2020 SHOW-ME PROFESSIONAL LEARNING CONFERENCE

PROFESSIONAL LEARNING FOR 2020 AND BEYOND

MARCH 8-10, 2020 TAN-TAR-A CONFERENCE CENTER
Congratulations to these MSTA members for representing Missouri educators!

DAN BRINKMANN
ZACHARY HAMBY
DENISE HENGGELER
KEVIN LAY

MELISSA GRANDEL
Missouri Teacher of the Year
Fordland

2020 Teacher of the Year and Finalists for Teacher of the Year

DAN BRINKMANN
Washington
Finalist

ZACHARY HAMBY
Ava
Finalist

DENISE HENGGELER
Northeast Nodaway
Finalist

KEVIN LAY
Gasconade Co.
Finalist
<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Welcome</td>
<td>4</td>
</tr>
<tr>
<td>Conference Agenda</td>
<td>5</td>
</tr>
<tr>
<td>Keynote Speakers</td>
<td>6</td>
</tr>
<tr>
<td>Pre-Conference Session</td>
<td>7</td>
</tr>
<tr>
<td>Post-Conference Session</td>
<td>7</td>
</tr>
<tr>
<td>Concurrent Sessions</td>
<td>8-12</td>
</tr>
<tr>
<td>Award Winners</td>
<td>13</td>
</tr>
<tr>
<td>2021 Show-Me Conference Save the Date</td>
<td>13</td>
</tr>
<tr>
<td>Regional Representatives</td>
<td>14</td>
</tr>
<tr>
<td>Missouri Statewide Teacher Academy</td>
<td>15</td>
</tr>
<tr>
<td>Standards Assessment Inventory</td>
<td>15</td>
</tr>
<tr>
<td>General Information</td>
<td>16</td>
</tr>
<tr>
<td>Conference Planner</td>
<td>17</td>
</tr>
<tr>
<td>Notes</td>
<td>18</td>
</tr>
<tr>
<td>Facility Layout</td>
<td>19</td>
</tr>
</tbody>
</table>
March 8, 2020

Dear Colleague,

On behalf of Learning Forward Missouri (LFMO), I would like to welcome you to the 24th Annual Show-Me Professional Learning Conference – Professional Learning for 2020 and Beyond. We are pleased you are joining us for this outstanding learning opportunity that features internationally known keynote and featured speakers as well as high-quality breakout sessions.

Learning Forward Missouri is one of the largest affiliates of the national Learning Forward organization. With improved student learning as the goal, we continuously strive to bring deeper levels of learning to Missouri educators. As an attendee of this year’s conference, your registration includes a one-year membership to LFMO. Welcome to this professional learning team! LFMO encourages you to join us in our purpose to maximize professional learning to ensure student success.

Our LFMO board members are here to serve you. Feel free to ask for assistance at any time during the conference – just look for the red shirts. We are ready to learn with you from this year’s outstanding lineup of presenters.

Have a wonderful conference experience. Learn, share, network and enjoy!

Your partner in education,

Chris V. Templeton
Show-Me Conference Chair
Learning Forward Missouri President
**CONFERENCE AGENDA**

<table>
<thead>
<tr>
<th>SUNDAY, MARCH 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>11:30 a.m. to 12:30 p.m.</td>
</tr>
</tbody>
</table>
| 12:30 – 3:30 p.m. | Pre-conference session  
Keynote speaker pre-conference session: **Kara Vandas**  
Regular conference registration opens *(Paradise Ballroom Foyer)*  
Concurrent session 1 |
| 3:00 – 9:00 p.m. |
| 4:00 – 5:15 p.m. |

<table>
<thead>
<tr>
<th>MONDAY, MARCH 9</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00 – 7:45 a.m.</td>
</tr>
</tbody>
</table>
| 8:00 – 9:00 a.m. | **Opening general session** *(Paradise B)*  
Welcome  
Keynote speaker: **Kara Vandas**  
The Anatomy of a Mastery Moment |
| 9:15 – 11:30 a.m. | **Concurrent session 2**  
Keynote speaker concurrent session: **Kara Vandas**  
Keynote speaker concurrent session: **Gary Howard**  
Featured concurrent session: **Brad Weinstein** |
| 11:30 a.m. to 12:05 p.m. | **Lunch** *(Paradise C)* |
| 12:15 – 1:45 p.m. | **Keynote address** *(Paradise B)*  
Keynote speaker: **Gary Howard**  
The Fierce Urgency of Now: Closing the Consciousness Gap |
| 2:00 – 3:15 p.m. | **Concurrent session 3**  
Keynote speaker concurrent session: **Gary Howard** |
| 3:30 – 4:45 p.m. |
| 4:50 – 5:15 p.m. | **Business meeting** *(Room 76-77)* |
| 8:00 – 11:00 p.m. | **Evening social with karaoke** *(Parasol I)* |

