Dear colleague,

Learning Forward Missouri (LFMO) encourages you to join in our purpose to:

Maximize Professional Learning to Ensure Student Success.

LFMO invites you to participate in this year’s Show-Me Professional Learning Conference, scheduled for March 8-10, 2020, at the Tan-Tar-A Conference Center in Osage Beach, Missouri. The theme for the conference is Professional Learning for 2020 and Beyond.

This year’s keynote speakers bring years of experience working as “lead learners”:

- Kara Vandas: The Anatomy of a Mastery Moment
- Gary Howard: The Fierce Urgency of Now – Closing the Consciousness Gap
- John Antonetti: Engaging All Learners

LFMO encourages you to come as teams, if possible, as this will enable your district to take full advantage of the many high-quality sessions available. This conference will provide a prime opportunity to collaborate with your district colleagues as well as with your peers from across the state. Come ready to network, learn and have some fun at karaoke, too! We look forward to working with you and your district in your efforts to improve student achievement and celebrate professional learning.

Sincerely,

Chris V. Templeton
Show-Me Conference Chair
Learning Forward Missouri President
GENERAL INFORMATION

REGISTRATION FEES

Regular conference registration fee $275
Sunday, March 8 to Tuesday, March 10

Standard conference registration fee $290
Sunday, March 8 to Tuesday, March 10
(Includes pre-conference and regular conference)

Post-conference registration fee $50
Tuesday, March 10 • 11:30 a.m. to 2:30 p.m.

The regular and standard conference registration fees include all scheduled meals, entrance to all keynote and concurrent sessions, and a complimentary one-year membership to Learning Forward Missouri.

Register online by clicking the following link: 2020 Show-Me Conference Registration. Registration will be available until the conference reaches capacity. A confirmation that includes session selections will be emailed to you immediately after the completion of online registration. If you do not receive a confirmation, please contact Tammy Bagley at 573-881-4849 or tammy@custommeetingplanners.com.

Payment by credit card is available online. If you choose to pay your registration fee by check, please make your check payable to Custom Meeting Planners and mail it to the following address:

Custom Meeting Planners
P.O. Box 30785
Columbia, MO 65205

Purchase orders should be faxed within five days of your confirmed registration to 573-447-0102 or sent via email to tammy@custommeetingplanners.com.

REFUND POLICY

All conference registration cancellation requests must be received in writing (email) by the close of business on Feb. 21, 2020. Please forward these requests to tammy@custommeetingplanners.com. No refunds will be issued after this date; substitutions are allowed.

LODGING

Conference participants are responsible for making their own room reservations by contacting Tan-Tar-A Conference Center (the host hotel) in Osage Beach, Missouri, at 573-348-3131 (use code SMPD).

To reserve online, click the following link: Tan-Tar-A Conference Center. The conference room rate of $109 per night (not including applicable taxes and a $5 per-night resort fee) is offered until Feb. 8, 2020, based on availability. Please reserve your room early.

EXHIBITS

Please visit the exhibits on Monday, March 9 from 7:30 a.m. to 4:45 p.m. and on Tuesday, March 10 from 7:30-11:00 a.m.

The exhibitor prize drawings will take place during the closing general session on Tuesday morning.

QUESTIONS

If you have questions regarding registration, please contact Tammy Bagley at 573-881-4849 or by email at tammy@custommeetingplanners.com.

FOLLOW US ONLINE! #SHOWMEPD20
MSTA’s professional learning opportunities prepare today’s educators for tomorrow’s learning.

Beginning Teacher Assistance Program (BTAP)
- DESE-approved training for state-required certification
- Facilitated by former educators who know what teachers need
- Education law covered by school law attorneys
- On-site, in-district and online opportunities

Statewide Networking and Learning Opportunities
- MSTA Convention and Deep Dive
- New Professional Training Camp

MSTA Workshops and Presentations
- Relevant, high-quality professional learning to support all needs
- MSTA workshops align to Learning Forward Standards and Missouri Teacher Standards
- Dynamic in-house presenters are subject-matter experts
- Half-day or full-day workshops

Virtual Learning
- Online teacher book clubs
- Virtual mentors
- Self-guided workshops on current topics
- Educational webinars

Please visit www.msta.org/professional-learning for more information!
SUNDAY, MARCH 8

11:30 a.m. to 12:30 p.m.  
Pre-conference registration

12:30 - 3:30 p.m.  
Pre-conference session  
Keynote speaker pre-conference session: Kara Vandas

