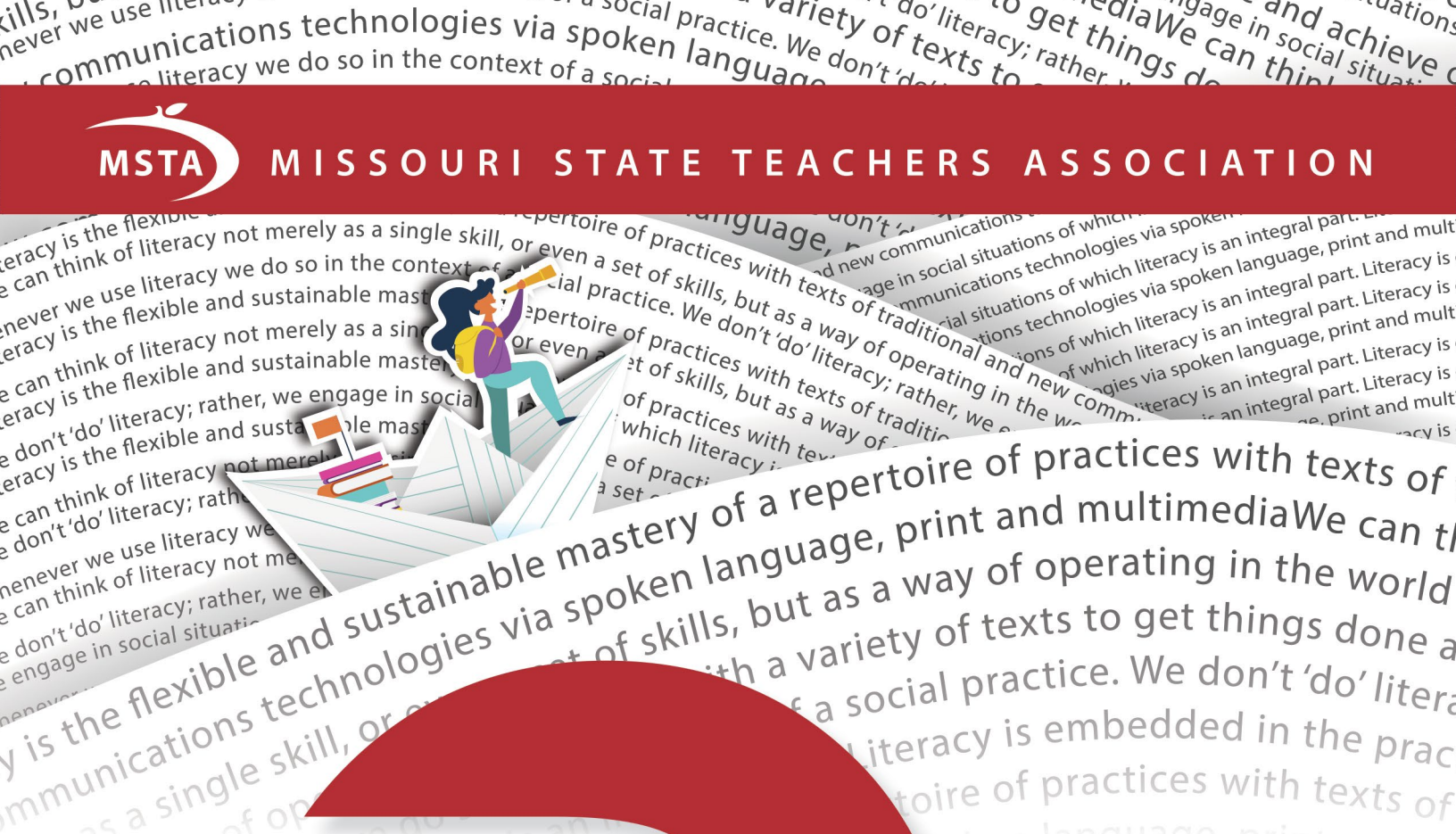
THROUGH PROFESSIONAL LEARNING!

learningforward
THE PROFESSIONAL LEARNING ASSOCIATION
MISSOURI

2022 Show-Me Professional Learning Conference

March 7-8, 2022 • Oasis Hotel and Convention Center

MSTA MISSOURI STATE TEACHERS ASSOCIATION



Reading Circle

Reading Circle provides recommended reading lists to help Missouri teachers

- Order books for school and classroom libraries.
- Encourage summer reading programs.
- Help parents who are looking for good reading suggestions.
- Plan literature programs.
- Learn more at *readingcircle.org*

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www.learningforwardmo.org

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Dear colleagues,

Learning Forward Missouri (LFMO) is excited to bring you a quality professional-learning event this March 7-8, 2022! We did not host a conference during the spring of 2021 due to health concerns surrounding COVID-19, but we are back this spring and invite you to join in our purpose to:

Maximize Professional Learning to Ensure Student Success.

