

Changing the Adult Learning Culture:

Inspiring Teacher Through Learning Content That Matters

ENGAGE: My Next Guest

Directions: Take a moment to reflect on the adult learning culture in your building.

“Change comes from ordinary people deciding that is not right”
- President Barack Obama

Why is it a problem?	How are you a part of this problem?
What are you willing to do about it?	What sacrifice will it take to accomplish this?

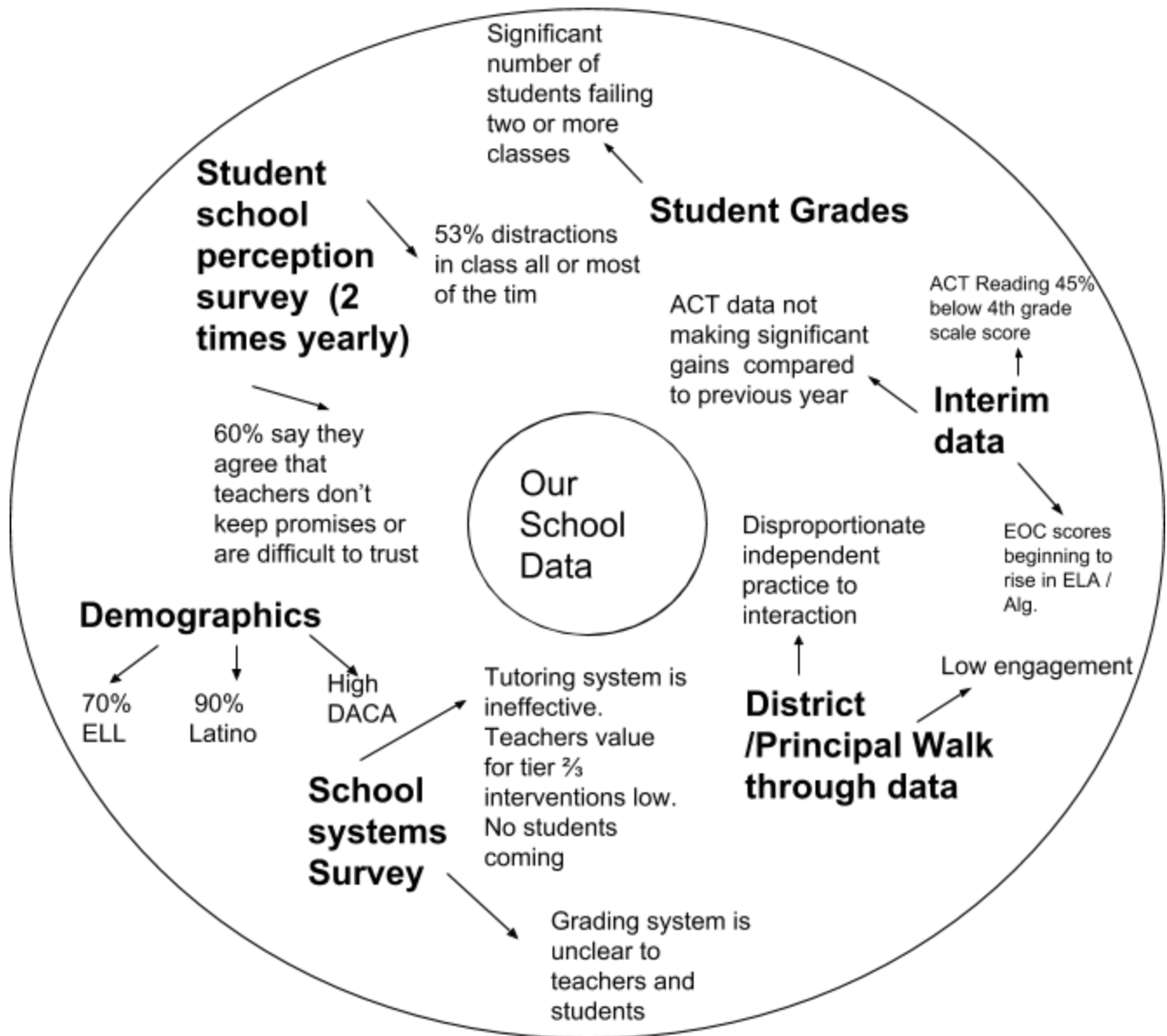
Explore: Teacher PD Reflection

Directions: As you listen to teachers describe what they value during times of professional learning in our building, write down key phrases that resonate with you related to each of the following.

