2019 SHOW-ME PROFESSIONAL LEARNING CONFERENCE

FOCUS

on Professional Learning

learningforward
THE PROFESSIONAL LEARNING ASSOCIATION
MISSOURI

MARCH 3-5, 2019

LODGE OF FOUR SEASONS • LAKE OZARK, MO

LEARNING FORWARD MISSOURI

www.learningforwardmo.org

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Dear colleague,

Learning Forward Missouri (LFMO) encourages you to join in our purpose to:

Maximize Professional Learning to Ensure Student Success.

LFMO invites you to participate in this year's Show-Me Professional Learning Conference, scheduled for March 3-5, 2019, at the Lodge of Four Seasons in Lake Ozark, Missouri. The theme for the 2019 conference is Focus on Professional Learning.

This year's keynote speakers bring years of experience working as "lead learners":

- Jenni Donohoo: *It's All About Implementation: The Role of Collective Efficacy*
- Kristin Anderson: *Mindframes for Impact*
- Peter DeWitt: *Collaborative Leadership: Six Influences that Matter Most*

LFMO encourages you to come as teams, if possible, as this will enable your district to take full advantage of the many high-quality sessions available. This conference will provide a prime opportunity to collaborate with your district colleagues as well as with your peers from across the state. Come ready to network, learn and have some fun at karaoke, too! We look forward to working with you and your district in your efforts to improve student achievement and celebrate professional learning.

Sincerely,

Bryan McDonald
Show-Me Conference Chair
Learning Forward Missouri President

GENERAL INFORMATION

REGISTRATION FEES

Regular conference registration fee **$275**
Sunday, March 3 to Tuesday, March 5

Standard conference registration fee **$290**
Sunday, March 3 to Tuesday, March 5
(Includes pre-conference and regular conference)

Post-conference registration fee **$50**
Tuesday, March 5 • 11:30 a.m. to 2:30 p.m.

The regular and standard conference registration fees include all scheduled meals, entrance to all keynote and concurrent sessions, and a complimentary one-year membership to Learning Forward Missouri.

Register online by clicking the following link: **2019 Show-Me Conference Registration**. Registration will be available until the conference reaches capacity. A confirmation that includes session selections will be emailed to you immediately after the completion of online registration. If you do not receive a confirmation, please contact Tammy Bagley at **573-881-4849** or **tammy@custommeetingplanners.com**.

Payment by credit card is available online. If you choose to pay your registration fee by check, please make your check payable to Custom Meeting Planners and mail to the following address:

Custom Meeting Planners
P.O. Box 30785
Columbia, MO 65205

Purchase orders should be faxed within five days of your confirmed registration to **573-447-0102** or sent via email to **tammy@custommeetingplanners.com**.

REFUND POLICY

All conference registration cancellation requests must be received in writing (email) by the close of business on Feb. 15, 2019. Please forward these requests to **tammy@custommeetingplanners.com**. No refunds will be issued after this date; substitutions are allowed.

LODGING

Conference participants are responsible for making their own room reservations by contacting the Lodge of Four Seasons (the host hotel) in Lake Ozark, Missouri, at **888-265-5500**.

To reserve online, click the following link: **Lodge of Four Seasons**. The Seasons Bay room rate of $90 per night and the Main Lodge room rate of $102 per night are offered (based on availability) until Feb. 7, 2019. Both rates also have applicable taxes.

EXHIBITS

Please visit the exhibits on Monday, March 4 from 8:00 a.m. to 5:00 p.m. and on Tuesday, March 5 from 8:00-11:00 a.m.

The exhibitor prize drawings will take place during the closing general session on Tuesday morning.

QUESTIONS

If you have questions regarding registration, please contact Tammy Bagley at **573-881-4849** or by email at **tammy@custommeetingplanners.com**.