<table>
<thead>
<tr>
<th>TUESDAY, MARCH 10</th>
</tr>
</thead>
</table>
| 8:00 – 9:15 a.m. | **Concurrent session 5**  
Keynote speaker concurrent session: **John Antonetti** |
| 9:15 – 11:00 a.m. | **Closing general session and brunch** *(Paradise B)*  
Keynote speaker: **John Antonetti**  
Engaging All Learners |
| 11:30 a.m. to 2:30 p.m. | **Post-conference session** *(Paradise C)*  
Keynote speaker post-conference session: **John Antonetti** |
KARA VANDAS

Kara Vandas (a Corwin speaker) works with schools around the country to implement practices that best support student learning. She is the co-author of “Clarity for Learning: Five Essential Practices That Empower Students and Teachers” and serves as a Visible Learning consultant. As director of teacher effectiveness for the Colorado League of Charter Schools, she was responsible for partnering with more than 30 public charter schools in the implementation of data teams and rigorous curriculum design.

GARY HOWARD

Gary Howard (a Corwin speaker) has more than 40 years of experience working with issues of civil rights, social justice, equity, education and diversity. Founder of the REACH Center for Multicultural Education, his current work, documented in “We Can't Lead Where We Won't Go: An Educator's Guide to Equity,” is guiding Equity Leadership Institutes that provide educational organizations with the internal capacity to deliver high-quality professional development for social justice and systemic change.

JOHN ANTONETTI

John Antonetti has visited more than 20,000 classrooms throughout North America in an effort to answer the question: “What truly engages learners?” He works with schools on student engagement, writing, rigor and relevance, and high-yield best practices. Co-author of “#PowerfulTaskDesign: Rigorous and Engaging Tasks to Level Up Instruction,” Antonetti’s humor and parables are recognized by teachers, administrators and parents as relevant examples of the power of today's teachers.
CONFERENCE SESSIONS

PRE-CONFERENCE SESSION • SUNDAY, 12:30-3:30 P.M.

Pre-1: Clarity for Learning – Five Powerful Practices That Empower Learners (Paradise B)
If you desire self-directed learners equipped to contribute to the learning of others, own their own learning and reach their own goals, this session is a must-see. Join us to learn how clarity creates the conditions for meaningful learning and student empowerment. Without clarity, it is impossible for teachers to paint a clear picture of what is to be learned, why it is important and how students can be successful. Come learn about five core practices that empower learners and how to enact these practices.
Presenter: Kara Vandas, Keynote Speaker

Pre-2: Growing Power Teachers – Collaboration, Personalized Learning and Open Educational Resources (Room 62-63-64)
In this session, learn how to increase the power of collaboration with grade-level and content teams as you discover how to develop curriculum through collaboration and the use of open educational resources (OER). Participants will leave with a plan for implementation, examples of learning progressions in a myriad of grade levels and content areas, and a variety of OER examples to take back to their schools and districts.
Presenters: Jeanette Westfall, Executive Director of Curriculum, Instruction and Staff Development, Ashley Duvall, Elementary Innovation and Learning Coach, and Tara Harvey, Secondary Innovation and Learning Coach, Liberty School District

Pre-3: Student-Centered Assessment – The Impact Teams Classroom Protocol (Room 60-61)
What makes the Impact Teams model so unique is the focus on student ownership of learning. Impact Teams expand student-centered assessment using the three-step evidence-analysis-action classroom protocol. Using rich, authentic video, you will see how students learn to self- and peer-assess. You also will learn about the six core practices of student-centered assessment; explore the role of classroom clarity using learning progressions, intentions and success criteria; and experience a classroom culture in which students and teachers are partners in learning.
Presenter: Sarah Stevens, National Director of Professional Learning, The Core Collaborative

Pre-4: Making Learning Accessible to All – Universal Design for Learning (Room 74-75)
Universal Design for Learning (UDL) addresses the challenges of diverse learners and offers increased opportunity for all students to access, participate in and progress in the general education curriculum. Come learn the UDL principles, where UDL appears in federal statutes and how to help all students become expert learners. Then, be able to apply UDL principles to lesson design and see how Robert Marzano’s strategies for effective instruction fit into UDL.
Presenters: Tresina Alvested, Special Education Teacher, Odessa R-VII School District, and Ann Jarrett, Teaching and Learning Director, Missouri NEA

POST-CONFERENCE SESSION • TUESDAY, 11:30 A.M. to 2:30 P.M.

