2019 SHOW-ME PROFESSIONAL LEARNING CONFERENCE

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MISSOURI

MARCH 3-5, 2019

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- ✓ School News and Announcements

Professional Learning & Curriculum

- ✓ Asynchronous Discussions and Sharing Resources

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NAME BADGE ALLOWS ADMITTANCE TO MEALS AND SESSIONS

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March 3, 2019

Dear colleague,

On behalf of Learning Forward Missouri (LFMO), I would like to welcome you to the 23rd Annual Show-Me Professional Learning Conference – Focus on Professional Learning. We are happy you are able to join us for this wonderful learning opportunity, which features internationally known keynote speakers and high-quality breakout sessions.

Learning Forward Missouri is one of the largest affiliates of the national Learning Forward organization. We continuously work to bring deeper levels of learning to Missouri educators in order to improve the achievement of all students. As an attendee of this year's conference, your registration includes a one-year membership to LFMO. Welcome to the team! LFMO encourages you to join us in our purpose to **maximize professional learning to ensure student success**.

Our board members are here to serve you. Please feel free to ask for assistance at any time during the conference – just look for the red shirts. I hope you are ready for learning from and with colleagues from across the state. I know LFMO is looking forward to helping you.

Have a great conference experience. Learn, share, network and have fun!

Sincerely,

Bryan McDonald
Show-Me Conference Chair
Learning Forward Missouri President

CONFERENCE AGENDA

SUNDAY, MARCH 3

11:30 a.m. to 12:30 p.m.	**Pre-conference registration** *(Atrium)*
12:30 – 3:30 p.m.	**Pre-conference session** Featured pre-conference session: Jenni Donohoo
3:00 – 9:00 p.m.	**Regular conference registration opens** *(Granada Foyer)*
4:00 – 5:15 p.m.	**Concurrent session 1**

MONDAY, MARCH 4

7:00 – 7:45 a.m.	**Breakfast** *(Marbella A-B)*
7:30 a.m. to 4:45 p.m.	**Exhibits open** *(Granada Foyer)*
7:45 – 8:45 a.m.	**Opening general session** *(Granada Ballroom)* Welcome Keynote speaker: Jenni Donohoo *It's All About Implementation: The Role of Collective Efficacy*
9:00 – 11:15 a.m.	**Concurrent session 2** Featured concurrent session: Jenni Donohoo Featured concurrent session: Kristin Anderson
11:30 a.m. to 12:15 p.m.	**Lunch** *(Marbella A-B)*
12:30 – 1:45 p.m.	**Keynote address** *(Granada Ballroom)* Keynote speaker: Kristin Anderson *Mindframes for Impact*
2:00 – 3:15 p.m.	**Concurrent session 3**
3:30 – 4:45 p.m.	**Concurrent session 4**
4:50 – 5:15 p.m.	**Business meeting** *(Terrace II)*
8:00 – 11:00 p.m.	**Evening social with karaoke** *(Marbella B)*

TUESDAY, MARCH 5

7:30 – 11:00 a.m.	**Exhibits open** *(Granada Foyer)*
8:00 – 9:15 a.m.	**Concurrent session 5** Featured concurrent session: Peter DeWitt
9:15 – 11:00 a.m.	**Closing general session and brunch** *(Granada Ballroom)* Keynote speaker: Peter DeWitt *Collaborative Leadership: Six Influences that Matter Most*
11:30 a.m. to 2:30 p.m.	**Post-conference session** *(Marbella A)* Featured speaker: Peter DeWitt

KEYNOTE SPEAKERS

JENNI DONOHOO

Jenni Donohoo is an expert on the impact of collaborative inquiry on teacher practice and student achievement. She is a best-selling author, a Corwin consultant with more than 15 years of experience in leading school change and a world-class professional-development facilitator. Donohoo is the author of three Corwin books; her most recent is "Collective Efficacy: How Educators' Beliefs Impact Student Learning."

KRISTIN ANDERSON

Kristin Anderson is a passionate educator who brings joy, hope and empowerment to learners across the globe by helping them unleash their brilliance. She motivates system leaders, educators and students to leverage their strengths and apply research principles that have the greatest impact on student learning. Over the past six years, she has studied research on "Visible Learning and the Science of How We Learn" under John Hattie.

PETER DeWITT

Peter DeWitt is an author and consultant working with Corwin Press who specializes in collaborative leadership, school climate and leadership coaching. His work has been adopted at the state and university levels, and he works with numerous school districts and school boards on collaborative leadership's six influences that matter most. He is a Visible Learning trainer for John Hattie and also writes the Finding Common Ground blog for Education Week.

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CONFERENCE SESSIONS

PRE-CONFERENCE SESSION ▪ Sunday, 12:30-3:30 p.m.