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CONFERENCE AGENDA

SUNDAY, MARCH 3

11:30 a.m. to 12:30 p.m.	**Pre-conference registration**
12:30 – 3:30 p.m.	**Pre-conference session** Featured pre-conference session: Jenni Donohoo
3:00 – 9:00 p.m.	**Regular conference registration opens**
4:00 – 5:15 p.m.	**Concurrent session 1**

MONDAY, MARCH 4

7:00 – 7:45 a.m.	**Breakfast**
7:30 a.m. to 4:45 p.m.	**Exhibits open**
7:45 – 8:45 a.m.	**Opening general session** Welcome Keynote speaker: Jenni Donohoo *It's All About Implementation: The Role of Collective Efficacy*
9:00 – 11:15 a.m.	**Concurrent session 2** Featured concurrent session: Jenni Donohoo Featured concurrent session: Kristin Anderson
11:30 a.m. to 12:15 p.m.	**Lunch**
12:30 – 1:45 p.m.	**Keynote address** Keynote speaker: Kristin Anderson *Mindframes for Impact*
2:00 – 3:15 p.m.	**Concurrent session 3**
3:30 – 4:45 p.m.	**Concurrent session 4**
4:50 – 5:15 p.m.	**Business meeting**
8:00 – 11:00 p.m.	**Evening social with karaoke**

TUESDAY, MARCH 5

7:30 – 11:00 a.m.	**Exhibits open**
8:00 – 9:15 a.m.	**Concurrent session 5** Featured concurrent session: Peter DeWitt
9:15 – 11:00 a.m.	**Closing general session and brunch** Keynote speaker: Peter DeWitt *Collaborative Leadership: Six Influences that Matter Most*
11:30 a.m. to 2:30 p.m.	**Post-conference session** Featured speaker: Peter DeWitt

KEYNOTE SPEAKERS

JENNI DONOHOO

Jenni Donohoo is an expert on the impact of collaborative inquiry on teacher practice and student achievement. She is a best-selling author, a Corwin consultant with more than 15 years of experience in leading school change and a world-class professional-development facilitator. Donohoo is the author of three Corwin books; her most recent is "Collective Efficacy: How Educators' Beliefs Impact Student Learning."

KRISTIN ANDERSON

Kristin Anderson is a passionate educator who brings joy, hope and empowerment to learners across the globe by helping them unleash their brilliance. She motivates system leaders, educators and students to leverage their strengths and apply research principles that have the greatest impact on student learning. Over the past six years, she has studied research on "Visible Learning and the Science of How We Learn" under John Hattie.

PETER DeWITT

Peter DeWitt is an author and consultant working with Corwin Press who specializes in collaborative leadership, school climate and leadership coaching. His work has been adopted at the state and university levels, and he works with numerous school districts and school boards on collaborative leadership's six influences that matter most. He is a Visible Learning trainer for John Hattie and also writes the Finding Common Ground blog for Education Week.

CONFERENCE SESSIONS

PRE-CONFERENCE SESSION ▪ Sunday, 12:30-3:30 p.m.

Pre-1: Fostering Collective Efficacy – The Power of Teams in Schools

Collective efficacy is about the overwhelming power that school teams have to impact change when they join together to solve problems. In fact, it is what matters most in impacting student achievement, ranking no. 1 in John Hattie's Visible Learning research. Collective efficacy is high when educators believe they are capable of helping students master complex content, fostering students' creativity and getting students to believe they can do well in school. Expectations that they can successfully achieve their intended goals results in the confidence, resiliency and persistence needed to overcome inequities, challenges and barriers to implementation. Many educators and school leaders are asking, "How do we foster a sense of collective efficacy in order to realize better outcomes for students?" Attendees to this session will learn how efficacy beliefs are formed and ways to influence a staff's interpretation of its effectiveness. School teams will be provided with time to devise a theory of action for fostering efficacy in their specific contexts.

Lead presenter: Jenni Donohoo, Keynote Speaker

Pre-2: Making Professional Learning Visible

The positive impact on student learning and achievement is where the professional-development rubber meets the road, which is ultimately influenced by teacher actions in the classroom. It is one thing to steer an organization toward the professional-development *why* of student learning and achievement, but it is another challenge altogether to create the conditions for teachers to engage through finding meaning, researching, risk-taking, refining and repeating as needed in their personal professional learning. Participants in this session will start with addressing professional learning on an organizational level (district, school, grade level or department) and then move into how to increase the probability of teacher engagement in supporting district goals for professional development.