Post: Planning for Engagement With the Powerful Task Rubric (Paradise C)
An engaged learner masters more content and develops deeper skill sets. Even more important, students who can articulate their own thinking become better problem-solvers in their academic work and in the real world. Rather than planning for students to share their personal responses at the end of a task, teachers must begin the learning with student voice. Presenter John Antonetti will take you on a journey through the latest brain research in a humorous, interactive way and will share strategies and tools from his most-recent book, “#PowerfulTaskDesign: Rigorous and Engaging Tasks to Level Up Instruction.”
This post-conference session will continue the work from Antonetti’s morning keynote address and will take participants on a deeper dive into task design for engagement, cognition and strategy in all content areas and all grade levels. Let’s get to it!
Presenter: John Antonetti, Keynote Speaker
1A: Three Keys to Successful Equity Implementation — Belonging, Dignity and Inclusion (Room 62-63-64)
Too often, equity implementation reinforces a vicious cycle of failure because the keys to success are missing. This session will make actionable the key concepts of dignity, belonging and inclusion through a framework for those who want to get their equity implementation right. Participants will develop knowledge of dignity and belonging as keys to successful equity implementation.

Presenters: John Krownapple, Author and Educational Consultant, and Floyd Cobb, Author and Educational Consultant, The Core Collaborative

1B: Going Beyond Evaluation to Enhance Teacher Effectiveness (Nautical Wheeler)
How can we leverage talent to grow instructional effectiveness? In this session, participants will examine how feedback beyond evaluation maximizes performance for teachers and students. Learn how to engage in dialogue that challenges traditional thinking, current practices and barriers in order to create solutions that impact talent, job satisfaction and building culture.

Presenters: Julie Steele, Tier 1 Instruction Specialist, and Sara Taylor, Tier 1 Instruction Specialist, Stansberry Leadership Center, and Johna Sutton, Assistant Principal, Pleasant Lea Elementary School, Lee's Summit R-VII School District

1C: Co-Teaching — Finding Your Rhythm (Room 70-71)
As with any initiative, co-teaching is only successful when it is given priority and supported with ongoing professional development. Learn how one middle school developed a structure to support co-teaching by delivering job-embedded professional learning.

Presenters: Amanda Allen, Assistant Principal, Laura Rivest, Eighth Grade ELA, and Marianne Eide, Eighth Grade Special Education, Grain Valley South Middle School, Grain Valley R-V School District

1D: iThink Academy — Summer Professional Learning for Our District and Beyond (Room 74-75)
Come learn how one school district has offered summer professional learning for its teachers. Learn about the process and schedule necessary to tackle your own summer professional-development program.

Presenters: Amanda Summers, Reading Intervention Teacher, Kindergarten Center; Keri Jameson, Instructional Coach, Poplar Bluff Junior High School; Stephanie Kuper, Instructional Coach, and Gretchen Pendley, Biology Teacher, Poplar Bluff High, Poplar Bluff R-I School District

1E: Using Technology to Increase Communication and Improve Student Outcomes (Room 60-61)
Discover how you can use technology to improve student outcomes by organizing and analyzing assessment results with digital tools. Learn how to collect and share data online and how to use technology to increase parental involvement and collaborate with other teachers.

Presenters: Jessica Bach, Reading Recovery/Title I, Carolyn Pridemore, Reading Recovery/Title I, and Liz Austin, Instructional Coach/Title I, Southern Boone Primary, Southern Boone County R-I School District

1F: Ignite Leadership — Maximizing Teacher Efficacy (Paradise B)
Developing teachers as leaders and maximizing collective teacher efficacy can have a significant impact on student achievement and workplace culture. In this session, learn concrete strategies for developing teachers as leaders.

Presenters: Dawnette Wiskur, Coordinator of Professional Learning, and Renee Trotier, Director of Learning Development, Rockwood R-VI School District

1G: Differentiated Professional Development for Making Learning Visible (Parasol II)
Are you interested in helping students reflect on their learning journeys? This session will explore the research on and identify the key elements of Visible Learning. Participants will experience differentiation in order to understand various ways to differentiate K-8 instruction.

Presenters: Lisa Gray, Innovation and Learning Coach, Liberty Middle School, and Ashley Duvall, Innovation and Learning Coach, Ridgeview and Shoal Creek Elementary Schools, Liberty School District

1H: A System of Support — District- and Building-Level New Teacher Support (Room 72-73)
Explore one district’s journey to create a system of support for teachers new to the district. This session will detail the levels of support for new staff that include mentors, instructional coaching, intentional professional learning and curriculum release time.