This year's Show-Me Professional Learning Conference will take place at the Oasis Hotel and Convention Center in Springfield. The theme for the conference is Reconnect – Revitalize – Thrive Through Professional Learning!

LFMO is proud to partner with The Core Collaborative to bring you outstanding keynote speakers who have years of experience working as "lead learners" in their fields:

- Michael McDowell: *The Lead Learner – Improving Coherence, Capacity, and Clarity for All*
- Marisol Quevedo Rerucha: *Beyond the Surface of Restorative Practices*
- Paul Bloomberg: *Accelerate Don't Remediate – Reimagining Assessment and Intervention*

LFMO encourages you to come as teams, if possible, as this will enable your district to take full advantage of the many high-quality sessions available. This conference will provide a prime opportunity to collaborate with your district colleagues as well as with your peers from across the state. Come ready to network, learn, and have some fun, too! We look forward to working with you and your district in your efforts to improve student achievement and celebrate professional learning.

Sincerely,

Chris V. Templeton
Show-Me Conference Chair
Learning Forward Missouri President

An affiliate of Learning Forward

CONFERENCE AGENDA

SUNDAY, MARCH 6

4:00 – 8:00 p.m.	**Conference registration opens** *(Grand Lobby)*

MONDAY, MARCH 7

6:30 a.m. – 3:00 p.m.	**Registration** *(Grand Lobby)*
7:00 – 7:45 a.m.	**Breakfast** *(Grand Ballroom)*
8:00 – 9:15 a.m.	**Welcome and opening general session** *(Grand Ballroom)* Keynote speaker: **Michael McDowell** *The Lead Learner — Improving Coherence, Capacity, and Clarity for All*
9:30 – 10:45 a.m.	**Concurrent session 1**
11:00 a.m. – 12:15 p.m.	**Concurrent session 2**
12:15 – 1:15 p.m.	**Lunch** *(Grand Ballroom)*
1:30 – 2:45 p.m.	**Concurrent session 3**
3:00 – 4:15 p.m.	**Concurrent session 4**
4:20 – 4:45 p.m.	**LFMO board meeting** *(Bora Bora)*
	Enjoy dinner on your own

TUESDAY, MARCH 8

7:00 – 10:00 a.m.	**Registration** *(Grand Lobby)*
8:00 – 9:15 a.m.	**Concurrent session 5**
9:15 – 11:15 a.m.	**Brunch and closing general session** *(Grand Ballroom)* Keynote speaker: **Marisol Quevedo Rerucha** *Beyond the Surface of Restorative Practices*
11:30 a.m. – 2:30 p.m.	**Post-conference session** *(Coco)* Keynote speaker: **Paul Bloomberg** *Accelerate Don't Remediate — Reimagining Assessment and Intervention*

POST-CONFERENCE SESSION WITH PAUL BLOOMBERG • ACCELERATE DON'T REMEDIATE

Coco • 11:30 a.m. – 2:30 p.m.

Paul Bloomberg, founder and chief learning officer of The Core Collaborative, invites you to imagine a future in which students set, monitor, and achieve their own goals by partnering with their teachers. In this enlightening post-conference session, discover how to involve students in all aspects of their learning and how leaders must help create the conditions for clarity, feedback, reflection, self-assessment, and goal-setting to flourish.

KEYNOTE SPEAKERS

MICHAEL MCDOWELL

Michael McDowell is superintendent of the Ross School District in Ross, California. Most recently, he served as associate superintendent of instructional and personnel services at the Tamalpais Union High School District. During his tenure, Tamalpais Union was recognized by Marzano Research as one of the most reliable organizations in the United States. Schools within the district also received recognitions from U.S. News and World Report.

Opening General Session Keynote: *The Lead Learner – Improving Coherence, Capacity, and Clarity for All.* When leaders balance innovative approaches and traditional best practices, they cause substantial learning for staff and students. As leaders, we yearn for more authentic methods to capture a teacher's creativity and engagement and simultaneously to ensure that teachers are facilitating maximal academic and 21st century learning gains and progress for every student.

MARISOL QUEVEDO RERUCHA

Marisol Quevedo Rerucha serves as chief of strategy and partnerships for the National Parents Union. She is a proven leader who does not just talk about healing, equity, social justice, and disrupting generational trauma; she has lived experience and a proven record of doing this work while leading change in educational and nonprofit systems. A former teacher, principal, and district leader, she uses her voice to challenge systems of oppression and to amplify the voices of others.

Closing General Session Keynote: *Beyond the Surface of Restorative Practices.* Restorative practices provide a space for us to connect with the way of our ancestors to embrace a more-connected way of being and responding to others. Restorative practices are more than just a method of approaching discipline. They are a human-centered approach to life and work. The most-effective leaders embrace their own humanity through reflection, growth, vulnerability, and healing.