Pre-1: Fostering Collective Efficacy – The Power of Teams in Schools *(Marbella A)*
Collective efficacy is about the overwhelming power that school teams have to impact change when they join together to solve problems. In fact, it is what matters most in impacting student achievement, ranking no. 1 in John Hattie's Visible Learning research. Collective efficacy is high when educators believe they are capable of helping students master complex content, fostering students' creativity and getting students to believe they can do well in school. Expectations that they can successfully achieve their intended goals results in the confidence, resiliency and persistence needed to overcome inequities, challenges and barriers to implementation. Many educators and school leaders are asking, "How do we foster a sense of collective efficacy in order to realize better outcomes for students?" Attendees to this session will learn how efficacy beliefs are formed and ways to influence a staff's interpretation of its effectiveness. School teams will be provided with time to devise a theory of action for fostering efficacy in their specific contexts.
Presenter: Jenni Donohoo, Keynote Speaker

Pre-2: Making Professional Learning Visible *(Seachase)*
The positive impact on student learning and achievement is where the professional-development rubber meets the road, which is ultimately influenced by teacher actions in the classroom. It is one thing to steer an organization toward the professional-development *why* of student learning and achievement, but it is another challenge altogether to create the conditions for teachers to engage through finding meaning, researching, risk-taking, refining and repeating as needed in their personal professional learning. Participants in this session will start with addressing professional learning on an organizational level (district, school, grade level or department) and then move into how to increase the probability of teacher engagement in supporting district goals for professional development.
Presenter: Bill Brooks, Assistant Principal, Grain Valley High School, Grain Valley R-V School District

Pre-3: Becoming a Trauma-Sensitive School – One School's Journey *(Malaga)*
Elm Grove Elementary School is in its second year toward becoming a trauma-sensitive school. During this session, we will share our learning as staff members about trauma and its many effects (on the brain, in development, with social-emotional responses, in building resilience, etc.). We also will lead participants through the steps we implemented as a staff, with the purpose of giving attendees tools they can implement in their own classrooms or buildings.
Presenters: Ashley Doll, Instructional Facilitator, Lori Huber, Title I Reading Teacher, Pam Fore, Principal, Allison Houghtaling, Kindergarten Teacher, Karol Kleine, Counselor, and Courtney Tuck, Third Grade Teacher, Elm Grove Elementary School, Fort Osage R-I School District

POST-CONFERENCE SESSION ▪ Tuesday, 11:30 a.m. to 2:30 p.m.

Post: Coach It Further – Using the Art of Coaching to Improve School Leadership *(Marbella A)*
Why do leaders need coaches? Too often, leaders are being asked to do more with less, and this puts them at risk of losing sight of their moral purpose. A coach can help a leader focus on a goal that will impact the school community. During the process, this leader can learn how to coach assistant principals to help build stronger school leadership. Leadership author, consultant and coach Peter DeWitt will guide participants in this session through the coaching process and help them learn how to coach others using a unique case-study approach. Participants will learn about the four areas that all leaders who were surveyed want to focus on. Participants also will learn the necessary elements of leadership coaching both on the part of the coach and the leader.
Presenter: Peter DeWitt, Keynote Speaker

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CONFERENCE SESSIONS

CONCURRENT SESSION 1 ▪ Sunday, 4:00-5:15 p.m.

1A: Building a Collaborative Network Using Rutherford's Teaching Studies Model *(Valencia)*
Teachers rarely get the opportunity to give or receive feedback from their peers. Teachers who participate in Teaching Studies develop professional learning networks of colleagues within their buildings with whom they can collaborate and brainstorm. This session will give participants the knowledge and tools they need to implement Teaching Studies in their own buildings. Participants also will complete a virtual Teaching Studies session to give them experience from which to draw.
Presenters: Tiffany Jones, Secondary Instructional Specialist, and Amy Thomas, Instructional Technology Facilitator, Nixa Public Schools

1B: Interactive Lessons *(Granada A)*
Participants in this session will view technology tools that enhance the learning environment and increase student engagement. Learn how to infuse technology strategies into your favorite lessons to meet state standards, and discover ways to improve activities in order to reach higher levels in the 4 C's and the SAMR Model. Participants also will receive resources to help with planning.
Presenter: Heather DeLaurent, Library Media Specialist, Camdenton R-III School District

1C: Administrator Development and Teacher Leadership *(Marbella A)*
Culture eats strategy for breakfast! This session will explain how to bring a coaching perspective into creating and maintaining a positive school culture for everyone. After attending, participants will be able to prioritize impact groups within their schools and communities in order to create a positive learning environment. Participants also will gain understanding from a coaching perspective that provides ideas and engagement for all stakeholders. Come learn from a high school football coach who has used his experiences as a coach and administrator to improve school culture at both the elementary and secondary levels.
Presenter: Aaron Barnett, Principal, Pleasant Lea Elementary School, Lee's Summit R-VII School District