Presenters: Roxanna Mechem, Assistant Superintendent, and Jason Adams, Principal, Maplewood-Richmond Heights Elementary, Maplewood-Richmond Heights School District
2A: Empowering Students to Build Learner Strategies (Paradise B)

Have you ever wondered why some students have adopted strategies that support their learning but others struggle to establish their own strategies? This interactive session will focus on empowering students for the future. Participants will delve into the concepts of learner strategies including metacognition, self-assessment and proving learning. Participants also will explore why students need to develop their own toolbox of strategies.

**Presenter:** Kara Vandas, Keynote Speaker

2B: Teaching and Leading for Inclusion, Equity and Excellence – The Deep Equity Process (Room 60-61)

This session will provide a conceptual framework to guide leaders and teachers in their efforts to create a sustainable and systemic approach to educational equity. Participants will discover the five phases of Deep Equity work and will share their own best practices and challenges related to these phases. Gary Howard will demonstrate several of the professional-development engagement strategies his Deep Equity team uses in its work with educators throughout the country.

**Presenter:** Gary Howard, Keynote Speaker

2C: Hacking School Discipline (Room 62-63-64)

Learn how to eliminate old-school punishments and create an equitable community of responsible, productive learners. We must empower and embrace our students with restorative practices that not only change behavior but transform students into productive citizens who are accountable for their own actions. In this session, you will understand punishment vs. consequence, learn how to repair harm with students, and discover proactive strategies that help build community and culture.

**Presenters:** Brad Weinstein, CEO, TeacherGoals, and Nathan Maynard, CEO, BehaviorFlip
3A: Deep Equity in the Classroom – The Seven Principles for Culturally Responsive Teaching (Paradise B)

How do we support teachers in their efforts to effectively engage students across the board? Gary Howard will introduce the Seven Principles for Culturally Responsive Teaching, a model that has been teacher-tested over many years in a variety of settings. Participants will have the opportunity to share both the doorways and barriers in their classrooms and will explore methods of using the seven principles to strengthen their own practices.

**Presenter:** Gary Howard, Keynote Speaker

3B: From Teacher to Leader – Finding Your Way as a First-Time Leader Without Losing Your Mind (Room 62-63-64)

Amazing. Exciting. Terrifying. Your first year as a leader can be all of these things at once. Whether you have already made the move or are wondering if an administrative role is right for you, this session will help you make the best decisions for yourself and those you serve. Identify areas where leadership is already present and explore ways to transition into a new role.

**Presenter:** Starr Sackstein, Author and Educational Consultant, The Core Collaborative

3C: Nurturing Assessment-Capable Learners in the Special Education Setting (Room 70-71)

Participants will gain an understanding of Visible Learning specifically focusing on assessment-capable learners. Through exploration and collaboration, you will analyze structures/practices that enhance learning and growth.

**Presenters:** Ashley Duvall, Innovation and Learning Coach, Ridgeview and Shoal Creek Elementary Schools, and Dawn Shannon, Innovation and Learning Coach, Alexander Doniphan and Warren Hills Elementary Schools, Liberty School District

3D: Investigating the Learning Forward Professional Development Standards (Room 74-75)

This session will unpack the Learning Forward professional learning standards of learning communities, leadership, resources, data design, implementation and outcomes. Come discover what it means to use these standards to support school-improvement efforts.

**Presenter:** Jody Wood, Assistant Professor, School of Education, Saint Louis University

3E: Let’s Learn Together – Building Learning Labs (Nautical Wheeler)

Teachers jump at the opportunity to learn from other teachers, and learning labs encourage teacher learning communities and action research. Leave this session with action steps toward learning-lab implementation.

**Presenters:** Emily Twiehaus, Instructional Coach, Prairie Branch Elementary; Kendra Carpenter, Instructional Coach, Sni-A-Bar Elementary; Jane Wallace, Instructional Coach, Matthews Elementary; Sonya Manz, Instructional Coach, Penny Watson, First Grade Teacher, and Melanie McCord, Fifth Grade Teacher, Stony Point Elementary, Grain Valley R-V School District

3F: Implementing Standards-Based Grading, Common Assessments and the RtI Process (Room 60-61)

This session will help school districts move toward standards-based grading using common assessments and the RtI model. Learn about selecting standards for grading purposes, and discover how to create common assessments to ensure mastery of standards.

**Presenters:** Jeri Kay Hardy, Assistant Superintendent, and Scott Davidson, Principal, Owensville Elementary School, Gasconade County R-II School District

3G: Unraveling Oppression – Interrupting the Silence (Room 72-73)

Oppressions are designed to create feelings of guilt, shame and blame. These feelings cause silence and seldom lead to advocacy for action. Increase your personal knowledge of identity development and learn how this knowledge can dramatically increase a level of color consciousness. Explore tools, activities and insights that serve to increase engagement.

