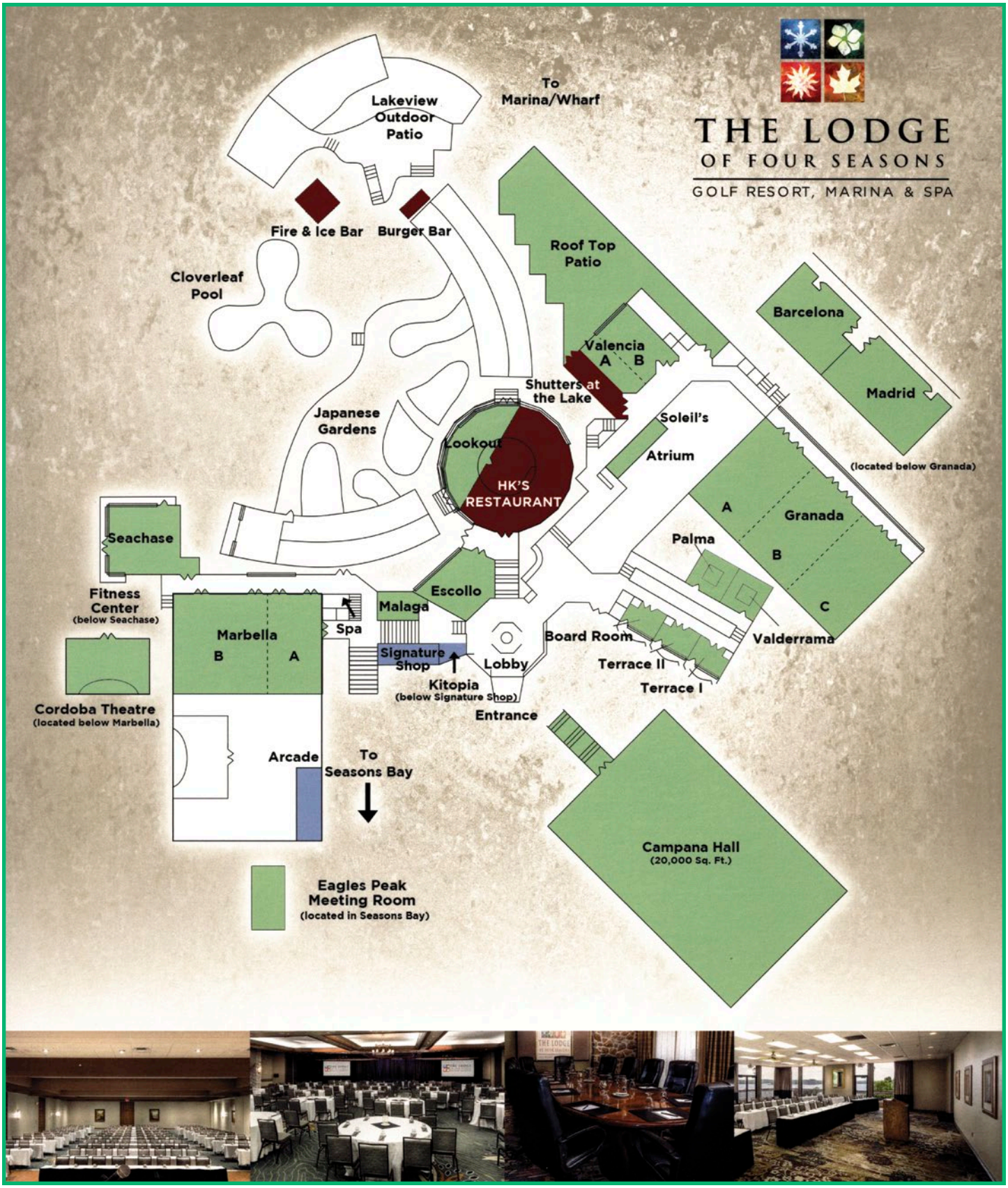
Facility Layout



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- ✓ Search for groups, resources and people to follow.
- ✓ Participate in online webinars.
- ✓ Use polls and questions.
- ✓ Post updates and announcements.

STEP 1
JOIN NEA EDCOMMUNITIES

- **Go to** mynea360.org and sign up.

STEP 2
JOIN GROUPS & FOLLOW PEOPLE

- **Click on** the Groups tab along the top and search for topics you care about.
- **Click** Join or Request to Join.
- **Click** on the People tab along the top and search for people to follow.
- **Click** Follow.

STEP 3
ADD A PHOTO & COMPLETE YOUR PROFILE

- **Create** your professional profile.
- **Add** a photo and tell a bit about yourself.

JOIN A GROUP

Content Topics

- ✓ Math, Science, Literacy, Technology

Professional Issues

- ✓ ESSA, Inspiring Professional Development, Social Justice

CREATE YOUR OWN PRIVATE OR PUBLIC GROUP

Grade Level or Content PLC

- ✓ School News and Announcements

Professional Learning & Curriculum

- ✓ Asynchronous Discussions and Sharing Resources

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