PAUL BLOOMBERG

Paul Bloomberg is the founder and chief learning officer of The Core Collaborative, a professional-learning network that specializes in learner-centered approaches. The Core Collaborative supports more than 2,000 schools globally with a mission of expanding student ownership and agency. Bloomberg is the co-author of the best-selling book and professional-learning pathway *Leading Impact Teams: Building a Culture of Efficacy*, published by Corwin Press.

Post-Conference Session: *Accelerate Don't Remediate – Reimagining Assessment and Intervention.* Imagine a school where students set, monitor, and achieve their goals by partnering with their teachers to make positive and responsible decisions. Human-centered intervention and assessment prioritize whole-child teaching by ensuring that developing assessment-capable, emotionally capable, and socially capable learners is at the core of any strategic plan.

CONFERENCE SESSIONS

CONCURRENT SESSION 1 • MONDAY, 9:30–10:45 A.M.

1A: Investigating the New Learning Forward Standards *(Sahara B)*

Learning Forward's new standards provide a new vision for professional learning in order to guide its focus. In this session, participants will investigate the new standards, take part in an interactive discussion, and leave with a better understanding of how to implement the new standards.

Presenters: Jody Wood, Associate Professor, School of Education, Saint Louis University; and Amanda Wood, Psychological Examiner, Liberty High School, Wentzville R-IV School District

1B: Instructional Coaching Into Innovation *(Coco)*

Join representatives from the Liberty School District to uncover coaching moves and opportunities to increase innovative practices in your school buildings and classrooms. Using a blended structure of whole groups, affinity groups, and reflective activities, participants will discover how to find and use models of success in order to build teacher efficacy and improve student learning. Participants also will design and reflect on a process to implement innovative coaching practices using internal and external sharing to improve student learning.

Presenters: Jeanette Westfall, Assistant Superintendent; Tara Harvey, Innovation and Learning Coach, Liberty North High School; Carrie Gabriel, Innovation and Learning Coach, Discovery Middle School; and Ashley Duvall, Innovation and Learning Coach, Shoal Creek Elementary School/Lewis and Clark Elementary School, Liberty School District

1C: Brand-New and Oh-So-Great Programs at the RPDC *(Mojave)*

This session will help Missouri educators discover the new professional-development programs being offered through Regional Professional Development Centers across the state, with a focus on the Missouri Teacher Development System and on literacy. Receive guidance on which programs would be most beneficial for teachers at different points in their professional learning, and learn how to access these programs in your particular region.

Presenters: Kathryn Nicolaus, Missouri Teacher Development System Specialist, and Julie Stevenson, K-3 Literacy Specialist, Kansas City RPDC

1D: Self-Care – From Awareness to Action *(Kalahari)*

Instead of promoting self-care for our educators, perhaps our focus should shift to determining what in our current system has become so challenging that self-care has become a necessity. This solutions-oriented session will bring awareness to issues affecting Missouri's teachers and will help create actionable steps that can bring about positive change. Participants also will gain insights from the results of a statewide survey that was deployed to teachers earlier this year.

Presenter: Darbie Valenti Huff, Professional Developer, Missouri State Teachers Association

1E: Leading Change Through the Lens of Cultural Proficiency – A Journey of Educating Our Students (Extended Session) *(Bora Bora)*

How do we achieve educational equity? What tools and processes are available for us to examine our policies and practices so we can open doors for all students to thrive? This session will provide the opportunity to consider the tools of cultural proficiency and to collaborate with others on their applicability to put into practice. Participants will learn how to view cultural proficiency as a shared, prioritized journey to educate students and how to experience cultural proficiency as personal and professional work.

Presenter: Jaime Welborn, Assistant Professor, School of Education, Saint Louis University

CONFERENCE SESSIONS

CONCURRENT SESSION 2 • MONDAY, 11:00 A.M.–12:15 P.M.

2A: It Takes a Village – Supporting New Teacher Growth and Retention *(Coco)*

Being an educator can be challenging and overwhelming, and supporting new teachers' professional growth is critical as they transition from their teacher-preparation experience to becoming the official teacher of record. Learn how one district engages its new teachers in targeted professional learning that focuses on developing teacher efficacy. In this session, participants will explore research-based best practices and resources centered on learning, collaborative culture, and results. Participants also will learn about the roles of administrators and collaborative teams in supporting new-teacher growth and retention.

