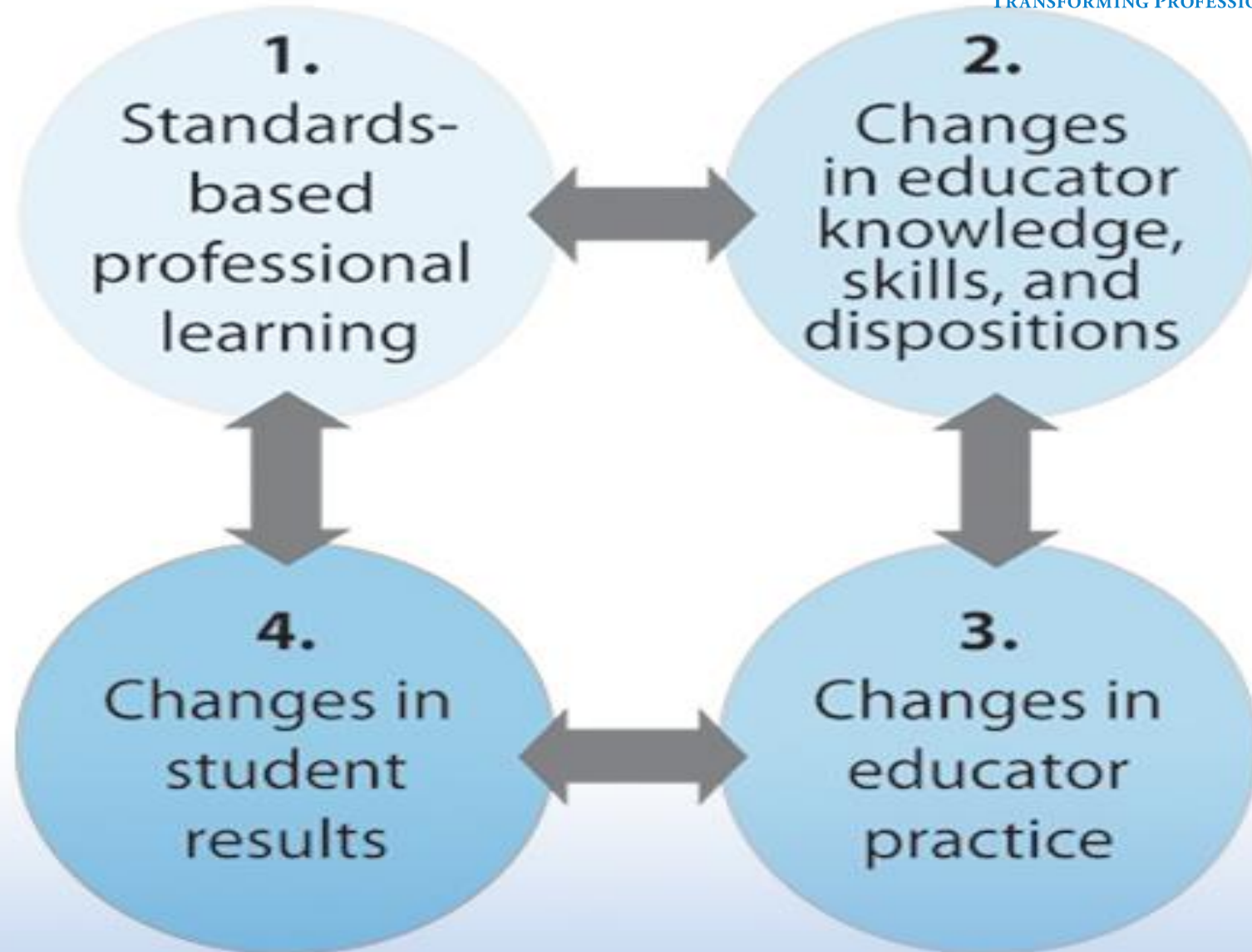


PD 101
Professional Learning
Standards

Show Me Professional Development
Conference

Dr. Jody Wood
jo.wood@slu.edu

Link to Student Results



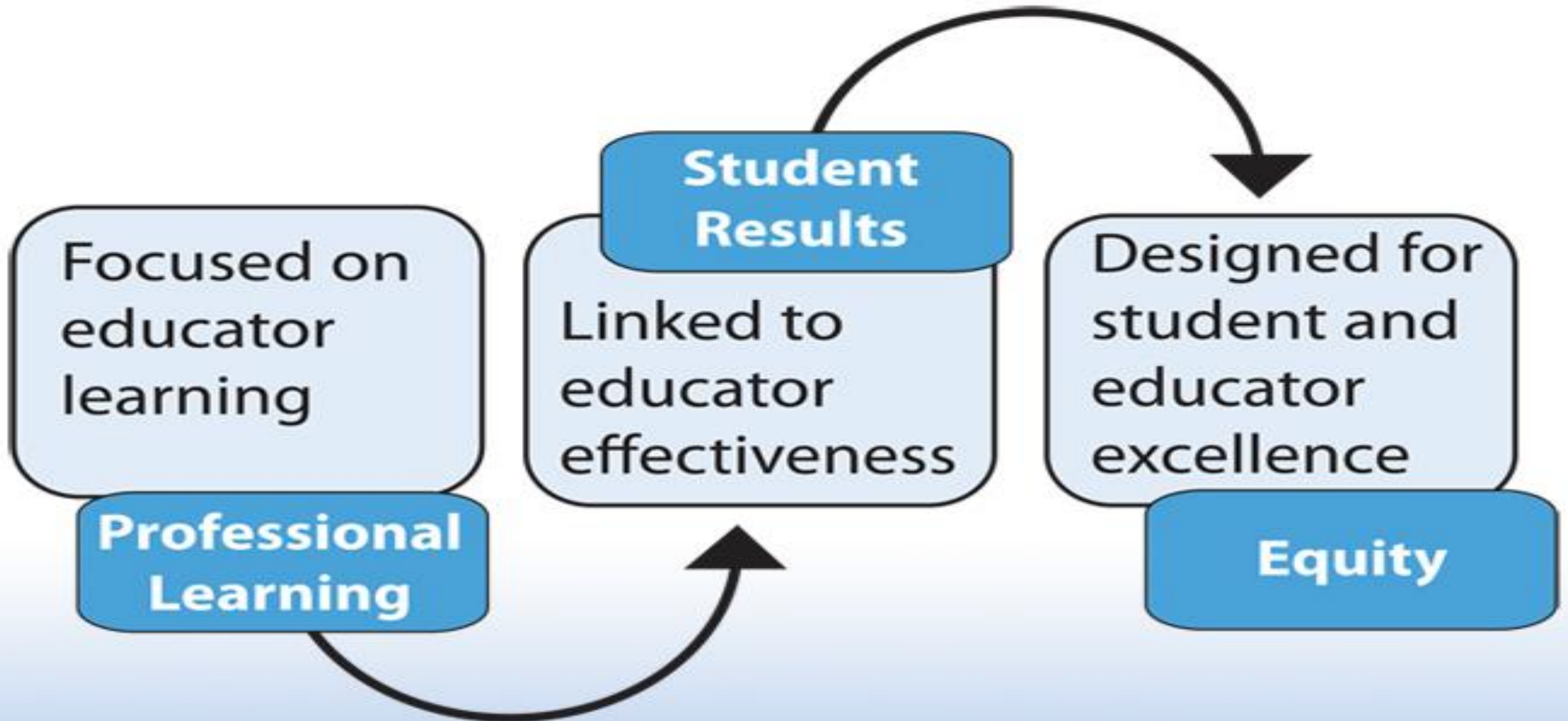
LearningForward Seven Professional learning Standards

Learning Communities, Leadership, Resources, Data, Learning Design,
Implementation, Outcomes

Prerequisites

1. Educators commit to ensuring all students succeed
2. Educators are ready to learn
3. Professional learning fosters collaborative inquiry and learning
4. Educators learn in different ways and at different rates

Assumptions






LEARNING COMMUNITIES

Professional learning that increases educator effectiveness and results for all students occurs within learning communities committed to continuous improvement, collective responsibility, and goal alignment.



LEADERSHIP

Professional learning that increases educator effectiveness and results for all students requires skillful leaders who develop capacity, advocate, and create support systems for professional learning



RESOURCES

Professional Learning that increases educator effectiveness and results for all students requires prioritizing, monitoring, and coordinating resources for educator learning.