1D: Professional Learning Standards (PD 101) *(Terrace II)*
This session will allow participants to engage in unpacking the Learning Forward professional learning standards of learning communities, leadership, resources, data, design, implementation and outcomes. Participants will discover what it means to use these standards to support their school-improvement efforts.
Presenter: Jody Wood, Assistant Professor, School of Education, Saint Louis University

1E: Let the Data Do the Talking – Collaborative Teaming for Schoolwide Results *(Seachase)*
Learn about Sterling Elementary School's ongoing process in the PLC journey. Sterling Elementary's staff members have used (and continue to use) effective practices to turn their struggles into team-driven, data-driven and (most importantly) student-driven decision-making. Participants will leave this session with strategies on how to efficiently group students for an intervention block. Participants also will have the opportunity to collaborate with other professionals in order to problem-solve areas in their own buildings.
Presenters: Betsy Ridenhour, Title I, and Susan Kohl, Instructional Coach/Specialist, Sterling Elementary School, Warrensburg R-VI School District

1F: Achieving Educational Equity and Excellence *(Terrace I)*
Explore the journey of educators from a district in the St. Louis area as they strive to achieve educational equity and excellence for students academically and socially/emotionally. Learn more about how the identification of problems of practice, the development of theories of change and the implementation of equity audits, along with a deep commitment to social justice and inclusive education, are moving one diverse district forward.
Presenters: Jason Adams, Principal, Maplewood-Richmond Heights Elementary School, and Roxanna Mechem, Assistant Superintendent, Maplewood-Richmond Heights School District

CONCURRENT SESSION 2 ▪ Monday, 9:00–11:15 a.m.

2A: The Transformative Power of Collaborative Inquiry
(Granada Ballroom)
Teachers are powerful change agents in the ongoing process of school improvement. Collaborating for improved student outcomes makes sense. But, beyond theory, do you know where to begin? How does a team gather and analyze (and then implement and evaluate) learning objectives while engaging students and meeting school agendas? Without directed guidance, it is easier said than done. Through the collaborative-inquiry process, educators can move teams toward purposeful, productive and impactful collaborative work.
Presenter: Jenni Donohoo, Keynote Speaker

2B: Developing Assessment-Capable, Visible Learners
(Marbella A)
John Hattie has undertaken the world's largest body of research based around the question: what works best for student achievement? That body of ongoing research has revealed some key strands for teachers and leaders to understand. This session is an introduction to Visible Learning. By the end of the session, participants will be able to describe the characteristics of a visible learner, explain to a colleague how to develop a visible learner, and know how to target learning through the use of effective learning intentions and co-designed success criteria.
Presenter: Kristin Anderson, Keynote Speaker

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CONCURRENT SESSION 3 ▪ Monday, 2:00–3:15 p.m.

3A: How Students Learn *(Granada Ballroom)*
There is a science to learning, and we are finding out more and more about what works best to support the learning processes that make a difference. During this workshop, you will discover the newest research conducted by John Hattie and his colleagues about the science of how we learn. In addition, you will hear about how learning strategies can be used to maximize impact so that learners develop the skill, the will and the thrill of learning.
Presenter: Kristin Anderson, Keynote Speaker

3B: Turning Your Professional Development Upside Down *(Valencia)*
Creating collaborative learning opportunities for our teams is the Webb City R-VII School District's goal. Through implementing a district Twitter chat, a district professional-development competition and building-level blended-learning opportunities, our district has created a unique collaborative environment. Participants will learn about creating excitement for professional learning, increasing engagement with professional learning and much more.
Presenters: Angela Broaddus, Webb City Junior High School, and Nathan Dingman, Instructional Technology Coach, Webb City R-VII School District

3C: Preparing the Next Generation of School Leaders – The Mini Equity Lab Project *(Terrace I)*
The Mini Equity Lab is designed to help principal candidates develop the knowledge, skill and disposition to analyze data and identify issues threatening an excellent education for all students. Participants will provide input on this newly developed project for principal-preparation programs and will analyze data from Missouri school districts using an equity lens.
Presenter: Cathy Bear, Associate Professor, Maryville University

3D: Professional Learning – When You Care Enough to Plan the Very Best *(Terrace II)*
Do you struggle to find the time for effective professional development? Do you want to get buy-in and provide support? Join the leadership teams from the Grain Valley R-V School District's middle schools as we share how we design supports and structures for planning and implementing professional development.
Presenters: Amanda Allen, Assistant Principal, and James Myers, Principal, Grain Valley South Middle School; Theresa Nelson, Principal, Grain Valley North Middle School; and Audrey Harrison, Instructional Technology Coach, Grain Valley R-V School District

3E: New Teacher and Mentor Partner-Learning Labs *(Malaga)*
Learning labs can add to your induction programs through a narrowed focus, which increases the capacity of mentees and supports mentors in providing clarity around the next steps. This network of peer collaboration builds collective efficacy and maximizes student achievement. In this session, participants will receive ideas on how to balance the shared support and how to provide goals that meet the needs of both mentees and mentors.
Presenters: Amanda Brueggeman, District Literacy Coach, and Karen Hill, Director of Professional and Program Development, Wentzville R-IV School District