3:00 - 9:00 p.m.  
Regular conference registration opens

4:00 - 5:15 p.m.  
Concurrent session 1

MONDAY, MARCH 9

7:00 - 7:45 a.m.  
Breakfast

7:30 a.m. to 4:45 p.m.  
Exhibits open

8:00 - 9:00 a.m.  
Opening general session  
Welcome  
Keynote speaker: Kara Vandas  
The Anatomy of a Mastery Moment

9:15 - 11:30 a.m.  
Concurrent session 2  
Keynote speaker concurrent session: Kara Vandas  
Keynote speaker concurrent session: Gary Howard

11:30 a.m. to 12:15 p.m.  
Lunch

12:30 - 1:45 p.m.  
Keynote address  
Keynote speaker: Gary Howard  
The Fierce Urgency of Now: Closing the Consciousness Gap

2:00 - 3:15 p.m.  
Concurrent session 3  
Keynote speaker concurrent session: Gary Howard

3:30 - 4:45 p.m.  
Concurrent session 4

4:50 - 5:15 p.m.  
Business meeting

8:00 - 11:00 p.m.  
Evening social with karaoke

TUESDAY, MARCH 10

7:30 - 11:00 a.m.  
Exhibits open

8:00 - 9:15 a.m.  
Concurrent session 5  
Keynote speaker concurrent session: John Antonetti

9:15 - 11:00 a.m.  
Closing general session and brunch  
Keynote speaker: John Antonetti  
Engaging All Learners

11:30 a.m. to 2:30 p.m.  
Post-conference session  
Keynote speaker post-conference session: John Antonetti
KARA VANDAS

Kara Vandas works with schools around the country to implement practices that best support student learning. She is the co-author of “Clarity for Learning: Five Essential Practices That Empower Students and Teachers” and serves as a Visible Learning consultant. As director of teacher effectiveness for the Colorado League of Charter Schools, she was responsible for partnering with more than 30 public charter schools in the implementation of data teams and rigorous curriculum design.

GARY HOWARD

Gary Howard has more than 40 years of experience working with issues of civil rights, social justice, equity, education and diversity. Founder of the REACH Center for Multicultural Education, his current work, documented in “We Can’t Lead Where We Won’t Go: An Educator’s Guide to Equity,” is guiding Equity Leadership Institutes that provide educational organizations with the internal capacity to deliver high-quality professional development for social justice and systemic change.

JOHN ANTONETTI

John Antonetti has visited more than 20,000 classrooms throughout North America in an effort to answer the question: “What truly engages learners?” He works with schools on student engagement, writing, rigor and relevance, and high-yield best practices. Co-author of “#PowerfulTaskDesign: Rigorous and Engaging Tasks to Level Up Instruction,” Antonetti’s humor and parables are recognized by teachers, administrators and parents as relevant examples of the power of today’s teachers.
CONFERENCE SESSIONS

PRE-CONFERENCE SESSION • SUNDAY, 12:30-3:30 P.M.

Pre-1: Clarity for Learning – Five Powerful Practices That Empower Learners
If you desire self-directed learners equipped to contribute to the learning of others, own their own learning and reach their own goals, this session is a must-see. Join us to learn how clarity creates the conditions for meaningful learning and student empowerment. Without clarity, it is impossible for teachers to paint a clear picture of what is to be learned, why it is important and how students can be successful. Come learn about five core practices that empower learners and how to enact these practices in order to see results in student learning.
Presenter: Kara Vandas, Keynote Speaker

Pre-2: Growing Power Teachers – Collaboration, Personalized Learning and Open Educational Resources
In this session, learn how to increase the power of collaboration with grade-level and content teams as you discover how to develop curriculum through collaboration and the use of open educational resources (OER). Participants will leave with a plan for implementation, examples of learning progressions in a myriad of grade levels and content areas, and a variety of OER examples to take back to their schools and districts.
Presenters: Jeanette Westfall, Executive Director of Curriculum, Instruction and Staff Development, Ashley Duvall, Elementary Innovation and Learning Coach, and Tara Harvey, Secondary Innovation and Learning Coach, Liberty School District

Pre-3: Student-Centered Assessment – The Impact Teams Classroom Protocol
What makes the Impact Teams model so unique is the focus on student ownership of learning. Impact Teams expand student-centered assessment using the three-step evidence-analysis-action classroom protocol. Using rich, authentic video, you will see how students learn to self- and peer-assess. You also will learn about the six core practices of student-centered assessment; explore the role of classroom clarity using learning progressions, intentions and success criteria; and experience a classroom culture in which students and teachers are partners in learning.
Presenter: Sarah Stevens, National Director of Professional Learning, The Core Collaborative