Lead presenter: Bill Brooks, Assistant Principal, Grain Valley High School, Grain Valley R-V School District

Pre-3: Becoming a Trauma-Sensitive School – One School's Journey

Elm Grove Elementary School is in its second year toward becoming a trauma-sensitive school. During this session, we will share our learning as staff members about trauma and its many effects (on the brain, in development, with social-emotional responses, in building resilience, etc.). We also will lead participants through the steps we implemented as a staff, with the purpose of giving attendees tools they can implement in their own classrooms or buildings.

Lead presenter: Lori Huber, Title I Reading Teacher, Elm Grove Elementary School, Fort Osage R-I School District

POST-CONFERENCE SESSION ▪ Tuesday, 11:30 a.m. to 2:30 p.m.

Post: Coach It Further – Using the Art of Coaching to Improve School Leadership

Why do leaders need coaches? Too often, leaders are being asked to do more with less, and this puts them at risk of losing sight of their moral purpose. A coach can help a leader focus on a goal that will impact the school community. During the process, this leader can learn how to coach assistant principals to help build stronger school leadership. Leadership author, consultant and coach Peter DeWitt will guide participants in this session through the coaching process and help them learn how to coach others using a unique case-study approach. Participants will learn about the four areas that all leaders who were surveyed want to focus on. Participants also will learn the necessary elements of leadership coaching both on the part of the coach and the leader.

Lead presenter: Peter DeWitt, Keynote Speaker

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CONFERENCE SESSIONS

CONCURRENT SESSION 1 ▪ Sunday, 4:00-5:15 p.m.

1A: Building a Collaborative Network Using Rutherford's Teaching Studies Model
Teachers rarely get the opportunity to give or receive feedback from their peers. Teachers who participate in Teaching Studies develop professional learning networks of colleagues within their buildings with whom they can collaborate and brainstorm. This session will give participants the knowledge and tools they need to implement Teaching Studies in their own buildings. Participants also will complete a virtual Teaching Studies session to give them experience from which to draw.
Lead presenter: Tiffany Jones, Secondary Instructional Specialist, Nixa Public Schools

1B: Interactive Lessons
Participants in this session will view a variety of technology tools that enhance the learning environment and increase student engagement. Learn how to infuse technology strategies into your favorite lessons to meet state standards, and discover ways to improve activities in order to reach higher levels in the 4 C's and the SAMR Model. Participants also will receive resources to help with planning.
Lead presenter: Heather DeLaurent, Library Media Specialist, Camdenton R-III School District

1C: Administrator Development and Teacher Leadership
Culture eats strategy for breakfast! This session will explain how to bring a coaching perspective into creating and maintaining a positive school culture for everyone. After attending, participants will be able to prioritize impact groups within their schools and communities in order to create a positive learning environment. Participants also will gain understanding from a coaching perspective that provides ideas and engagement for all stakeholders. Come learn from a high school football coach who has used his experiences as a coach and administrator to improve school culture at both the elementary and secondary levels.
Lead presenter: Aaron Barnett, Principal, Pleasant Lea Elementary School, Lee's Summit R-VII School District

1D: Professional Learning Standards (PD 101)
This session will allow participants to engage in unpacking the Learning Forward professional learning standards of learning communities, leadership, resources, data, design, implementation and outcomes. Participants will discover what it means to use these standards to support their school-improvement efforts.
Lead presenter: Jody Wood, Assistant Professor, School of Education, Saint Louis University

1E: Let the Data Do the Talking – Collaborative Teaming for Schoolwide Results
Learn about Sterling Elementary School's ongoing process in the PLC journey. Sterling Elementary's staff members have used (and continue to use) effective practices to turn their struggles into team-driven, data-driven and (most importantly) student-driven decision-making. Participants will leave this session with strategies on how to efficiently group students for an intervention block. Participants also will have the opportunity to collaborate with other professionals in order to problem-solve areas in their own buildings.
Lead presenter: Betsy Ridenhour, Title I, Sterling Elementary School, Warrensburg R-VI School District