Presenters: Jenifer Richardson, Principal, Oak Grove Elementary School; and Patty Robertson, Assistant Superintendent of Curriculum and Instruction, Poplar Bluff R-I School District

2B: The Power of Words – Vocabulary Ventures *(Mojave)*

Have you ever wished that vocabulary instruction could become more fun and interactive? Join us at this session to discover how to increase vocabulary retention as well as how to engage your class in fun interactions with words. Participants will be able to identify how the brain retains new information and will walk away with ideas they can utilize immediately. (This session is best suited for K-2 educators.)

Presenter: Julie Stevenson, K-3 Literacy Specialist, Kansas City RPDC

2C: Closing the Reading Gap With Structured Literacy *(Sahara A)*

According to the National Assessment of Educational Progress, reading scores have declined since 2013. While schools have focused intensely on English language arts, reading scores still continue to plummet. The good news is that reading failure can be reduced and prevented through research-based practices and strategies known as Structured Literacy. Informed teachers are our best insurance against reading failure. Attend this interactive session, and learn what districts and staff can do to close the reading gap.

Presenters: Gregory Carter, Coordinator of Elementary Teaching and Learning; Jena Record, Reading Interventionist/Dyslexia Specialist, West Plains Elementary School; and Patricia Rodriguez, Elementary Instructional Coach, West Plains R-VII School District

2D: Don't Get Tangled Up With the Loch Ness, Take a Look at a Real-Life MTSS *(Sahara B)*

This session will provide a sneak peak into the Grain Valley R-V School District's multitiered systems of support (MTSS) with the district's behavior specialist. In this session, participants will learn about the Tier 1, Tier 2, and Tier 3 supports offered by Grain Valley R-V and will be able to understand student movement within the tiered levels of support.

Presenter: Jerod Duncan, District Behavior Specialist, Grain Valley R-V School District

2E: We Tip Our "Hatties" to Teacher Mentors *(Kalahari)*

Every child deserves access to a quality teacher. In order to ensure we have quality teachers in every classroom, support from experienced mentors for early career teachers is crucial. But what supports are in place for our mentors? Come learn how to take a collaborative approach in supporting these important teacher-leaders using John Hattie's Mindframes for Visible Learning as a basis for the work, which builds capacity in mentors and mentees alike. Discover strategies on how to equip mentors with the pedagogy and resources needed to develop high-quality teachers.

Presenter: Darbie Valenti Huff, Professional Developer, Missouri State Teachers Association

2F: Leading Change Through the Lens of Cultural Proficiency – A Journey of Educating Our Students (Extended Session) *(Bora Bora)*

This session is a continuation of 1E.

Presenter: Jaime Welborn, Assistant Professor, School of Education, Saint Louis University

CONFERENCE SESSIONS

CONCURRENT SESSION 3 • MONDAY, 1:30–2:45 P.M.

3A: PD 102 – The Legal Aspects of Missouri's Standards *(Sahara B)*

This session will investigate the law behind professional-development committee (PDC) work and will engage participants in reflecting on their own work as a part of a PDC. Participants also will receive further knowledge on the role of a PDC in the school community, gain a better understanding of the legal aspects of SB380, and learn what other PDCs are focusing on in districts throughout Missouri.

Presenters: Jody Wood, Associate Professor, School of Education, Saint Louis University; and Amanda Wood, Psychological Examiner, Liberty High School, Wentzville R-IV School District

3B: From Standards-Based to Competency-Based Learning – One District's Story *(Kalahari)*

Come learn how the Liberty School District is transitioning from a traditional grading model to competency-based grading through the process of personalized learning and learner agency. In this interactive session, participants will examine a variety of entry points for teachers looking to move from a more traditional learning model to competency-based learning. Participants also will evaluate a variety of resources, processes, and tools that can assist teachers in making this transition.

Presenters: Jeanette Westfall, Assistant Superintendent; Carrie Gabriel, Innovation and Learning Coach, Discovery Middle School; Amanda Primm, Innovation and Learning Coach, South Valley Middle School; Kati Littleton, Innovation and Learning Coach, Liberty Middle School; and Preston Hickert, HMS by Design Teacher, Heritage Middle School, Liberty School District

3C: A Learning Management System Is Not Just for Students – Using an LMS for Personalized Professional Development *(Sahara A)*

This session will focus on utilizing a learning management system (LMS) to support professional growth outside of specified professional-development time. The LMS enables cross-district and content collaboration on a teacher's chosen growth standard. The presenters will share and collaborate on how professional-learning opportunities have changed their methods using research-based best practices. Participants also will learn how to increase innovation, differentiation, and engagement among district staff.

Presenters: Alison McAtee, Instructional Coach, Pacific High School; and David Quanz, Director of Curriculum, Meramec Valley R-III School District

3D: Fostering the Teacher-Leaders in Your School *(Coco)*

How can administrators invest in people and also provide leadership opportunities? How should teachers leverage their strengths in order to lead from the classroom? In this session, participants will engage in

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rich conversation, will learn how to identify teacher-leaders based on leadership dispositions, and will leave with actionable next steps for developing the teacher-leaders in their buildings.

