PD 101
Professional Learning Standards
Show Me Professional Development Conference
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1. Standards-based professional learning

2. Changes in educator knowledge, skills, and dispositions

3. Changes in educator practice

4. Changes in student results
LearningForward Seven
Professional learning Standards

Learning Communities, Leadership, Resources, Data, Learning Design, Implementation, Outcomes
Prerequisites

1. Educators commit to ensuring all students succeed
2. Educators are ready to learn
3. Professional learning fosters collaborative inquiry and learning
4. Educators learn in different ways and at different rates
Assumptions

Focused on educator learning

Professional Learning

Student Results
Linked to educator effectiveness

Designed for student and educator excellence

Equity
Professional learning that increases educator effectiveness and results for all students occurs within learning communities committed to continuous improvement, collective responsibility, and goal alignment.
Leadership

Professional learning that increases educator effectiveness and results for all students requires skillful leaders who develop capacity, advocate, and create support systems for professional learning.
Professional Learning that increases educator effectiveness and results for all students requires prioritizing, monitoring, and coordinating resources for educator learning.
Professional learning that increases educator effectiveness and results for all students uses a variety of sources and types of student, educator, and system data to plan, assess, and evaluate professional development.
Learning DESIGN

Professional learning that increases educator effectiveness and results for all students integrates theories, research, and models of human learning to achieve its intended outcomes.
Implementation

Professional learning that increases educator effectiveness and results for all students applies research on change and sustains support for implementation of professional learning for long-term change.
Outcomes

Professional Learning that increases educator effectiveness and results for all students aligns its outcomes with educator performance and student curriculum standards.
A Study of the Standards

• **Jigsaw:** Individually read your assigned standard, including the introduction and elaboration. As a team, discuss the key points and your insights about this standard.
  (10 minutes)

• **Windowpane:** Prepare and post a chart using the windowpane template as a guide.
  (10 minutes)
Where is there evidence of a strength in your organization?

Where is there evidence of a need for attention?
What touched your intellect?

What touched your heart?

What questions do you still have?

What is now on your "To Do" list?