3F: Using Breakouts, Badges and Flextime to Encourage Professional Development in Your District *(Seachase)*
You can increase teacher capacity by utilizing local teacher leaders who will provide personalized, choice-based professional development for your district. Participants in this session will learn how to set up their own districtwide professional-development days with breakout sessions led by local teachers. Participants also will learn how to set up a time-training system and how to develop a badge system that encourages teachers.
Presenters: Cheryl Hymes, K-6 Vertical Curriculum Coach, Ryan Neal, Assistant Superintendent, and Elizabeth Hines, Heath and Human Services Academy Dean, Camdenton R-III School District

3G: Powerful Coaching for Teachers and Students – How We Sustain a Culture of Learning Through Differentiated Instructional Coaching *(Marbella A)*
What is the best coaching model for your school? In this session, we will ask a different question – what is the best coaching model for *this teacher*? Over the past five years, we have been focused on building a coaching experience based on one-size-fits-one, not one-size-fits-all. Come learn about a continuum of coaching options that meets teachers' needs and sustains an emotionally compelling learning culture that is focused on results.
Presenters: Joe Pistone, Instructional Coach, and Keith Schoen, Instructional Coach, Guadalupe Centers High School

CONCURRENT SESSION 4 ▪ Monday, 3:30-4:45 p.m.

4A: PK-8 Literacy Team – How One District Created a Seamless Approach to Impacting Students *(Lookout)*
Presenters from the Logan-Rogersville R-VIII School District will share how a district-level literacy team has raised expectations and increased collective teacher efficacy throughout the district. Discussion in this session will include how building- and district-level teams work in tandem to identify and sustain initiatives across multiple buildings and multiple years. Solutions will be shared for obstacles encountered by our 25-person team, which meets three times a year for a full day of learning. Participants who are considering developing a districtwide literacy team will receive a transparent view of the logistics from several different perspectives.
Presenters: Mikelle O'Neal, Literacy Coach, Mary Hall, Literacy Coach, Becky Lea, Literacy Coach, and Vicki Schmitt, Director of Academic Services, Logan-Rogersville R-VIII School District

4B: Investigating Your Role as a Member of the PDC (PD 102) *(Escollo)*
Learn about the Missouri professional-development standards and the requirements for PDCs in this session. Participants will focus on the roles and the responsibilities of the PDC as well as other activities of professional-development committees. Participants also will do a self-evaluation of the level at which their PDC is functioning.
Presenter: Jody Wood, Assistant Professor, School of Education, Saint Louis University

4C: Don't Ream Me Out! Transitioning to the Paperless Classroom *(Seachase)*
The classroom teacher who utilizes the tools shared in this presentation will exhibit traits key to each of DESE's nine standards for effective classroom teachers. Whether your classroom is 1:1 or your students have to share a set of Internet-accessible devices, participants in this session will walk away with real-world tools to help them with the transition to the paperless classroom. Participants also will learn that paperless is not a pedagogy.
Presenter: Greg Carter, Library Media Specialist, West Plains Elementary, West Plains R-VII School District

4D: Empowering Collaborative and Reflective Teams *(Granada A-B)*
Learn how to lead and leverage member capabilities in order to sustain, grow and improve collaborative groups. Even teams with high efficacy can experience moments of *stuckness*. This session will provide intentional strategies that support teams with engagement, effective dialogue and a common focus. Learn how to analyze the critical features of an effective team and determine points of entry to support team growth.
Presenters: Ryan Guffey, PBIS Facilitator, and Mitch Freihoff, Facilitator – Planning and Development, Special School District of St. Louis County

4E: Leading the Evolution – How to Make Competency-Based Education a Reality *(Valencia)*
Personalized competency-based education (PCBE) provides teachers and leaders with a framework for next-generation schools. This session will focus on how teachers, principals and students all have a role to play in evolving education. Come learn the basic structure of PCBE and how it differs from the traditional industrial model of education. Participants will leave this session able to identify the leadership behaviors needed to evolve the existing educational paradigm.
Presenter: Mike Evans, Assistant Superintendent, Monett R-I School District

4F: Supporting Mentors So Everyone Can S.H.I.N.E. *(Marbella A)*
Mentoring can be a fulfilling way to support beginning teachers, students and your district as a whole. Come learn some key elements from the Moberly School District's S.H.I.N.E. program to help create a successful mentoring program of your own. Participants in this session will receive training tips and tools to meet the needs of the whole-school learning community and to support mentors in working with beginning teachers.
Presenter: Tara Link, New Teacher Program Facilitator, Moberly School District

CONCURRENT SESSION 5 ▪ Tuesday, 8:00-9:15 a.m.