**Presenters:** Phil Hunsberger, Co-Owner and Senior Facilitator, and Anthony Neal, President and CEO, Educational Equity Consultants

3H: Teaching the Reader, Not the Reading – Using Reading-Workshop Strategies Across Content Areas (Parasol II)

Literacy is a critical skill for success across the curriculum. Investigate personalized learning in a high school classroom that develops readers and allows students to tackle any text with confidence.

**Presenters:** Kelli Penner, ELA Teacher, and Rachel Ukleja, ELA Teacher, Liberty North High, Liberty School District
CONFERENCE SESSIONS

CONCURRENT SESSION 4 • MONDAY, 3:30–4:45 P.M.

4A: Personalized PD — A Collaborative Team Approach to Professional Learning (Parasol II)
Learn how to create a new professional learning process for your district called Personalized PD. Participants in this session will learn about the process of identifying student and staff needs as a focus for professional learning and how to utilize collaborative teams as the framework for engaging staff development.
Presenters: Carrie Schwierjohn, Assistant Superintendent, and David Quanz, Principal, Nike Elementary School, Meramec Valley R-III School District

4B: Word Work During Guided Reading (Nautical Wheeler)
This session's presenters all open their classrooms to colleagues districtwide in order to demonstrate their teaching practices in guided reading. Each presenter implements guided reading daily for 20-40 minutes. Come learn new word-work strategies and be able to use multiple strategies in a small-group setting.
Presenters: Teresa Sportsman, First Grade Guided Reading Teacher, Briarcliff Elementary; Brandy Collins, Third/Fourth Grade Guided Reading Teacher, Ravenwood Elementary; Kristina Street, Third/Fourth Grade Guided Reading Teacher, Chouteau Elementary; and Rachel Krohn, Kindergarten Guided Reading Teacher, Bell Prairie Elementary, North Kansas City School District

4C: Increasing Student Engagement — Reach Every Learner (Paradise B)
This session will present formative strategies for increasing student engagement in content-area classrooms. These strategies will allow teachers to monitor student achievement and modify instruction throughout a unit of study. Participants in this session will practice various engagement techniques to increase student involvement in the learning process.
Presenter: Tracie Joiner, English Teacher, West Plains High School, West Plains R-VII School District

4D: Building Capable Learners Starting With Teacher Clarity (Room 62-63-64)
Are you working to build more capable learners? Come learn from a district that is customizing professional learning and utilizing Visible Learning in coaching conversations to guide instructional decisions. Discover how to prioritize learner outcomes by aligning standards, activities and assessments in this interactive session.
Presenters: Carrie Gabriel, Innovation and Learning Coach, Discovery Middle School, and Tara Harvey, Innovation and Learning Coach, Liberty North High School, Liberty School District

4E: Recharge and Innovate Learning (Room 70-71)
Innovation is a marathon, not a sprint. Learn how the Moberly School District is finding ways to bring innovative thinking into action with students and teachers. Participants in this session will learn a process for defining innovation and will discover opportunities for building upon innovation.
Presenter: Tara Link, Instructional Coach/New Teacher Coordinator, Moberly School District

4F: Increasing Engagement and Empowerment by Using Technology (Room 72-73)
The International Society for Technology in Education Standards are a road map to discovering empowered educators and learners. Learn how using technology standards can deepen your practice, promote collaboration, challenge traditional approaches and prepare students for personalized learning.
Presenter: Stephanie Madlinger, Director of Educational Innovation, EducationPlus

4G: Creating a Self-Directed Learning Environment (Room 60-61)
Come find out how to shift ownership of student learning from teachers to students by blending standards-based and social-emotional learning. Participants will intentionally reflect on the impact that grading practices and classroom management are having on student ownership of learning.
Presenter: Greg Mullen, Founder, Exploring the Core LLC

4H: State Guidelines for Professional Learning (Room 74-75)
This session will focus on the roles and responsibilities of professional-development committees (PDCs) in Missouri’s school districts. Information concerning the SB380 law providing guidelines on the roles of PDCs, as well as guidelines on budgeting and spending, will be included in this interactive discussion.
Presenter: Jody Wood, Assistant Professor, School of Education, Saint Louis University
**CONCURRENT SESSION 5 • TUESDAY, 8:00–9:15 A.M.**

**5A: Strategies for Engaging Learners (Paradise B)**

With limited time in the classroom, what strategies provide the biggest bang for the buck? In this session, presenter John Antonetti will help make the research of Robert Marzano, John Hattie and John Medina practical and engaging for all of the students in your classroom. Receive ready-to-repeat strategies that will increase encoding and transfer in students of all ages.