Pre-4: Making Learning Accessible to All – Universal Design for Learning
Universal Design for Learning (UDL) addresses the challenges of diverse learners and offers increased opportunity for all students to access, participate in and progress in the general education curriculum. Come learn the UDL principles, where UDL appears in federal statutes and how to help all students become expert learners. Then, be able to apply UDL principles to lesson design and see how Robert Marzano’s strategies for effective instruction fit into UDL.
Presenters: Tresina Alvested, Special Education Teacher, Odessa R-VII School District, and Ann Jarrett, Teaching and Learning Director, Missouri NEA

POST-CONFERENCE SESSION • TUESDAY, 11:30 A.M. to 2:30 P.M.

Post: Planning for Engagement With the Powerful Task Rubric
An engaged learner masters more content and develops deeper skill sets. Even more important, students who can articulate their own thinking become better problem-solvers in their academic work and in the real world. Rather than planning for students to share their personal responses at the end of a task, teachers must begin the learning with student voice. Presenter John Antonetti will take you on a journey through the latest brain research in a humorous, interactive way and will share strategies and tools from his most-recent book, “#PowerfulTaskDesign: Rigorous and Engaging Tasks to Level Up Instruction.”
This post-conference session will continue the work from Antonetti’s morning keynote address and will take participants on a deeper dive into task design for engagement, cognition and strategy in all content areas and all grade levels. Let’s get to it!
Presenter: John Antonetti, Keynote Speaker
CONFERENCE SESSIONS

CONCURRENT SESSION 1 • SUNDAY, 4:00–5:15 P.M.

1A: Three Keys to Successful Equity Implementation – Belonging, Dignity and Inclusion
Too often, equity implementation reinforces a vicious cycle of failure because the keys to success are missing. This session will make actionable the key concepts of dignity, belonging and inclusion through a framework for those who want to get their equity implementation right. Participants will develop knowledge of dignity and belonging as keys to successful equity implementation.

**Presenters:** John Krownapple, Author and Educational Consultant, and Floyd Cobb, Author and Educational Consultant, The Core Collaborative

1B: Going Beyond Evaluation to Enhance Teacher Effectiveness
How can we leverage talent to grow instructional effectiveness? In this session, participants will examine how feedback beyond evaluation maximizes performance for teachers and students. Learn how to engage in dialogue that challenges traditional thinking, current practices and barriers in order to create solutions that impact talent, job satisfaction and building culture.

**Presenters:** Julie Steele, Tier 1 Instruction Specialist, and Sara Taylor, Tier 1 Instruction Specialist, Stansberry Leadership Center, and Johna Sutton, Assistant Principal, Pleasant Lea Elementary School, Lee’s Summit R-VII School District

1C: Co-Teaching – Finding Your Rhythm
As with any initiative, co-teaching is only successful when it is given priority and supported with ongoing professional development. Learn how one middle school developed a structure to support co-teaching by delivering job-embedded professional learning.

**Presenters:** Amanda Allen, Assistant Principal, Laura Rivest, Eighth Grade ELA, and Marianne Eide, Eighth Grade Special Education, Grain Valley South Middle School, Grain Valley R-V School District

1D: iThink Academy – Summer Professional Learning for Our District and Beyond
Come learn how one school district has offered summer professional learning for its teachers. Learn about the process and schedule necessary to tackle your own summer professional-development program. Discuss realistic timelines, goals, and helpful tips and tricks.

**Presenters:** Amanda Summers, Reading Intervention Teacher, Kindergarten Center; Keri Jameson, Instructional Coach, Poplar Bluff Junior High School; Stephanie Kuper, Instructional Coach, and Gretchen Pendley, Biology Teacher, Poplar Bluff High, Poplar Bluff R-I School District

1E: Using Technology to Increase Communication and Improve Student Outcomes
Discover how you can use technology to improve student outcomes by organizing and analyzing assessment results with digital tools. Learn how to collect and share data online and how to use technology to increase parental involvement and collaborate with other teachers.

**Presenters:** Jessica Bach, Reading Recovery/Title I, Carolyn Pridemore, Reading Recovery/Title I, and Liz Austin, Instructional Coach/Title I, Southern Boone Primary, Southern Boone County R-I School District

1F: Ignite Leadership – Maximizing Teacher Efficacy
Developing teachers as leaders and maximizing collective teacher efficacy can have a significant impact on student achievement and workplace culture. In this session, learn concrete strategies for developing teachers as leaders.