5A: School Climate – Leading with Collective Efficacy *(Marbella A)*
School climate is a multilayered topic. It involves all of the complexities of meeting the academic and social-emotional needs of students as well as how to get the adults in the school to focus on both. In this session, Peter DeWitt will cover topics such as self-efficacy, collective efficacy, surface-level to deep-level learning, trauma and minoritized populations.
Presenter: Peter DeWitt, Keynote Speaker

5B: Involve! Inspire! Ignite! Professional Development that Counts *(Valencia A)*
Our Platte Co. R-III School District team will take participants through a mock topic study. Come experience how this process systematically supports the improvement of teaching and learning in all classrooms through job-embedded professional development focused on research, peer observation, reflection and application. Participants will understand quality, continuous improvement and will see what it looks like in practice.
Presenters: Shelli Baldwin, Coordinator of Professional Development and Instructional Technology, Jen Beutel, Executive Director of Pupil Services, Michael Brown, Assistant Superintendent, Aaron Duff, Coordinator of Academic Services, and Alicia Wilson, Director of Academic Services, Platte Co. R-III School District

5C: Micro-Credentials – Personalized Learning for Staff *(Malaga)*
Micro-credentials are a digital form of certification that indicate demonstrated competency/mastery in a specific skill or set of skills. To earn micro-credentials, educators identify competencies they want to master and complete the requirements to earn them. In this session, participants will learn how micro-credentials move professional learning from seat-time to outcome-based.
Presenter: Ann Jarrett, Teaching and Learning Director, Missouri NEA

5D: Connecting Instruction for All Learners *(Terrace I)*
This presentation will help identify and support the cultural and instructional differences between regular education and special education. Participants will leave this session with knowledge of the structure and strategies needed to transfer replacement instruction to supplemental instruction in order to help support all academic teams and students.
Presenters: Kristi Meeks, Elementary Curriculum Coordinator, and Annie Knox, Director of Special Services, Harrisonville R-IX School District

5E: Co-Teaching – How to Form a Successful Team *(Terrace II)*
In this session, participants will be guided in forming effective co-teaching teams within their own schools. We will study the most-common co-teaching models and will consider which is most appropriate for each team. Attendees will participate in the co-teaching process, which will illustrate the traits of both effective and ineffective co-teaching teams. Attendees also will leave this session with the ability to explain the six different kinds of co-teaching and when the various types are most appropriate to use.
Presenters: Erin Strack, Teacher, and Andrew Murphy, Teacher, Kansas City School District

5F: Ignite Learning for All *(Valencia B)*
How do we embrace a framework that ignites learning for all? In order to reach diverse learners, we need diverse teaching strategies. Join us in this session to discover a tiered-learning matrix that will help you reach all learners. Participants will examine best practices related to differentiated instruction and will acquire pedagogical resources and strategies to support teaching for all learners.
Presenter: Charity Stephens, Department Chair for International Language, Liberty High School, Liberty School District

5G: Raising the Bar for Collaboration and Student Learning Through Instructional Rounds *(Seachase)*
Instructional rounds are continuous, collaborative learning processes that encourage conversations focused on instruction and student engagement. Rounds are designed as a learning experience for the observer and shift the culture of classroom visits from evaluation to collaborative learning. This session will cover preparing for rounds, the beginning steps of implementation, modifications along the way, lessons learned and suggestions for adapting the process in other buildings.
Presenters: Gregory Gilmore, Instructional Technology Coach, Laura Christian, Instructional Facilitator, and Deanna Bell, Assistant Principal – Middle School, Fort Osage R-I School District

Congratulations to the 2019 Learning Forward Missouri Award Winners!

2019 COMMISSIONER'S AWARD
North Kansas City School District

2019 PROMISING PRACTICES AWARD
Fort Osage R-I School District

Save the Date!

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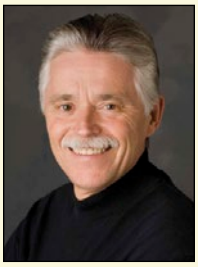
Professional Learning for 2020 and Beyond