What has changed?	How is PD Delivered?
How is PD Related to Your Practice?	What is the Impact?

Explore: See The Model

Centered on Multiple Measures of Data



PAUSE POINT

Have	Need	Questions?

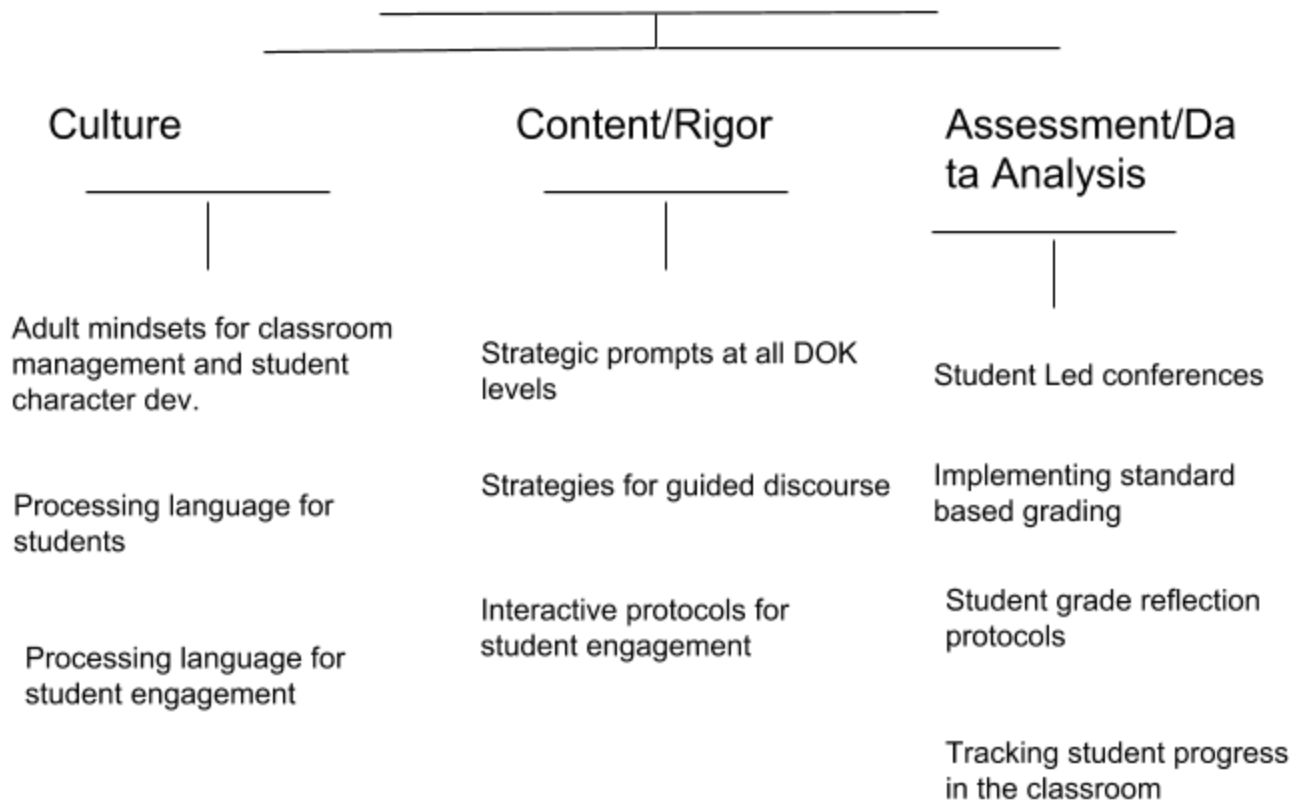
Explore: See The Model

Research Proven Teacher Actions

Tools/Influences:

TLAC; Get Better Faster; Visible Learning; Jim Knight
Playbook; Marzano Question Types; EL Protocols; BIST

2018/19 Professional Learning Content for GCHS

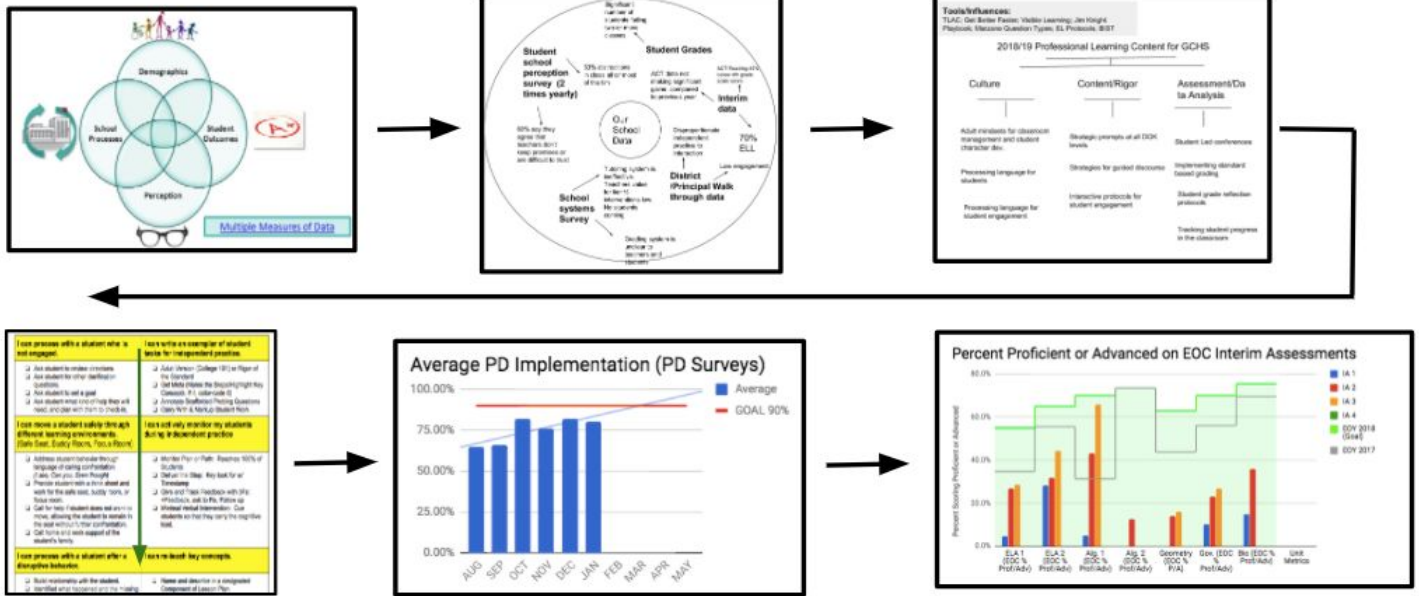


PAUSE POINT

Have	Need	Questions?

Explore: See The Model

Scope and Sequence + Monitor for Success



PAUSE POINT

Have	Need	Questions?

Explain: Name the Goal

I can select and plan professional learning content for the upcoming school year.

<ol style="list-style-type: none">1. Centered on multiple measure of data (Bernhardt's 4)2. Composed of high leverage research proven teacher actions.3. Presented in discrete, observable, and easily implemented practices.4. Implemented within a scope and sequence of development5. Supported by a plan for monitoring implementation	Why:
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Extend: Focus 1-3 For Planning

Planning Focus 1: (10 Minutes)

Focus 1: What valuable student and teacher data from your school year will influence the content of your professional learning next year?