Presenters: Christen Glenn, Learning Specialist, and Jenny Talburt, Learning Specialist, Springfield R-XII School District

3E: Introduction to the Components of Effective Literacy (Extended Session) *(Mojave)*

This session will introduce the components of literacy as anchored in the science of reading. Participants will walk away with an understanding of the importance of the Simple View of Reading approach in terms of how it impacts reading instruction. Come learn how the brain processes reading, understand where teachers need to begin instruction for struggling readers, and find out what the current research says is necessary in order to teach reading.

Presenters: Karen McDonald, Literacy Instruction and Intervention Consultant, Sonya Manz, K-3 Language and Literacy Consultant, and Kelly Brooks, K-12 Language and Literacy Consultant, Central RPDC

3F: Using the MO LEAP Blocks to Enhance Your Elementary-Level Social Studies – An Inquiry Approach (Extended Session) *(Bora Bora)*

This session will share information about an exciting collaboration among multiple school districts to create inquiry lessons out of the Missouri Learning, Engagement, and Preparation (MO LEAP) Blocks. This work has resulted in freely available and ready-to-use social studies lessons and activities for elementary students that are directly aligned to the state standards. Come discover how these lessons can be used as part of a comprehensive K-12 social studies curriculum that supports inquiry, critical thinking, community collaboration, and civic participation.

Presenters: Emily Wegner, Secondary Social Studies Curriculum Specialist, Lee's Summit R-VII School District; Stephani Durant, K-12 Social Studies Curriculum Coordinator, Ft. Zumwalt R-II School District; Joy Bess, K-12 Social Studies Curriculum Coordinator, Columbia School District; Tiffani Teschner, Curriculum Advisor, St. Joseph School District; and Cheryl Hymes, K-12 Social Studies Curriculum Coordinator, Camdenton R-III School District

CONCURRENT SESSION 4 • MONDAY, 3:00–4:15 P.M.

4A: Bringing Clarity to Teaching and Learning *(Sahara A)*

Are you looking to provide more clarity in your classroom communities? In this session, discover more about developing assessment-capable learners with examples from kindergarten through fifth grade on how students are the drivers of their own learning. Participants will walk away with numerous examples showing how to bring this culture of learning to their school environment. Participants also will receive examples of success criteria and will learn how to co-create standards with students.

Presenters: Christy Boman, Principal, Shoal Creek Elementary School; Ashley Duvall, Innovation and Learning Coach, Shoal Creek Elementary School/ Lewis and Clark Elementary School; and Jamie Ackart, Assistant Principal, Shoal Creek Elementary School, Liberty School District

4B: Grow Your Own PD – The Ultimate Guide to Customized Professional Development Using the Experts in Your District *(Coco)*

Learn how one school district offers a variety of in-house professional-development conferences in which most of the presenters and experts are the district's own staff members. This in-house PD includes a summer technology academy, a winter professional-development conference, and an at-your-own-pace professional-learning badging system. In this session, participants will discover the process and schedule necessary to tackle their own professional-development programs.

Presenters: Keri Jameson, Instructional Coach, and Michele Carmode, Instructional Coach, Poplar Bluff R-I School District

4C: Creating Rigorous Classroom Assessments *(Kalahari)*

When educators focus on effective teaching and learning strategies, teachers and their students experience an increase in student engagement and achievement. In this session, participants will learn the importance of alignment between standards and assessment items and will discover the process of creating rigorous classroom assessments that provide authentic student data. Integral parts of this session will

include opportunities for collaboration, discussion, and reflection among participants.
Presenters: Debbie Jameson, K-12 Literacy Consultant, Heart of Missouri RPDC; and Dana Humphrey, K-12 Literacy Consultant, EducationPlus/St. Louis RPDC

4D: You're a Gold Star Member *(Sahara B)*

Helping new teachers get started in a district takes planning; supporting beginning teachers in the profession takes a village. Come learn how the Moberly School District has implemented its S.H.I.N.E. program and discover important tips for helping our field's newest professionals find support during the challenges they face when launching their careers. Participants in this session will receive ideas on how to support anyone working with beginning teachers.
Presenters: Tara Link, New Teacher Program Facilitator, Ashley Patrick, Elementary Literacy Coach, and Sara McDowell, Elementary Math Coach, Moberly School District

4E: Introduction to the Components of Effective Literacy (Extended Session) *(Mojave)*

This session is a continuation of 3E.
Presenters: Karen McDonald, Literacy Instruction and Intervention Consultant, Sonya Manz, K-3 Language and Literacy Consultant, and Kelly Brooks, K-12 Language and Literacy Consultant, Central RPDC