KEYNOTE SPEAKERS FOR 2020

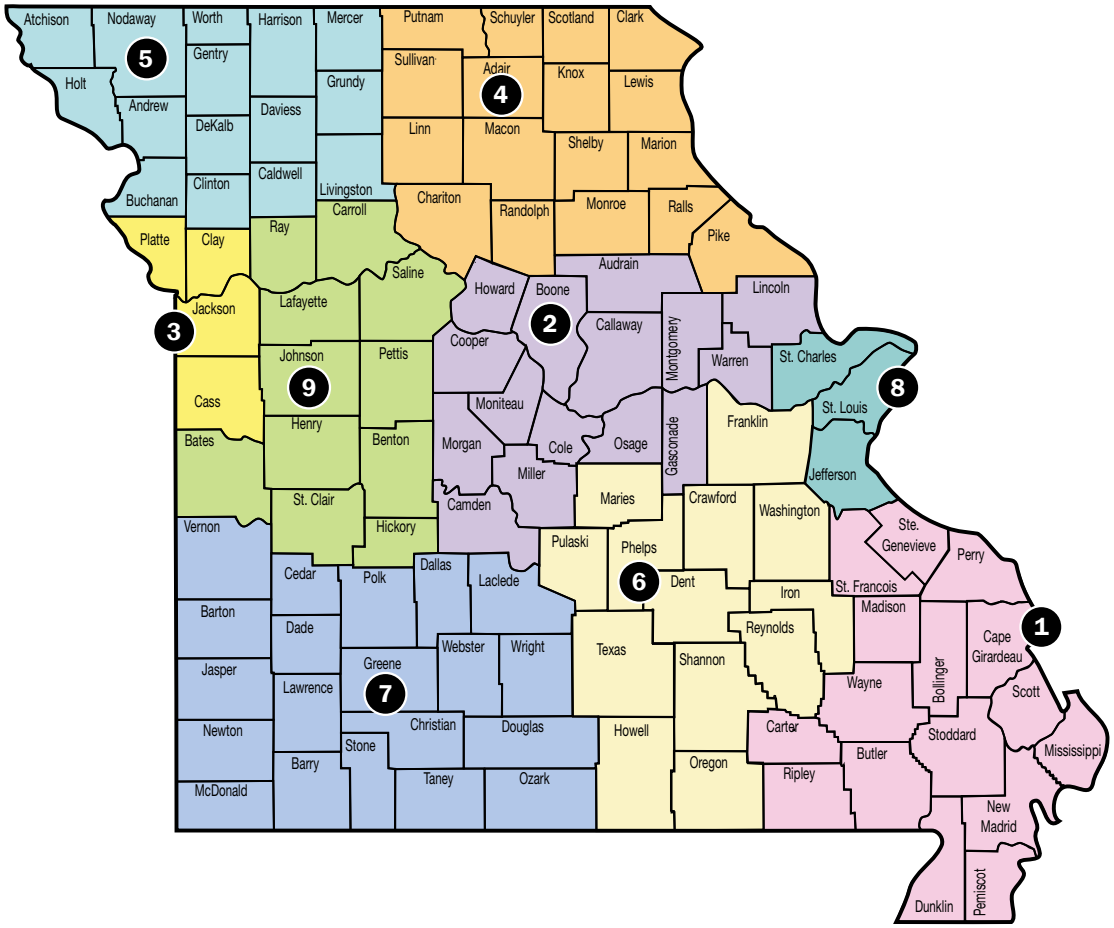
Kara Vandas is an educator with an enduring passion for empowering learners. Her role as an author and consultant takes her around the world to partner with schools and school districts. Vandas presents nationally and internationally at conferences with a focus on learner agency and efficacy. She is the co-author of "Partnering with Students: Building Ownership of Learning" and has a master's degree in curriculum and instruction from Regis University. She has worked in various leadership roles in K-12 education for almost 20 years.



Gary Howard has more than 40 years of experience working with issues of civil rights, social justice, equity, education and diversity, including 28 years as founder of the REACH Center for Multicultural Education. He is a keynote speaker, writer and workshop leader who has worked extensively throughout the United States and Australia. Howard completed his undergraduate studies in cultural anthropology and social psychology at Yale University and did graduate work in ethics and social justice at Yale Divinity School.

John Antonetti has had the great fortune to visit classrooms throughout North America in an effort to answer the important question, "What truly engages learners?" A teacher who has taught kindergarten, AP Chemistry (and most grades in between) in his home state of Arkansas, Antonetti is also a Corwin author and consultant. He is the co-author of "#PowerfulTaskDesign: Rigorous and Engaging Tasks to Level Up Instruction." His humor and parables are recognized by teachers, administrators and parents as relevant examples of the power of today's teachers.

REGIONAL REPRESENTATIVES



Missouri Regional Professional Development Centers

1) Southeast RPDC - Cape Girardeau
Rita Fisher, Director
800-401-6680
semo.edu/rpdc

2) Heart of Missouri RPDC - Columbia
Ginny Vandelicht, Director
800-214-2753
education.missouri.edu/rpdc

3) Kansas City RPDC
Stephanie Prichard, Interim Director
816-235-5652
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4) Northeast RPDC - Kirksville
Jim Judd, Director
888-878-7732
rpdc.truman.edu

5) Northwest RPDC - Maryville
Beccy Baldwin, Director
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nwmissouri.edu/rpdc

6) South Central RPDC - Rolla
John Lewis, Director
800-667-0665
rpdc.mst.edu

7) Agency for Teaching, Leading and Learning - Springfield
Russ Brock, Coordinator of Operations
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8) EducationPlus/St. Louis RPDC
John Waters, Director
800-835-8282
edplus.org

9) Central RPDC - Warrensburg
Julie Blaine, Director
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TEACHER ACADEMY

MISSOURI STATEWIDE TEACHER ACADEMY

IMPROVING STUDENT ACHIEVEMENT USING EFFECTIVE INSTRUCTIONAL PRACTICES

WHAT IS THE PROGRAM DESIGN?