1F: Achieving Educational Equity and Excellence
Explore the journey of educators from a district in the St. Louis area as they strive to achieve educational equity and excellence for students academically and socially/emotionally. Learn more about how the identification of problems of practice, the development of theories of change, and the implementation of equity audits, along with a deep commitment to social justice and inclusive education, are moving one diverse district forward.
Lead presenter: Jason Adams, Principal, Maplewood-Richmond Heights Elementary School, Maplewood-Richmond Heights School District

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CONCURRENT SESSION 2 ▪ Monday, 9:00–11:15 a.m.

2A: The Transformative Power of Collaborative Inquiry
Teachers are powerful change agents in the ongoing process of school improvement. Collaborating for improved student outcomes makes sense. But, beyond theory, do you know where to begin? How does a team gather and analyze (and then implement and evaluate) learning objectives while engaging students and meeting school agendas? Without directed guidance, it's easier said than done. Through the collaborative-inquiry process, educators can move teams toward purposeful, productive and impactful collaborative work.
Lead presenter: Jenni Donohoo, Keynote Speaker

2B: Developing Assessment-Capable, Visible Learners
John Hattie has undertaken the world's largest body of research based around the question: what works best for student achievement? That body of ongoing research has revealed some key strands for teachers and leaders to understand. This session is an introduction to Visible Learning. By the end of the session, participants will be able to describe the characteristics of a visible learner, explain to a colleague how to develop a visible learner, and know how to target learning through the use of effective learning intentions and co-designed success criteria.
Lead presenter: Kristin Anderson, Keynote Speaker

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CONCURRENT SESSION 3 ▪ Monday, 2:00-3:15 p.m.

3A: How Students Learn
There is a science to learning, and we are finding out more and more about what works best to support the learning processes that make a difference for all learners. During this workshop, you will discover the newest research conducted by John Hattie and his colleagues about the science of how we learn. In addition, you will hear about how learning strategies can be used to maximize impact so that learners develop the skill, the will and the thrill of learning while engaging in hands-on activities.
Lead presenter: Kristin Anderson, Keynote Speaker

3B: Turning Your Professional Development Upside Down
Creating collaborative learning opportunities for our teams is the Webb City R-VII School District's goal. Through implementing a district Twitter chat, a district professional-development competition and building-level blended-learning opportunities, our district has created a unique collaborative environment. We provide choice, time and incentives to learn research-based teaching strategies. Participants in this session will learn about creating excitement for professional learning, increasing engagement with professional learning and much more.
Lead presenter: Angela Broaddus, Webb City Junior High School, Webb City R-VII School District

3C: Preparing the Next Generation of School Leaders – The Mini Equity Lab Project
The Mini Equity Lab is designed to help principal candidates develop the knowledge, skill and disposition to analyze data and to identify issues threatening an excellent education for all students. In this session, participants will provide input on this newly developed project for principal-preparation programs. Participants also will analyze data from Missouri school districts using an equity lens to identify specific issues that threaten the promise of a high-quality education for everyone.
Lead presenter: Cathy Bear, Associate Professor, Maryville University

3D: Professional Learning – When You Care Enough to Plan the Very Best
Do you struggle to find the time for effective professional development? Do you want to get buy-in and provide support? Join the leadership teams from the Grain Valley R-V School District's middle schools as we share how we design supports and structures for planning and implementing professional development. We will share our processes for aligning professional learning to district and building goals, growing teacher leaders, and promoting personalized learning.
Lead presenter: Amanda Allen, Assistant Principal, Grain Valley South Middle School, Grain Valley R-V School District