4F: Using the MO LEAP Blocks to Enhance Your Elementary-Level Social Studies – An Inquiry Approach (Extended Session) *(Bora Bora)*

This session is a continuation of 3F.
Presenters: Emily Wegner, Secondary Social Studies Curriculum Specialist, Lee's Summit R-VII School District; Stephani Durant, K-12 Social Studies Curriculum Coordinator, Ft. Zumwalt R-II School District; Joy Bess, K-12 Social Studies Curriculum Coordinator, Columbia School District; Tiffani Teschner, Curriculum Advisor, St. Joseph School District; and Cheryl Hymes, K-12 Social Studies Curriculum Coordinator, Camdenton R-III School District

CONCURRENT SESSION 5 • TUESDAY, 8:00–9:15 A.M.

5A: Fostering Change – A Framework for the PLC-Led Implementation of a Trauma-Informed Program *(Sahara B)*

The implementation process of a trauma-informed program can be overwhelming. Creating a framework through developing effective professional-learning communities, building an administrative support team, and providing new-staff mentoring will help to facilitate staff buy-in and to build a collaborative culture through the transition. Participants in this session also will increase their understanding of using data to create student-centered instructional practices in order to decrease office referrals.
Presenters: Jill Blue, Early Childhood Special Education Teacher, and Lindsey Spurgeon, Art Teacher, Wyman Elementary School, Rolla School District

5B: Understanding the Learning Process – Surface, Deep, and Transfer *(Mojave)*

In this session, participants will work together to build a transformational understanding of the importance of each stage of learning, which leads to the true application of knowledge. Come explore the different levels of student learning that allow for learning to become more sticky while also examining connections to Visible Learning. Walk away from this session understanding the differences among surface, deep, and transfer learning.
Presenters: Leslie Freeman, Innovation and Learning Coach, Alexander Doniphan Elementary School/Manor Hill Elementary School; and Ashley Duvall, Innovation and Learning Coach, Shoal Creek Elementary School/Lewis and Clark Elementary School, Liberty School District

5C: One District's Journey to Teacher Retention *(Coco)*

This session will help teacher-leaders and administrators identify their current reality and needs related to teacher retention and support. Participants will walk away from this session knowing how to structure, implement, and measure ongoing professional development and collaboration for teachers in the first five years of their career. Participants also will learn how to use data to identify their districts' *why* for the need to implement new-teacher support based upon their present situations.
Presenters: Prissy LeMay, Assistant Superintendent of Curriculum and Instruction, Pam Boatright, Director of Human Resources, and Cindy Grant, Deputy Superintendent, Independence School District

CONFERENCE SESSIONS

5D: Making Data Relevant – Moving Houses to Close Gaps *(Sahara A)*

Explore one school's journey with data and learn how educators identified levels of achievement in order to prioritize action steps that meet the needs of students. In this session, participants will understand how Sunshine Elementary School's Moving Houses approach supports long-range site goals. Participants also will learn how to identify Focus Five needs and how to utilize ABC checks in collaborative conversations.
Presenters: Tracy Daniels, Principal, and Sara Atkins, Learning Coach, Sunshine Elementary School; and Angela Boyer, Coordinator of Learning Development, Springfield R-XII School District

5E: Before We Bloom *(Kalahari)*

It is a stressful time both for those working in the field of education and for our students as well. For learning to occur, we must first understand the impact of stress on the human brain. By using the principles of the Neurosequential Model and traumatology, we can better address factors such as disruptive conduct, low motivation, and other problem behaviors. In this session, participants will learn how to make adjustments to create a brain-friendly environment and how to incorporate intellectual safety into learning tasks.
Presenter: Darbie Valenti Huff, Professional Developer, Missouri State Teachers Association