Teacher Academy is a replication of the successful Leadership Academy program, which has been fundamental in providing professional growth for school leaders. The focus is centered on student engagement, instructional strategies and reflection on practices that align with the Missouri State Teacher Standards. Teacher Academy is designed to provide participants with an intellectually stimulating opportunity to learn new teaching strategies and to collaborate with other highly committed teachers in their region and throughout the state.

Participation requires monthly release days for regional meetings and the one-day fall statewide kickoff session. Tuition, transportation, food and substitutes will be the responsibility of the school or individual.

For more information, contact Linda Dooling or Susan Hodges at **573-526-6650** or **573-751-1941**.

Learning Forward Missouri would like to extend its gratitude and appreciation to the **Missouri State Teachers Association** for its generous support in printing the program for this year's **Show-Me Professional Learning Conference**.

MSTA

STANDARDS ASSESSMENT INVENTORY

ASSESS THE QUALITY OF PROFESSIONAL LEARNING

The Standards Assessment Inventory (SAI) is a valid and reliable instrument developed by Learning Forward that measures the alignment of professional learning to the 2011 Standards for Professional Learning. The standards make explicit that the purpose of professional learning is for educators to develop the knowledge, skills, practices and dispositions they need to help students perform at higher levels. Drawn from research and based on evidence-based practice, they describe a set of expectations for effective professional learning to ensure quality and excellence in educator learning. For more information about the SAI, go to **consulting.learningforward.org/consulting-services/standards-assessment-inventory**. If you would like to have your schools take the SAI, contact Bryan McDonald at **bmcdonald@ucmo.edu**.

GENERAL INFORMATION

CONFERENCE TIPS

- Please wear your name badge. It is required for entry to all sessions and meals.
- Please silence your cell phone during sessions.
- Questions? Stop by the Learning Forward Missouri information desk.

CONFERENCE NOTES

- Learning Forward Missouri encourages you to join in our purpose to maximize professional learning to ensure student success.
- Ask your LFMO regional representative about the Learning Forward Commissioner's Award and the Learning Forward Award for Promising Practices.
- Visit the LFMO website at **www.learningforwardmo.org** for information about professional learning opportunities.

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CHECK OUT OUR WEBSITE AT: **www.learningforwardmo.org**

FOLLOW US ON TWITTER AT: **@LrnFwdMO** and **#showmepd19**

VISIT US ON FACEBOOK AT: **MSDC Learning Forward MO**

Special thanks to Learning Forward Missouri and the Show-Me Conference Committee for allowing us to serve as your conference planner.

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CONFERENCE PLANNER

SUNDAY	
11:30 a.m. to 12:30 p.m.	**Pre-conference registration** *(Atrium)*
12:30 – 3:30 p.m.	**Pre-conference session** Title: Location:
3:00 – 9:00 p.m.	**Regular conference registration opens** *(Granada Foyer)*
4:00 – 5:15 p.m.	**Concurrent session 1** Title: Location:
MONDAY	
7:00 – 7:45 a.m.	**Breakfast** *(Marbella A-B)*
7:30 a.m. to 4:45 p.m.	**Exhibits open** *(Granada Foyer)*
7:45 – 8:45 a.m.	**Opening general session** *(Granada Ballroom)* Keynote speaker: Jenni Donohoo
9:00 – 11:15 a.m.	**Concurrent session 2** Title: Location:
11:30 a.m. to 12:15 p.m.	**Lunch** *(Marbella A-B)*
12:30 – 1:45 p.m.	**Keynote address** *(Granada Ballroom)* Keynote speaker: Kristin Anderson
2:00 – 3:15 p.m.	**Concurrent session 3** Title: Location:
3:30 – 4:45 p.m.	**Concurrent session 4** Title: Location:
4:50 – 5:15 p.m.	**Business meeting** *(Terrace II)*
8:00 – 11:00 p.m.	**Evening social with karaoke** *(Marbella B)*
TUESDAY	
7:30 – 11:00 a.m.	**Exhibits open** *(Granada Foyer)*
8:00 – 9:15 a.m.	**Concurrent session 5** Title: Location:
9:15 – 11:00 a.m.	**Closing general session and brunch** *(Granada Ballroom)* Keynote speaker: Peter DeWitt
11:30 a.m. to 2:30 p.m.	**Post-conference session** *(Marbella A)* Featured speaker: Peter DeWitt

2019-20 PD ACADEMY IX

Learning Forward Missouri (LFMO) initiated the first PD Academy in 2005-06.

PD ACADEMY GOALS

- Advance the understanding of the critical connections between professional learning and student learning through the application of the Show-Me Standards for PD and the Learning Forward Standards for high-quality professional learning.
- Develop leadership, planning, implementation and facilitation skills necessary to support school-focused professional learning.