3E: New Teacher and Mentor Partner-Learning Labs
Learning labs can add to your induction programs through a narrowed focus, which increases the capacity of mentees and supports mentors in providing clarity around the next steps. This network of peer collaboration builds collective efficacy and maximizes student achievement. In this session, participants will learn about the structure of mentee/mentor learning labs. Participants also will receive ideas on how to balance the shared support and how to provide goals that meet the needs of both mentees and mentors.
Lead presenter: Amanda Brueggeman, District Literacy Coach, Wentzville R-IV School District

3F: Using Breakouts, Badges and Flextime to Encourage Professional Development in Your District
You can increase teacher capacity by utilizing local teacher leaders who will provide personalized, choice-based professional development for your district. Participants in this session will learn how to set up their own districtwide professional-development days with breakout sessions led by local teachers. Participants also will learn how to set up a time-training system and how to develop a badge system that encourages teachers to increase their mastery of district focus points.
Lead presenter: Cheryl Hymes, K-6 Vertical Curriculum Coach, Camdenton R-III School District

3G: Powerful Coaching for Teachers and Students – How We Sustain a Culture of Learning Through Differentiated Instructional Coaching
What is the best coaching model for your school? In this session, we will ask a different question – what is the best coaching model for *this teacher*? Over the past five years at Guadalupe Centers High School, we have been focused on building a coaching experience based on one-size-fits-one, not one-size-fits-all. Come learn about a continuum of coaching options that meets teachers' needs and sustains an emotionally compelling learning culture that is focused on results.
Lead presenter: Joe Pistone, Instructional Coach, Guadalupe Centers High School

CONCURRENT SESSION 4 ▪ Monday, 3:30-4:45 p.m.

4A: PK-8 Literacy Team – How One District Created a Seamless Approach to Impacting Students

Presenters from the Logan-Rogersville R-VIII School District will share how a district-level literacy team has raised expectations and increased collective teacher efficacy throughout the district. Discussion in this session will include how building- and district-level teams work in tandem to identify and sustain initiatives across multiple buildings and multiple years. Solutions will be shared for obstacles encountered by our 25-person team, which meets three times a year for a full day of learning. Participants who are considering developing a districtwide literacy team will receive a transparent view of the logistics from several different perspectives.

Lead presenter: Mikelle O'Neal, Literacy Coach, Logan-Rogersville R-VIII School District

4B: Investigating Your Role as a Member of the PDC (PD 102)

Learn about the Missouri professional-development standards and the requirements for PDCs in this session. Participants will focus on the roles and the responsibilities of the PDC as well as other activities of professional-development committees. Participants also will do a brief self-evaluation of the level at which their PDC is functioning.

Lead presenter: Jody Wood, Assistant Professor, School of Education, Saint Louis University

4C: Don't Ream Me Out! Transitioning to the Paperless Classroom

The classroom teacher who utilizes the tools shared in this presentation will exhibit traits key to each of DESE's nine standards for effective classroom teachers. Whether your classroom is 1:1 or your students have to share a set of Internet-accessible devices, participants in this session will walk away with real-world tools to help them with the transition to the paperless classroom. Participants also will learn that paperless is not a pedagogy.

Lead presenter: Greg Carter, Library Media Specialist, West Plains Elementary School, West Plains R-VII School District

4D: Empowering Collaborative and Reflective Teams

Learn how to lead and leverage member capabilities in order to sustain, grow and improve collaborative groups. Even teams with high efficacy can experience moments of *stuckness*. This session will provide intentional strategies that support teams with engagement, effective dialogue and a common focus. Learn how to analyze the critical features of an effective team and determine points of entry to support team growth. Participants will leave this session with strategies that can be implemented with immediacy.

Lead presenter: Ryan Guffey, PBIS Facilitator, Special School District of St. Louis County

4E: Leading the Evolution – How to Make Competency-Based Education a Reality

Personalized competency-based education (PCBE) provides teachers and leaders with a framework for next-generation schools. This session will focus on how teachers, principals and students all have a role to play in evolving education. Come learn the basic structure of PCBE and how it differs from the traditional industrial model of education. Participants will leave this session able to identify the leadership behaviors needed to evolve the existing educational paradigm.

