

Performance Standards and Performance Indicators for Educators

<p><i>Performance Standard 1: Content Knowledge, including Varied Perspectives, Aligned with Appropriate Instruction</i> The teacher understands the central concepts, structures and tools of inquiry of the discipline(s) and creates learning experiences that make these aspects of subject matter meaningful and engaging for students.</p>	<p><i>Performance Standard 2: Student Learning Growth and Development</i> The teacher understands how students learn, develop and differ in their approaches to learning. The teacher provides learning opportunities that are adapted to diverse learners and support the intellectual, social and personal development of all students.</p>
<p style="text-align: center;"><u><i>Quality Indicators</i></u></p> <ol style="list-style-type: none"> 1. Content knowledge and academic language 2. Student engagement in subject matter 3. Disciplinary research and inquiry methodologies 4. Interdisciplinary instruction 5. Diverse and social perspectives 	<p style="text-align: center;"><u><i>Quality Indicators</i></u></p> <ol style="list-style-type: none"> 1. Cognitive, social, emotional and physical development 2. Student goals 3. Theory of learning 4. Differentiated lesson design 5. Prior experiences, learning styles, multiple intelligences, strengths and needs 6. Language, culture, family and knowledge of community values
<p><i>Performance Standard 3: Curriculum Implementation</i> The teacher recognizes the importance of long term planning and curriculum development. The teacher develops, implements, and evaluates curriculum based upon student, district and state standards data.</p>	<p><i>Performance Standard 4: Critical Thinking</i> The teacher uses a variety of instructional strategies to encourage students' critical thinking, problem solving and performance skills, including technological resources.</p>
<p style="text-align: center;"><u><i>Quality Indicators</i></u></p> <ol style="list-style-type: none"> 1. Implementation of curriculum standards 2. Lessons of diverse students 3. Instructional goals and differentiated instructional strategies 	<p style="text-align: center;"><u><i>Quality Indicators</i></u></p> <ol style="list-style-type: none"> 1. Instructional strategies leading to student engagement in problem-solving and critical thinking 2. Appropriate use of instructional resources to enhance student learning 3. Cooperative, small group and independent learning
<p><i>Performance Standard 5: Positive Classroom Environment</i> The teacher uses an understanding of individual and group motivation and behavior to create a learning environment that encourages active engagement in learning, positive social interaction and self-motivation.</p>	<p><i>Performance Standard 6: Effective Communication</i> The teacher models effective verbal, nonverbal, and media communications techniques with students, colleagues and parents to foster active inquiry, collaboration and supportive interaction in the classroom.</p>
<p style="text-align: center;"><u><i>Quality Indicators</i></u></p> <ol style="list-style-type: none"> 1. Classroom management, motivation and engagement 2. Management of time, space, transitions, and activities 3. Classroom, school and community culture 	<p style="text-align: center;"><u><i>Quality Indicators</i></u></p> <ol style="list-style-type: none"> 1. Verbal and nonverbal communication 2. Sensitivity to culture, gender, intellectual and physical differences 3. Learner expression in speaking, writing, and other media 4. Technology and media communication tools
<p><i>Performance Standard 7: Standard Assessment and Data Analysis</i> The teacher understands and uses formative and summative assessment strategies to assess the learner's progress, uses assessment data to plan ongoing instruction, monitors the performance of each student and devises instruction to enable students to grow and develop.</p>	<p><i>Performance Standard 8: Professionalism</i> The teacher is a reflective practitioner who continually assesses the effects of choices and actions on others. The teacher actively seeks out opportunities to grow professionally in order to improve learning for all students.</p>
<p style="text-align: center;"><u><i>Quality Indicators</i></u></p> <ol style="list-style-type: none"> 1. Effective use of assessments 2. Student assessment and data analysis 3. Student led assessment strategies 4. Effect on instruction in individual/class learning 5. Communication of student progress and maintaining records 6. Collaborative data analysis 	<p style="text-align: center;"><u><i>Quality Indicators</i></u></p> <ol style="list-style-type: none"> 1. Self-assessment and improvement 2. Professional learning 3. Professional rights, responsibilities, and ethical practices
<p style="text-align: center;"><i>Performance Standard 9: Professional Collaboration</i> The teacher has effective working relationships with students, parents, school colleagues and community members.</p>	
<p style="text-align: center;"><u><i>Quality Indicators</i></u></p> <ol style="list-style-type: none"> 1. Induction and collegial activities 2. Collaborating to meet student needs 3. Cooperative partnerships in support of student learning 	