While you are waiting please ensure you can open the following:

- Google Slides
- Seesaw Class
- Gmail

Gmail - if you do not have a gmail account, you might want to sign up for one. By signing up, you will get to try out what we are doing today.

Goals for this Session

Discover how you can use technology to improve student outcomes by:

- Organizing and analyzing assessment results
- Collecting and sharing data
- Communicating with parents to increase parent involvement and student performance
- Communicating and collaborating with classroom teachers for continuity of instruction
- Offering professional development that meets the needs of teachers in your building
About Us... One Team, One Goal, Student Success

Carolyn Pridemore
Reading Recovery and Title I Teacher

Jessica Bach
Reading Recovery and Title I Teacher

Liz Austin
Instructional Coach and Title I Teacher

About Us...

Ashland, MO

Southern Boone Primary School
K - 2nd Grade
Parent Communication

Audio Newsletters

Movie Maker

Online

Student Portfolios

Symbaloo

Seesaw is a platform for student engagement

It inspires students of all ages to do their best and saves teachers time
How does Seesaw work?

Teachers find or create activities to share with students.

Students take pics, draw, record videos and more to capture learning in a portfolio.

Families see their child’s work and leave comments and encouragement.

Seesaw is free and works on any device

- iOS devices and Apple TV
- Chromebooks
- Computers with Chrome or Firefox
- Android Devices
- Kindle Fire
Seesaw

Audio, Digital and Visual Newsletters

https://app.seesaw.me/pages/shared_item?item_id=item.4e58f773-3f16-4b69-bcd3-9189faa03ac6&share_token=6Xvu2E2uRf6ap3WgAhcnXA&mode=share
Digital Assessments

Assessing students with Seesaw while I'm leading small groups. Kindergarten teachers worked together to create shared assessments for many of our trimester objectives.

Try It Out!

On-line Student Portfolio
2. Built-in QR reader pops up

If you see a pop-up to use your camera/mic say YES
These videos took the place of a face to face meeting and allowed parents and volunteers to have access to information throughout the year.
Symbaloo Reading Resources

Symbaloo is an educational resource that allows you to manage, organize, and share websites and the movies you create.

Symbaloo

Click on any blank tile to add a webpage.

Type url here:

Incredibly user friendly!
We use Tiers to describe the level of intervention needed for each student.

Tier I - Green, 80%-90% of students, on level or above

Tier II - Yellow, 5%-10%, these students are at risk and need small group intervention to be successful

Tier III - Red, 1%-5%, these students need individual attention. They are at the highest risk.
Documentation of Tier II and Tier III Referrals

Google Team Drives allow all members of the team access to the folders and files inside. The owner of the file can limit what others do: view only, edit, share, etc.

When a teacher fills out a Tier II or Tier III google form, that information is sent to the team in a document like the one below.

The above data entered by a teacher, is then automatically graphed in that same doc. See below.

Tier II and III Action Plans

When the Tier II or Tier III teams meet to discuss the student, they fill out a google doc that is shared with all parties. See above.
Aimline for DRA

Virtual Data Wall
**Try It Out!**

**Conditional Formatting**

---

**Conditionally formatting data**

1. Open up Google Drive 📖
2. Click ‘New’
3. Click ‘Google Sheets’ 📝
4. Name your spreadsheet at the top
Conditionally formatting data

5. Enter your data now (or wait until you have formatted the sheet)

6. Select/highlight the cells you want to format

7. Right click anywhere and select conditional formatting OR click Format from the drop down menu at the top of the sheet and select conditional formatting

Conditionally formatting data

8. Your range is already populated. Select the rule that you would like to format. To start, we chose Less Than or Equal To as our rule.
9. Next, choose your value. For our example we chose, level 2 and below is going to be red. Press 'done'.

10. Make sure your selection is still highlighted. Right click or drop down the format tab and select Add New Rule.
11. For the same group of cells, we put our values *between* 3 and 5 and we want to color code them yellow. Press 'done'.

12. Make sure your selection is still highlighted. Right click or drop down the format tab and select *Add New Rule*. 
13. For the same group of cells, we put our values greater than or equal to 6 and we want to color code them green. Press 'done'.