**Presenter:** John Antonetti, Keynote Speaker

**5B: Measuring Change – Using Data-Driven Learning to Examine Classroom Effectiveness (Nautical Wheeler)**

This session will follow the journey of the West Plains R-VII School District in implementing a flexible, project-based learning and co-teaching environment as an alternative for student learning. Attendees will leave with a formula for how data-driven learning can inform the effectiveness of program implementation and will discover how co-teaching can be used as an effective tool beyond special services.

**Presenters:** Julie R. Williams, Assistant Superintendent for Curriculum and Instruction, and Lori Wilson, Superintendent, West Plains R-VII School District

**5C: There’s a Badge for That – Creating a Badging Platform for Staff Professional Learning (Room 63-64)**

Micro-credentialing, or badging, is taking the education world by storm. Come learn how one group planned, organized, built its website and launched its badging platform. Attendees will leave with a clear timeline and best practices for bringing this innovative professional learning opportunity to their districts.

**Presenters:** Keri Jameson, Instructional Coach, Poplar Bluff Junior High School; Stephanie Kuper, Instructional Coach, and Gretchen Pendley, Biology Teacher, Poplar Bluff High School; Amanda Summers, Reading Intervention Teacher, Kindergarten Center, Poplar Bluff R-I School District

**5D: Cultural Competency and Beyond for Educational Leaders (Room 62)**

How can educational leaders become more culturally competent to address the multifaceted needs of diverse learners? Participants in this session will explore their own cultural frames of reference in order to better understand how they impact school-leadership practices. Participants also will assess current policies and practices that might be inhibiting cultural competency within their own organizations.

**Presenter:** Andrea Dixon-Seahorn, Executive Director of Elementary Education, Liberty School District

**5E: Let’s Play – Bringing Play Back Into the School-Day Schedule (Parasol II)**

Come along on a journey of professional learning with a team of teachers, administrators and instructional coaches to discover why purposeful play is essential in the early grades. Participants will recognize the research behind the role of play and how play fits within teaching standards. Participants also will understand the different kinds of play and will see how to build an environment that supports play across the day.

**Presenters:** Nicki DeLoach, Kindergarten Teacher, Amber Magee, Kindergarten Teacher, Brandi Gump, Assistant Principal, and Jane Wallace, Instructional Coach, Matthews Elementary School, Grain Valley R-V School District

**5F: The Ed Research Rhapsody (Room 74-75)**

Inspired by the musical styling of *Hamilton* and the poetry of Taylor Mali, this session will feature performances summarizing the work of John Hattie, Robert Marzano, Anthony Muhammad, Jan Chappuis and other prominent education researchers. Attendees can participate in a number of interactive activities modeled throughout the session, interact throughout, or take notes and enjoy the scripted pieces designed to entertain, educate and inspire. We will discuss collective teacher efficacy, assessment-capable learners, collaboration, leadership and more.

**Presenter:** Mark Clements, School Improvement Consultant, Heart of Missouri RPDC

**5G: Myth-Busting and Brain-Building – The Neuroscience of Teaching and Learning (Room 60-61)**

We know more about the brain and learning than ever before, but it can be challenging to keep up with the science of learning and translate it for use in the classroom. This session will tackle enduring neuromyths and replace them with strategies for growing both adult and student brains.

**Presenter:** Sherri Kulpa, Director of Curriculum and Instruction, EducationPlus
CONGRATULATIONS TO THE 2020 AWARD WINNERS!

OUTSTANDING INSTRUCTIONAL LEADER

Beccy Baldwin
Former Northwest RPDC Director

Ashley Duvall
Innovation and Learning Coach
Ridgeview and Shoal Creek Elementary Schools
Liberty School District

Mary Van Orden
Director of Curriculum and Instruction
South Callaway County R-II School District

OUTSTANDING TEAM

Innovation and Learning Coaching Team
Liberty School District

KEYNOTE SPEAKERS FOR 2021

Paul Bloomberg is the founder and chief learning officer of The Core Collaborative learning network. He partners globally with schools and districts and focuses on expanding learner ownership and agency through collaborative inquiry. Bloomberg has led multiple successful school-turnaround efforts and has great admiration for the work of public educators. He is the co-author of the best-selling book “Leading Impact Teams: Building a Culture of Efficacy.”