**Presenters:** Dawnette Wiskur, Coordinator of Professional Learning, and Renee Trotier, Director of Learning Development, Rockwood R-VI School District

1G: Differentiated Professional Development for Making Learning Visible
Are you interested in helping students reflect on their learning journeys? This session will explore the research on and identify the key elements of Visible Learning. Participants will experience differentiation in order to understand various ways to differentiate K-8 instruction.

**Presenters:** Lisa Gray, Innovation and Learning Coach, Liberty Middle School, and Ashley Duvall, Innovation and Learning Coach, Ridgeview and Shoal Creek Elementary Schools, Liberty School District

1H: A System of Support – District- and Building-Level New Teacher Support
Explore one district’s journey to create a system of support for teachers new to the district. This session will detail the levels of support for new staff that include mentors, instructional coaching, intentional professional learning and curriculum release time.

**Presenters:** Roxanna Mechem, Assistant Superintendent, and Jason Adams, Principal, Maplewood-Richmond Heights Elementary, Maplewood-Richmond Heights School District
2A: Empowering Students to Build Learner Strategies
Have you ever wondered why some students have adopted strategies that support their learning but others struggle to establish their own strategies? This interactive session will focus on empowering students for the future. Participants will delve into the concepts of learner strategies including metacognition, self-assessment and proving learning. Participants also will explore why students need to develop their own toolbox of strategies and which strategies are essential for students to adopt.

Presenter: Kara Vandas, Keynote Speaker

2B: Teaching and Leading for Inclusion, Equity and Excellence – The Deep Equity Process
This session will provide a conceptual framework to guide leaders and teachers in their efforts to create a sustainable and systemic approach to educational equity. Participants will discover the five phases of Deep Equity work and will share their own best practices and challenges related to these phases. Gary Howard will demonstrate several of the professional-development engagement strategies his Deep Equity team uses in its work with educators throughout the country.

Presenter: Gary Howard, Keynote Speaker

2C: Hacking School Discipline
Learn how to eliminate old-school punishments and create an equitable community of responsible, productive learners. We must empower and embrace our students with restorative practices that not only change behavior but transform students into productive citizens who are accountable for their own actions. In this session, you will understand punishment vs. consequence, learn how to repair harm with students, and discover proactive strategies that help build community and culture.

Presenters: Brad Weinstein, CEO, TeacherGoals, and Nathan Maynard, CEO, BehaviorFlip

MISSOURI NEA
Protecting the promise of GREAT public schools for ALL STUDENTS, regardless of zip code.
3A: Deep Equity in the Classroom — The Seven Principles for Culturally Responsive Teaching
How do we support teachers in their efforts to effectively engage students across the board? Gary Howard will introduce the Seven Principles for Culturally Responsive Teaching, a model that has been teacher-tested over many years in a variety of settings. Participants will have the opportunity to share both the doorways and barriers in their classrooms and will explore methods of using the seven principles to strengthen their own practices.
**Presenter:** Gary Howard, Keynote Speaker

3B: From Teacher to Leader — Finding Your Way as a First-Time Leader Without Losing Your Mind
Amazing. Exciting. Terrifying. Your first year as a leader can be all of these things at once. Whether you have already made the move or are wondering if an administrative role is right for you, this session will help you make the best decisions for yourself and those you serve. Identify areas where leadership is already present, explore ways to transition into a new role and discover how to lead teams with instructional goals in mind.
**Presenter:** Starr Sackstein, Author and Educational Consultant, The Core Collaborative

3C: Nurturing Assessment-Capable Learners in the Special Education Setting
Participants will gain an understanding of Visible Learning specifically focusing on assessment-capable learners. Through exploration and collaboration, you will analyze structures/practices that enhance learning and growth.
**Presenters:** Ashley Duvall, Innovation and Learning Coach, Ridgeview and Shoal Creek Elementary Schools, and Dawn Shannon, Innovation and Learning Coach, Alexander Doniphan and Warren Hills Elementary Schools, Liberty School District

3D: Investigating the Learning Forward Professional Development Standards
This session will unpack the Learning Forward professional learning standards of learning communities, leadership, resources, data design, implementation and outcomes. Come discover what it means to use these standards to support school-improvement efforts.
**Presenter:** Jody Wood, Assistant Professor, School of Education, Saint Louis University