PD ACADEMY LEARNING OUTCOMES

- Apply the Show-Me Standards and Learning Forward Standards in the initiation, implementation and institutionalization of improvement efforts.
- Apply knowledge of effective professional learning practices in the design, management and assessment of local initiatives.
- Complete an action-research project on local professional learning efforts and change.
- Participate in a study group around various methods of implementing high-quality professional learning.

COST AND BENEFITS

- $375 registration fee
- Professional books and resources ($80 value)
- Academies offered in Kansas City, St. Louis and Springfield (if enrollment is adequate)
- $100 discount on registration and complimentary post-conference session for the 2020 Show-Me Conference at the Lodge of Four Seasons resort in Lake Ozark ($150 value)

COMMITMENT

- One school year (September-June) with 2019 meetings in September, October and November. Meetings in 2020 will include the 2020 Show-Me Conference and post-conference in March and a May/June meeting.

For additional information, contact Jody Wood at **jo.wood@slu.edu**.

The deadline for application submission is **Aug. 15, 2019**.

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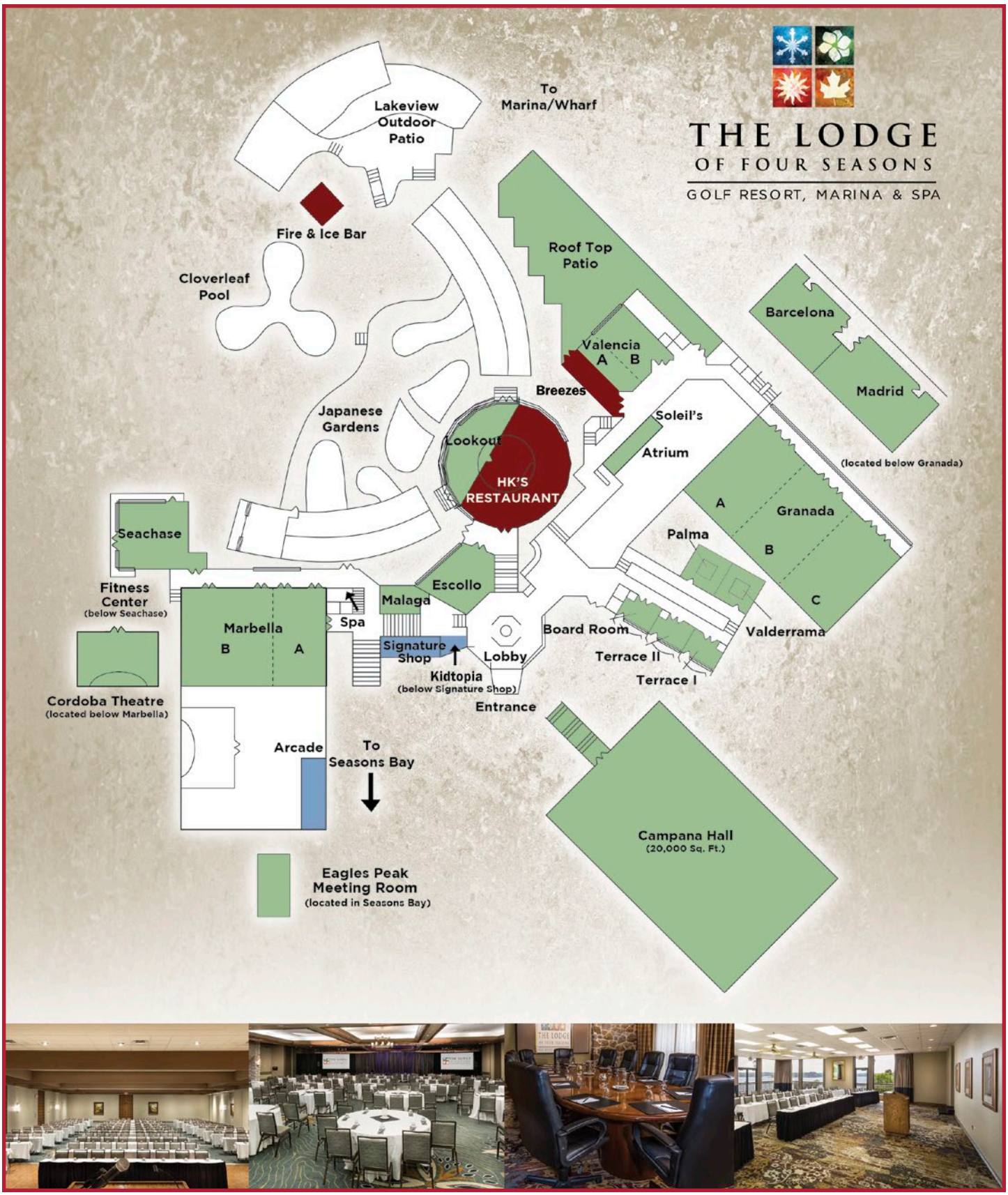
FACILITY LAYOUT



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