DATA yes

Professional learning that increases educator effectiveness and results for all students uses a variety of sources and types of student, educator, and system data to plan, assess, and evaluate professional development


Learning DESIGN

- Professional learning that increases educator effectiveness and results for all students integrates theories, research, and models of human learning to achieve its intended outcomes.



Implementation


Professional learning that increases educator effectiveness and results for all students applies research on change and sustains support for implementation of professional learning for long-term change.





Outcomes

Professional Learning that increases educator effectiveness and results for all students aligns its outcomes with educator performance and student curriculum standards



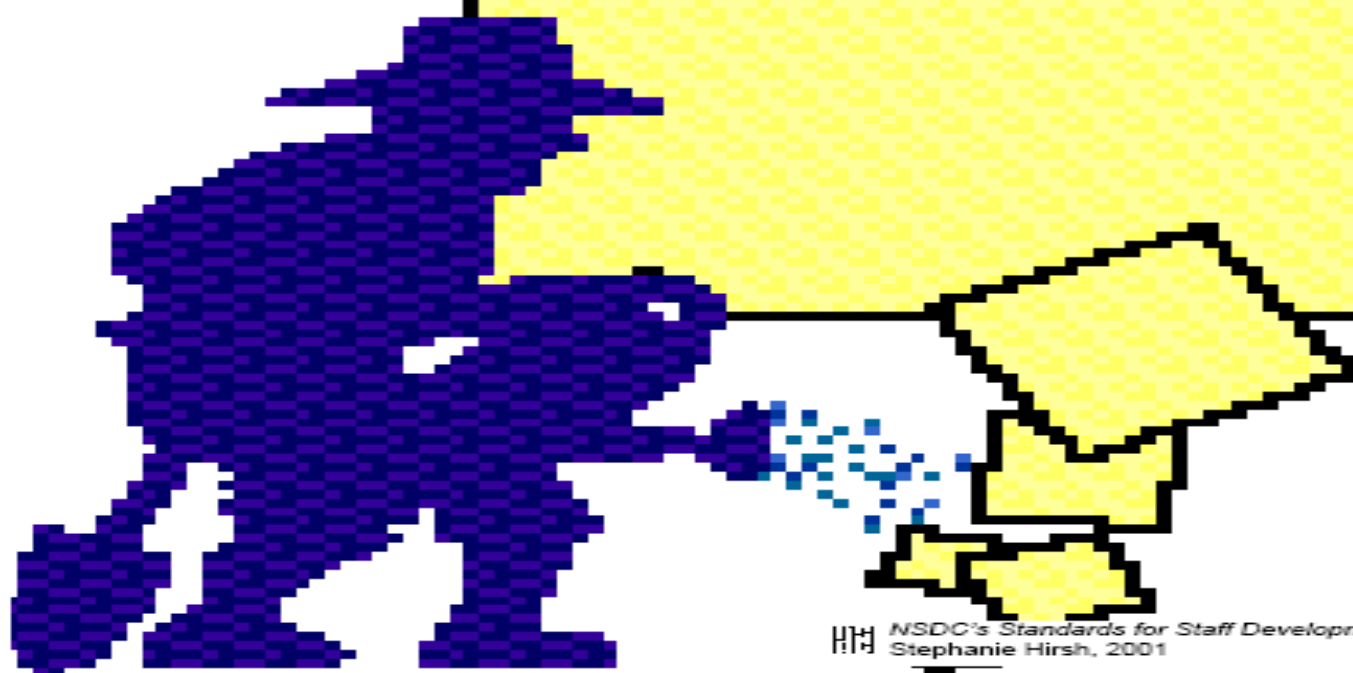
A Study of the Standards

- **Jigsaw:** Individually read your assigned standard, including the introduction and elaboration. As a team, discuss the key points and your insights about this standard.
(10 minutes)
- **Windowpane:** Prepare and post a chart using the windowpane template as a guide.
(10 minutes)

IN TERMS OF THESE STANDARDS

Where is there evidence of a strength in your organization?

Where is there evidence of a need for attention?

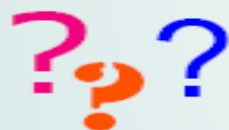




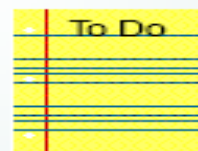
What touched
your intellect?



What touched
your heart?



What questions
do you still
have?



What is now on
your "To Do"
list?