3E: Let’s Learn Together — Building Learning Labs
How do you design professional development that teachers actually want to attend? Teachers jump at the opportunity to learn from other teachers. Learning labs encourage teacher learning communities and action research. Participants will leave this session with action steps toward learning-lab implementation.
**Presenters:** Emily Twiehaus, Instructional Coach, Prairie Branch Elementary; Kendra Carpenter, Instructional Coach, Sni-A-Bar Elementary; Jane Wallace, Instructional Coach, Matthews Elementary; Sonya Manz, Instructional Coach, Penny Watson, First Grade Teacher, and Melanie McCord, Fifth Grade Teacher, Stony Point Elementary, Grain Valley R-V School District

3F: Implementing Standards-Based Grading, Common Assessments and the RtI Process
This session will help school districts move toward standards-based grading using common assessments and the RtI model. Learn about selecting standards for grading purposes, and discover how to create common assessments to ensure mastery of standards.
**Presenters:** Jeri Kay Hardy, Assistant Superintendent, and Scott Davidson, Principal, Owensville Elementary School, Gasconade County R-II School District

3G: Unraveling Oppression — Interrupting the Silence
Oppressions are designed to create feelings of guilt, shame and blame. These feelings cause silence and seldom lead to advocacy for action. Increase your personal knowledge of identity development and learn how this knowledge can dramatically increase a level of color consciousness. Explore tools, activities and insights that serve to increase the engagement of those involved in courageous conversations regarding oppressions.
**Presenters:** Phil Hunsberger, Co-Owner and Senior Facilitator, Billie Mayo, Senior Facilitator, and Anthony Neal, President and CEO, Educational Equity Consultants

3H: Teaching the Reader, Not the Reading — Using Reading-Workshop Strategies Across Content Areas
Literacy is a critical skill for success across the curriculum. Investigate personalized learning in a high school classroom that develops readers and allows students to tackle any text with confidence.
**Presenters:** Kelli Penner, ELA Teacher, and Rachel Ukleja, ELA Teacher, Liberty North High, Liberty School District
CONFERENCE SESSIONS

CONCURRENT SESSION 4 • MONDAY, 3:30–4:45 P.M.

4A: Personalized PD – A Collaborative Team Approach to Professional Learning

Learn how to create a new professional learning process for your district called Personalized PD. Participants in this session will learn about the process of identifying student and staff needs as a focus for professional learning and how to utilize collaborative teams as the framework for engaging staff development. Participants also will learn how to better align staff professional growth with the Missouri Teacher Standards.

Presenters: Carrie Schwierjohn, Assistant Superintendent, and David Quanz, Principal, Nike Elementary School, Meramec Valley R-III School District

4B: Word Work During Guided Reading

This session’s presenters all open their classrooms to colleagues districtwide in order to demonstrate their teaching practices in guided reading. Each presenter implements guided reading daily for 20-40 minutes. Come learn new word-work strategies and be able to use multiple strategies in a small-group setting.

Presenters: Teresa Sportsman, First Grade Guided Reading Teacher, Briarcliff Elementary; Brandy Collins, Third/Fourth Grade Guided Reading Teacher, Ravenwood Elementary; Kristina Street, Third/Fourth Grade Guided Reading Teacher, Chouteau Elementary; and Rachel Krohn, Kindergarten Guided Reading Teacher, Bell Prairie Elementary, North Kansas City School District

4C: Increasing Student Engagement – Reach Every Learner

This session will present formative strategies for increasing student engagement in content-area classrooms. These strategies will allow teachers to monitor student achievement and modify instruction throughout a unit of study. Participants in this session will practice various engagement techniques to increase student involvement in the learning process.

Presenter: Tracie Joiner, English Teacher, West Plains High School, West Plains R-VII School District

4D: Building Capable Learners Starting With Teacher Clarity

Are you working to build more capable learners? Come learn from a district that is customizing professional learning and utilizing Visible Learning in coaching conversations to guide instructional decisions. Discover how to prioritize learner outcomes by aligning standards, activities and assessments in this interactive session.

Presenters: Carrie Gabriel, Innovation and Learning Coach, Discovery Middle School, and Tara Harvey, Innovation and Learning Coach, Liberty North High School, Liberty School District

4E: Recharge and Innovate Learning

Innovation is a marathon, not a sprint. Learn how the Moberly School District is finding ways to bring innovative thinking into action with students and teachers. Participants in this session will learn a process for defining innovation and will discover opportunities for building upon innovation.