Connie Hamilton is an author, K-12 curriculum director and international presenter/speaker. Her thorough overview of instructional strategies such as questioning, student engagement and feedback perfectly aligns with her experience as a teacher in K-8 classrooms and as a principal at both the elementary and secondary levels. She is the author of two books; her latest is “Hacking Questions: 11 Answers That Create a Culture of Inquiry in Your Classroom.”

John Krownapple specializes in facilitating professional learning and organizational development that is focused on social justice, equity, diversity and inclusion. Since 2007, he has led the development and implementation of one of the most comprehensive cultural-proficiency programs in the United States. He also is an adjunct professor at Johns Hopkins University where his coursework focuses on culturally responsive teaching.

Michael McDowell is superintendent of the Ross School District in California. His speeches focus on instruction, learning, leadership and innovation; and he has provided professional development to large school districts, state departments of education and institutions of higher education. McDowell is a former national faculty member at the Buck Institute for Education and was a key thought leader in the inception of its leadership work in scaling innovation in instructional methodologies.

Save the Date

2021 LFMO SHOW-ME CONFERENCE
March 7-9, 2021 • Tan-Tar-A Conference Center
MISSOURI REGIONAL PROFESSIONAL DEVELOPMENT CENTERS

1) Southeast RPDC – Cape Girardeau
   James Welker, Director
   800-401-6680
   semo.edu/rpdc

2) Heart of Missouri RPDC – Columbia
   Ginny Vandelicht, Director
   800-214-2753
   education.missouri.edu/rpdc

3) Kansas City RPDC
   J. Michael Pragman, Director
   816-235-5652
   education.umkc.edu/outreach-research/regional-professional-development-center/

4) Northeast RPDC – Kirksville
   Jim Judd, Director
   888-878-7732
   rpdc.truman.edu

5) Northwest RPDC – Maryville
   Jennie Gregory, Director
   800-663-3348
   nwmissouri.edu/rpdc

6) South Central RPDC – Rolla
   John Lewis, Director
   800-667-0665
   rpdc.mst.edu

7) Agency for Teaching, Leading and Learning – Springfield
   Russ Brock, Coordinator of Operations
   800-735-3702
   education.missouristate.edu/atll

8) EducationPlus/St. Louis RPDC
   John Waters, Director
   800-835-8282
   edplus.org

9) Central RPDC – Warrensburg
   Julie Blaine, Director
   800-762-4146
   ucmo.edu/rpdc
MISSOURI STATEWIDE TEACHER ACADEMY

WHAT IS THE PROGRAM DESIGN?
Teacher Academy is a replication of the successful Leadership Academy program, which has been fundamental in providing professional growth for school leaders. The focus is centered on student engagement, instructional strategies and reflection on practices that align with the Missouri State Teacher Standards. Teacher Academy is designed to provide participants with an intellectually stimulating opportunity to learn new teaching strategies and to collaborate with other highly committed teachers in their region and throughout the state.

Participation requires monthly release days for regional meetings and the one-day fall statewide kickoff session. Tuition, transportation, food and substitutes will be the responsibility of the school or individual.

For more information, contact Linda Dooling or Susan Hodges at 573-526-6650 or 573-751-1941.

Learning Forward Missouri would like to extend its gratitude and appreciation to the Missouri State Teachers Association for its generous support in printing the program for this year's Show-Me Professional Learning Conference.

STANDARDS ASSESSMENT INVENTORY

ASSESS THE QUALITY OF PROFESSIONAL LEARNING
The Standards Assessment Inventory (SAI) is a valid and reliable instrument developed by Learning Forward that measures the alignment of professional learning to the 2011 Standards for Professional Learning. The standards make explicit that the purpose of professional learning is for educators to develop the knowledge, skills, practices and dispositions they need to help students perform at higher levels. Drawn from research and based on evidence-based practice, they describe a set of expectations for effective professional learning to ensure quality and excellence in educator learning.

For more information about the SAI, go to consulting.learningforward.org/consulting-services/standards-assessment-inventory. If you would like to have your schools take the SAI, contact Bryan McDonald at bmcdonald@ucmo.edu.
CONFERENCE TIPS

- Please wear your name badge. It is required for entry to all sessions and meals.
- Please silence your cell phone during sessions.
- Questions? Stop by the Learning Forward Missouri information desk.

CONFERENCE NOTES

- Learning Forward Missouri encourages you to join in our purpose to maximize professional learning to ensure student success.
- Ask your LFMO regional representative about the Learning Forward Commissioner’s Award and the Learning Forward Award for Promising Practices.
- Visit the LFMO website at [www.learningforwardmo.org](http://www.learningforwardmo.org) for information about professional learning opportunities.