Data Sources: Color 1

School Gaps: Color 2

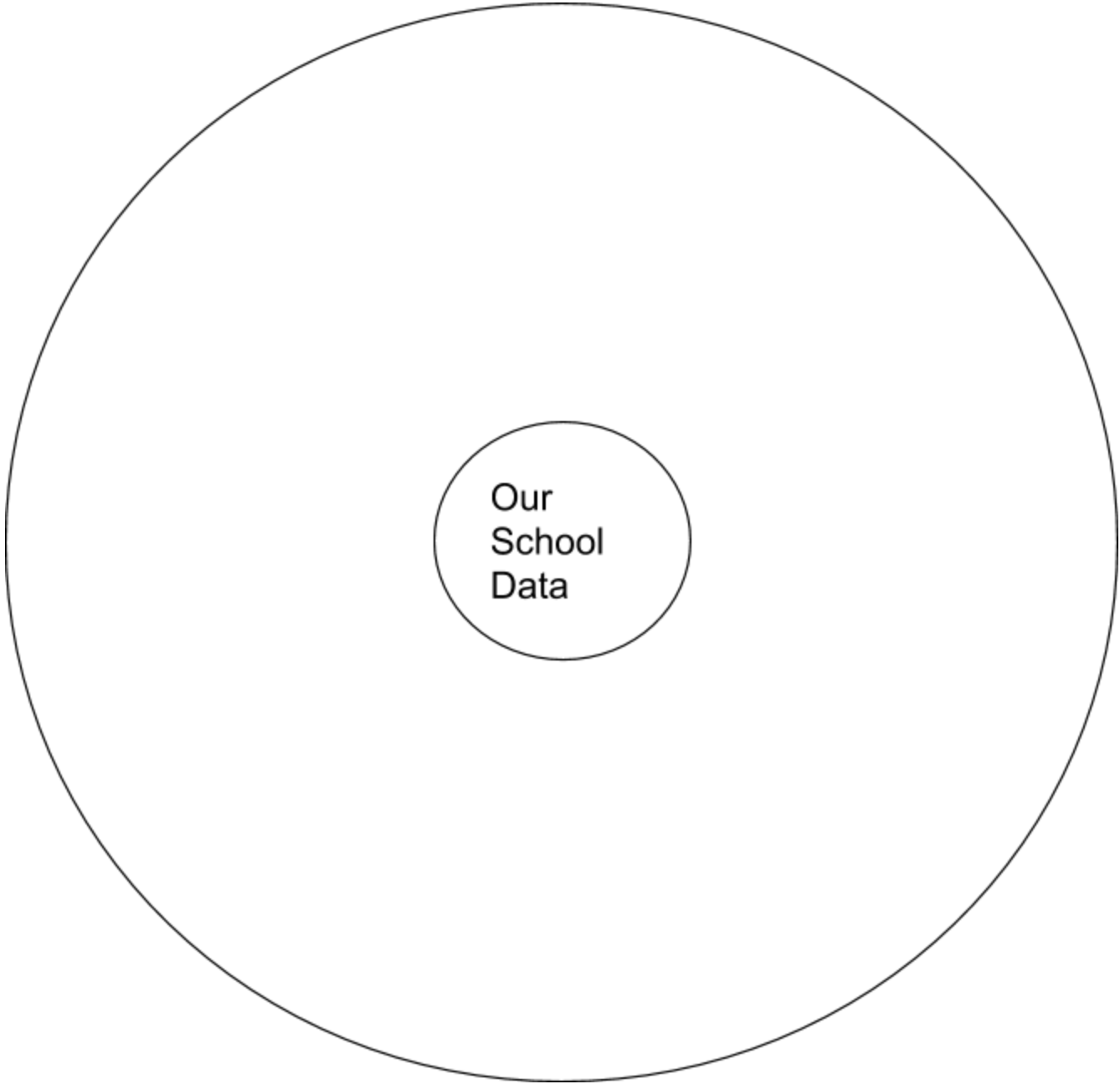
Planning Focus 2: (4 Minutes)

Focus 2: What content tools will help cover gaps in your data?

Planning Focus 3: (10 Minutes)

Focus 3: Name topics or sessions that will support your growth as a school in three areas culture, content/rigor, data processes as it relates to the gaps you have identified.

Planning Focus 1: (10 Minutes)



Planning Focus 2 & 3: (14 Minutes)

Tools/Influences:

2018/19 Professional Learning Content for _____

Culture

Content/Rigor

Assessment/
Data Analysis