Lead presenter: Mike Evans, Assistant Superintendent, Monett R-I School District

4F: Innovative Learning for Teachers

The Moberly School District is finding new ways to bring innovative teaching and learning opportunities to both teachers and students. Come hear about the ideas our staff members are exploring to support innovative thinking with educational technology, student-learning strategies and project-based planning. Participants will be able to identify ways they can support teacher professional development for all levels of experience. Participants also will learn more about an innovative mindset and Visible Learning implementation.

Lead presenter: Tara Link, New Teacher Program Facilitator, Moberly School District

CONCURRENT SESSION 5 ▪ Tuesday, 8:00-9:15 a.m.

5A: School Climate – Leading with Collective Efficacy
School climate is a multilayered topic. It involves all of the complexities of meeting the academic and social-emotional needs of students as well as how to get the adults in the school to focus on both. In this session, Peter DeWitt will cover topics such as self-efficacy, collective efficacy, surface-level to deep-level learning, trauma and minoritized populations. Participants will learn how leaders can create a space where all of these issues are not just solved, but where the potential of all students can be maximized.
Lead presenter: Peter DeWitt, Keynote Speaker

5B: Involve! Inspire! Ignite! Professional Development that Counts
Our Platte Co. R-III School District team will take participants through a mock topic study. Come experience how this process systematically supports the improvement of teaching and learning in all classrooms through job-embedded professional development focused on research, peer observation, reflection and application. Participants will understand quality, continuous improvement and see what it looks like in practice at a school district. Participants also will learn how to expand professional development through utilizing teacher leadership roles.
Lead presenter: Shelli Baldwin, Coordinator of Professional Development and Instructional Technology, Platte Co. R-III School District

5C: Micro-Credentials – Personalized Learning for Staff
Micro-credentials are a digital form of certification that indicate demonstrated competency/mastery in a specific skill or set of skills. To earn micro-credentials, educators identify competencies they want to master and complete the requirements to earn them. In this session, participants will discover how micro-credentials move professional learning from seat-time to outcome-based. Participants also will learn how to use the Learning Forward professional learning standards to inform the implementation of micro-credentials.
Lead presenter: Ann Jarrett, Teaching and Learning Director, Missouri NEA

5D: Connecting Instruction for All Learners
This presentation will help identify and support the cultural and instructional differences between regular education and special education. Participants will leave this session with knowledge of the structure and strategies needed to transfer replacement instruction to supplemental instruction in order to help support all academic teams and students. Come learn about how culture, teams, instruction and learning all tie together.
Lead presenter: Kristi Meeks, Elementary Curriculum Coordinator, Harrisonville R-IX School District

5E: Co-Teaching – How to Form a Successful Team
In this session, participants will be guided in forming effective co-teaching teams within their own schools. We will study the most-common co-teaching models and will consider which is most appropriate for each team. Attendees will participate in the co-teaching process, which will illustrate the traits of both effective and ineffective co-teaching teams. Attendees also will leave this session with the ability to explain the six different kinds of co-teaching and when the various types are most appropriate to use.
Lead presenter: Erin Strack, Teacher, Kansas City School District

5F: Ignite Learning for All
How do we embrace a framework that ignites learning for all? In order to reach diverse learners, we need diverse teaching strategies. Join us in this session to discover a tiered-learning matrix that will help you reach all learners. Participants will examine best practices related to differentiated instruction and will acquire pedagogical resources and strategies to support teaching for all learners.
Lead presenter: Charity Stephens, Department Chair for International Language, Liberty High School, Liberty School District

5G: Raising the Bar for Collaboration and Student Learning Through Instructional Rounds
Instructional rounds are continuous, collaborative learning processes that encourage conversations focused on instruction and student engagement. Rounds are designed as a learning experience for the observer and shift the culture of classroom visits from evaluation to collaborative learning. This session will cover preparing for rounds, the beginning steps of implementation, modifications along the way, lessons learned and suggestions for adapting the process in other buildings.
Lead presenter: Gregory Gilmore, Instructional Technology Coach, Fort Osage R-I School District