Presenter: Tara Link, Instructional Coach/New Teacher Coordinator, Moberly School District

4F: Increasing Engagement and Empowerment by Using Technology

The International Society for Technology in Education Standards are a road map to discovering empowered educators and learners. Learn how using technology standards can deepen your practice, promote collaboration, challenge traditional approaches and prepare students for personalized learning.

Presenter: Stephanie Madlinger, Director of Educational Innovation, EducationPlus

4G: Creating a Self-Directed Learning Environment

Come find out how to shift ownership of student learning from teachers to students by blending standards-based and social-emotional learning. Participants will intentionally reflect on the impact that grading practices and classroom management are having on student ownership of learning.

Presenter: Greg Mullen, Founder, Exploring the Core LLC

4H: State Guidelines for Professional Learning

This session will focus on the roles and responsibilities of professional-development committees (PDCs) in Missouri’s school districts. Information concerning the SB380 law providing guidelines on the roles of PDCs, as well as guidelines on budgeting and spending, will be included in this interactive discussion.

Presenter: Jody Wood, Assistant Professor, School of Education, Saint Louis University
CONFERENCE SESSIONS

5A: Strategies for Engaging Learners
With limited time in the classroom, what strategies provide the biggest bang for the buck? In this session, presenter John Antonetti will help make the research of Robert Marzano, John Hattie and John Medina practical and engaging for all of the students in your classroom. Receive ready-to-repeat strategies that will increase encoding and transfer in students of all ages.

Presenter: John Antonetti, Keynote Speaker

5B: Measuring Change – Using Data-Driven Learning to Examine Classroom Effectiveness
This session will follow the journey of the West Plains R-VII School District in implementing a flexible, project-based learning and co-teaching environment as an alternative for student learning. Attendees will leave with a formula for how data-driven learning can inform the effectiveness of program implementation and will discover how co-teaching can be used as an effective tool beyond special services.

Presenters: Julie R. Williams, Assistant Superintendent for Curriculum and Instruction, and Lori Wilson, Superintendent, West Plains R-VII School District

5C: There’s a Badge for That – Creating a Badging Platform for Staff Professional Learning
Micro-credentialing, or badging, is taking the education world by storm. Come learn how one group planned, organized, built its website and launched its badging platform. Attendees will leave with a clear timeline and best practices for bringing this innovative professional learning opportunity to their districts.

Presenters: Keri Jameson, Instructional Coach, Poplar Bluff Junior High School; Stephanie Kuper, Instructional Coach, and Gretchen Pendley, Biology Teacher, Poplar Bluff High School; Amanda Summers, Reading Intervention Teacher, Kindergarten Center, Poplar Bluff R-I School District

5D: Cultural Competency and Beyond for Educational Leaders
How can educational leaders become more culturally competent to address the multifaceted needs of diverse learners? Participants in this session will explore their own cultural frames of reference in order to better understand how they impact school-leadership practices. Participants also will assess current policies and practices that might be inhibiting cultural competency within their own organizations.

Presenter: Andrea Dixon-Seahorn, Executive Director of Elementary Education, Liberty School District

5E: Let’s Play – Bringing Play Back Into the School-Day Schedule
Come along on a journey of professional learning with a team of teachers, administrators and instructional coaches to discover why purposeful play is essential in the early grades. Participants will recognize the research behind the role of play and how play fits within teaching standards. Participants also will understand the different kinds of play and will see how to build an environment that supports play across the day.

Presenters: Nicki DeLoach, Kindergarten Teacher, Amber Magee, Kindergarten Teacher, Brandi Gump, Assistant Principal, and Jane Wallace, Instructional Coach, Matthews Elementary School, Grain Valley R-V School District

5F: The Ed Research Rhapsody
Inspired by the musical styling of Hamilton and the poetry of Taylor Mali, this session will feature performances summarizing the work of John Hattie, Robert Marzano, Anthony Muhammad, Jan Chappuis and other prominent education researchers. Attendees can participate in a number of interactive activities modeled throughout the session, interact throughout, or take notes and enjoy the scripted pieces designed to entertain, educate and inspire. We will discuss collective teacher efficacy, assessment-capable learners, collaboration, leadership and more.

Presenter: Mark Clements, School Improvement Consultant, Heart of Missouri RPDC

5G: Myth-Busting and Brain-Building – The Neuroscience of Teaching and Learning
We know more about the brain and learning than ever before, but it can be challenging to keep up with the science of learning and translate it for use in the classroom. This session will tackle enduring neuromyths and replace them with strategies for growing both adult and student brains.

Presenter: Sherri Kulpa, Director of Curriculum and Instruction, EducationPlus