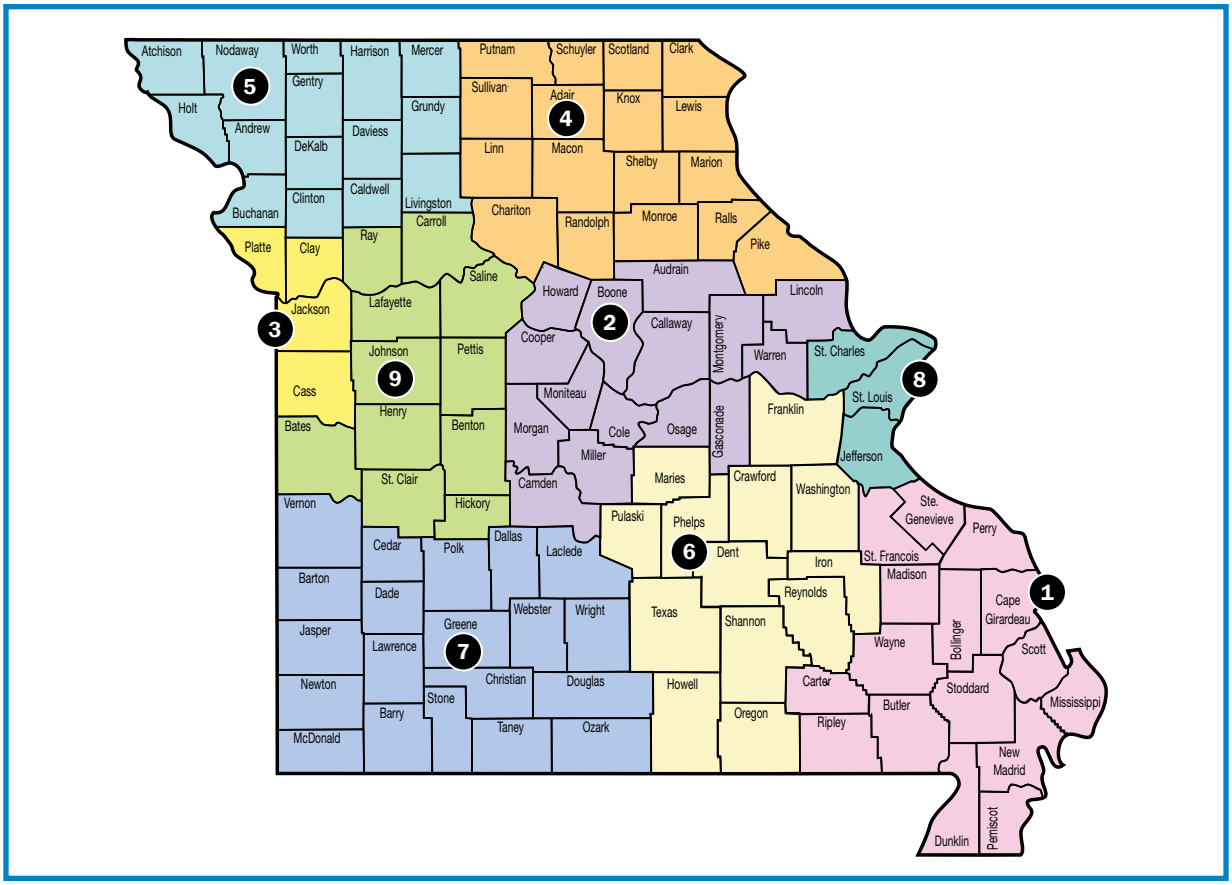
5F: Leading With Insight *(Bora Bora)*

Learn how to lead personnel and teaching professionals more effectively by focusing on their strengths and on how to assist them when they are stressed and overwhelmed. In this session, participants will increase their own self-awareness on personality traits as measured by the INSIGHT Inventory and will share how these traits work both for and against them in leadership roles. Participants also will identify three ways leadership gets derailed and will learn how to get back on track.
Presenters: Eric Flack, Executive Director of Curriculum, Lee's Summit R-VII School District; Patrick Handley, Creator of the INSIGHT Inventory, Insight Institute Inc.; Tiffany Jules, INSIGHT Inventory Coach

5G: Leading With Love – Shaping School Culture *(Figi)*

As stated in *We Are Teachers*, "Students don't need a perfect teacher. They need a teacher who gets them excited about learning. A teacher who smiles and makes them excited about coming to school – each and every day." As leaders, we have a responsibility to devote time and resources toward promoting a strong and positive school climate. Come attend this collaborative session and discover ideas that will improve your school's culture. Learn strategies that can be implemented by administrators, teachers, and staff members.
Presenters: Amanda Allen, Principal, Grain Valley North Middle School; and Audrey Harrison, Instructional Technology Specialist, Grain Valley R-V School District

REGIONAL REPRESENTATIVES



MISSOURI REGIONAL PROFESSIONAL DEVELOPMENT CENTERS

1) Southeast RPDC – Cape Girardeau
James Welker, Director
800-401-6680
semo.edu/rpdc

2) Heart of Missouri RPDC – Columbia
Ginny Vandelicht, Director
800-214-2753
education.missouri.edu/rpdc

3) Kansas City RPDC
J. Michael Pragman, Sr. Director
816-235-5652
education.umkc.edu/outreach-research/regional-professional-development-center/

4) Northeast RPDC – Kirksville
Tammy Ratliff, Director
888-878-7732
rpdc.truman.edu

5) Northwest RPDC – Maryville
Jennee Barnes-Gregory, Director
800-663-3348
nwmissouri.edu/rpdc

6) South Central RPDC – Rolla
Aaron Zalis, Director
800-667-0665
rpdc.mst.edu

7) Agency for Teaching, Leading and Learning – Springfield
Chuck Garner, Director
800-735-3702
education.missouristate.edu/atll

8) EducationPlus/St. Louis RPDC
John Waters, Director
800-835-8282
edplus.org

9) Central RPDC – Warrensburg
Julie Blaine, Director
660-543-8240
ucmo.edu/rpdc

GENERAL INFORMATION

CONFERENCE TIPS

- Please wear your name badge. It is required for entry to all sessions and meals.
- Please silence your cell phone during sessions.
- Questions? Stop by the Learning Forward Missouri information desk.