---

Check out our website at: [www.learningforwardmo.org](http://www.learningforwardmo.org)

Follow us on Twitter at: [@LrnFwdMO](http://twitter.com/LrnFwdMO) and [#showmepd20](http://twitter.com/#showmepd20)

Visit us on Facebook at: [MSDC Learning Forward MO](http://www.facebook.com/MSDC_LearningForward_MO)

---

Visit [us.corwin.com/en-us/nam/home](http://us.corwin.com/en-us/nam/home) for information on Corwin’s speakers and services.

---

Special thanks to Learning Forward Missouri and the Show-Me Conference Committee for allowing us to serve as your conference planner.

P.O. Box 30785
Columbia, MO 65205

573-881-4849 (phone)
573-447-0102 (fax)

[www.custommeetingplanners.com](http://www.custommeetingplanners.com)
<table>
<thead>
<tr>
<th>SUNDAY</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>11:30 a.m. to 12:30 p.m.</td>
<td><strong>Pre-conference registration</strong> <em>(Paradise Ballroom Foyer)</em></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12:30 - 3:30 p.m.</td>
<td><strong>Pre-conference session</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Title:</td>
<td>Location:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00 - 9:00 p.m.</td>
<td><strong>Regular conference registration opens</strong> <em>(Paradise Ballroom Foyer)</em></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4:00 - 5:15 p.m.</td>
<td><strong>Concurrent session 1</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Title:</td>
<td>Location:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MONDAY</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7:00 - 7:45 a.m.</td>
<td><strong>Breakfast</strong> <em>(Paradise C)</em></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8:00 - 9:00 a.m.</td>
<td><strong>Opening general session</strong> <em>(Paradise B)</em></td>
<td>Keynote speaker: Kara Vandas</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9:15 - 11:30 a.m.</td>
<td><strong>Concurrent session 2</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Title:</td>
<td>Location:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11:30 a.m. to 12:05 p.m.</td>
<td><strong>Lunch</strong> <em>(Paradise C)</em></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12:15 - 1:45 p.m.</td>
<td><strong>Keynote address</strong> <em>(Paradise B)</em></td>
<td>Keynote speaker: Gary Howard</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:00 - 3:15 p.m.</td>
<td><strong>Concurrent session 3</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Title:</td>
<td>Location:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:30 - 4:45 p.m.</td>
<td><strong>Concurrent session 4</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Title:</td>
<td>Location:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4:50 - 5:15 p.m.</td>
<td><strong>Business meeting</strong> <em>(Room 76-77)</em></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8:00 - 11:00 p.m.</td>
<td><strong>Evening social with karaoke</strong> <em>(Parasol I)</em></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TUESDAY</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8:00 - 9:15 a.m.</td>
<td><strong>Concurrent session 5</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Title:</td>
<td>Location:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9:15 - 11:00 a.m.</td>
<td><strong>Closing general session and brunch</strong> <em>(Paradise B)</em></td>
<td>Keynote speaker: John Antonetti</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11:30 a.m. to 2:30 p.m.</td>
<td><strong>Post-conference session</strong> <em>(Paradise C)</em></td>
<td>Featured speaker: John Antonetti</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
ANCHOR AND BEACON BUILDINGS MEETING AND FACILITIES DIRECTIONAL MAP

Beacon Building Meeting Rooms

Having trouble with stairs?
Take the connecting corridor from Anchor Building to Beacon Building. From Anchor Building, go to the double elevators where the guest rooms are located. Ride to level 4. Go through the guest room hallway, exiting at the far end. Turn left and follow the hallway to Beacon Building. If you are in a mobility assistance device and are unable to maneuver any amount of stairs, please contact Guest Services at Extension 5 or (573) 348-8623 for assistance.

FOLLOW US ONLINE!  #SHOWMEPD20
MSTA’s professional learning opportunities prepare today’s educators for tomorrow’s learning.

**Beginning Teacher Assistance Program (BTAP)**
- DESE-approved training for state-required certification
- Facilitated by former educators who know what teachers need
- Education law covered by school law attorneys
- On-site, in-district and online opportunities

**Statewide Networking and Learning Opportunities**
- MSTA Convention and Deep Dive
- New Professional Training Camp

**MSTA Workshops and Presentations**
- Relevant, high-quality professional learning to support all needs
- MSTA workshops align to Learning Forward Standards and Missouri Teacher Standards
- Dynamic in-house presenters are subject-matter experts
- Half-day or full-day workshops

**Virtual Learning**
- Online teacher book clubs
- Virtual mentors
- Self-guided workshops on current topics
- Educational webinars

Please visit [www.msta.org/professional-learning](http://www.msta.org/professional-learning) for more information!