Teacher Communication

PLC Agendas/Committee Reports

Virtual Data Wall

School Website

https://www.youtube.com/watch?v=tR2V_mJyjyG
Virtual Data Wall

This is a way for teachers to communicate with the reading team that a child is not progressing as expected. Once this data is submitted the Reading Team analyzes the data and the Instructional Coach can help plan interventions for the student and the teacher.

Website for Teachers Only

Southern Boone Primary Staff Webpage

Southern Boone County R-I Primary School Mission Statement

“One Team, One Goal: Student Success!”

Southern Boone County R-I Primary School Vision Statements

Our instruction will be differentiated and lead to the success of the whole student.

Our child-centered environment will be safe and positive to support student
PLC Agendas and Committee Reports

Southern Boone Primary Staff Webpage

Our Mission: One Team, One Goal: Student Success

1. What is it we expect students to learn?
2. How will we know what they have learned?
3. How will we respond when they don’t know it?
4. How will we respond when they already know it?

Reading Team Meetings

Team Roles
Carolyn - Secretary
Leslie - Clock Watcher
Liz - Squirrel Chaser and Parking Lot Attendant
Jessica - Manager

Team Norms
- use parking lot for items that need to be done in the future
- use sticky notes to chase squirrels
- be respectful of others ideas and time
- assume positive intent
- GET IT DONE

Date: 12-5-18
Team Members Present: Liz Austin, Jessica Bach, Carolyn Pridemore, and Leslie Shollenberger

Who to update:

Scheduled Send for Gmail

Virtual Wall Reminder
Carolyn Pridemore (ashland.k12.mo.us)

Virtual Wall Reminder
Please remember to update your virtual wall.
Thank you.
Jessica Bach

Schedule send
Central Standard Time

<table>
<thead>
<tr>
<th>Time</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tomorrow morning</td>
<td>Nov 15, 8:00 AM</td>
</tr>
<tr>
<td>Tomorrow afternoon</td>
<td>Nov 15, 1:00 PM</td>
</tr>
<tr>
<td>Monday morning</td>
<td>Nov 18, 8:00 AM</td>
</tr>
</tbody>
</table>

Pick date & time
Professional Development

- On-line Book Study
- Instructional Coaching Calendar
- Teacher Surveys

Seesaw Book Study

- "The Next Step Forward in Guided Reading" book cover and screenshots from Seesaw platform.
Instructional Coaching Calendar

Directions for making an interactive calendar with appointment slots is included in our shareable link.

Teacher Surveys-Google Forms

When you click on responses you can see graphs of your results.

Surveys can be anonymous or you can require names. Once submitted you can see individual results.

You can take your survey results and put them into a google sheet.
Try It Out!

Google Forms

Signed into google forms

Waffle
Google Forms

Today we are going to start with a blank form. But Google has many pre-made templates you can explore.

Google Forms

Title your form

We are first going to add a multiple choice question. Forms will suggest some answers for you. We are going to take their suggestion of yes, no, and maybe so click “add all”
Duplicate question

Change your question and if you want you can change your multiple choice options too. Let's delete "maybe" as a choice. Just click on this X to remove this option.
Google Forms

Click the plus sign to add a new question.

Google Forms

Let's do a short answer question this time!

Type your question here.
Google Forms

Let's say you want to move this question and ask it first...click on the 6 gray dots at the top of the question box. Drag the question where you want it.

Google Forms

Add section - so if one part of your survey is about title groups you could have a second part of your survey be about Reading Recovery.

You can make a question required by toggling this button.

If several questions are going to be about one topic, you can put a title in front of those questions.

Add photo

Add video

You can shuffle the questions order for each person if you want to.
Stay Connected

We want to hear your fish tales!

Email
Liz Austin - laustin@ashland.k12.mo.us
Jessica Bach - jbach@ashland.k12.mo.us
Carolyn Pridemore - cpridemore@ashland.k12.mo.us

Google Drive Shareable Link
https://goo.gl/s94DU1

School Website
https://www.ashland.k12.mo.us/Page/15

We hope this is the beginning of a journey for you.