CONFERENCE NOTES

- Learning Forward Missouri encourages you to join in our purpose to maximize professional learning to ensure student success.
- Ask your LFMO regional representative about the Learning Forward Commissioner's Award and the Learning Forward Award for Promising Practices.
- Visit the LFMO website at **www.learningforwardmo.org** for information about professional learning opportunities.

Learning Forward Missouri would like to extend its gratitude and appreciation to the **Missouri State Teachers Association** for its generous support in printing the program for this year's **Show-Me Professional Learning Conference**.

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Check out our website at: **www.learningforwardmo.org**

Follow us on Twitter at: **@LrnFwdMO** and **#showmepd22**

Visit us on Facebook at: **MSDC Learning Forward MO**

Special thanks to Learning Forward Missouri and the Show-Me Conference Committee for allowing us to serve as your conference planner.

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The Core Collaborative

Who We Are

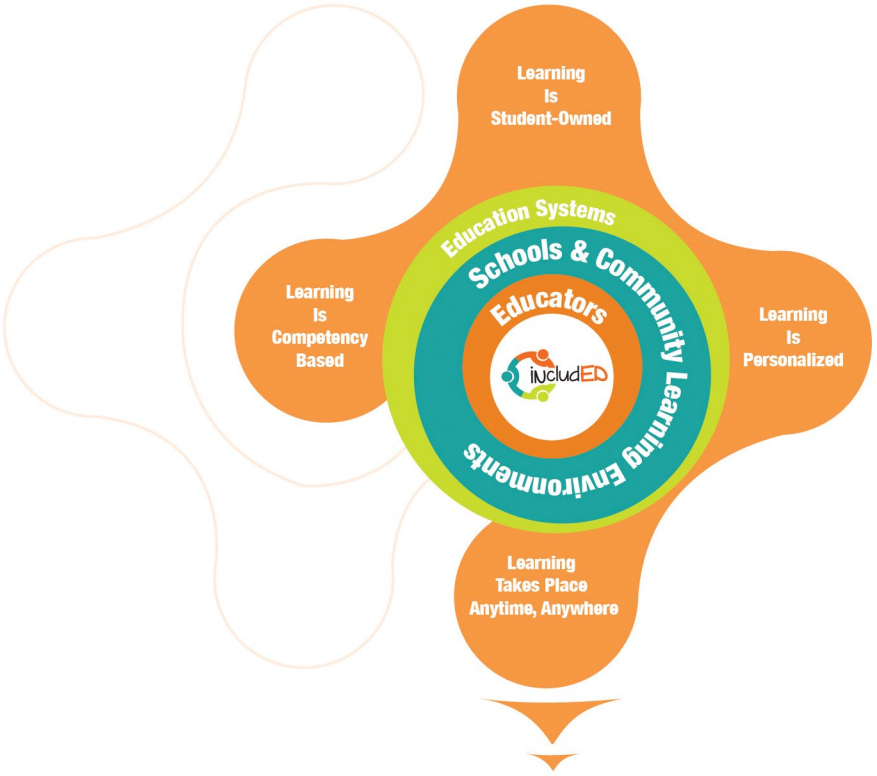
The Core Collaborative Learning Network specializes in job-embedded, learner-centered, professional learning for schools and systems.

What We Do

Our goal is to strengthen systems to be more grounded, connected, focused and authentic. Our aim is to produce holistic results in ways that raise the collective standard.

What We Believe

We believe in democracy. We believe that when we learn together we can make a difference in the lives of ALL students. We believe that compassion drives performance.



Deeper Learning

KNOWLEDGE, SKILLS, AND DISPOSITIONS TO SUCCEED IN COLLEGE, CAREER, AND CIVIC LIFE

Contact Us

Email: info@thecorecollaborative.com
Telephone: 619-432-CORE (2673)
Web: www.thecorecollaborative.com

THE CORE COLLABORATIVE

CONFERENCE PLANNER

SUNDAY	
4:00 – 8:00 p.m.	**Conference registration opens** *(Grand Lobby)*
MONDAY	
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7:00 – 7:45 a.m.	**Breakfast** *(Grand Ballroom)*
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3:00 – 4:15 p.m.	**Concurrent session 4** Title: Location:
4:20 – 4:45 p.m.	**LFMO board meeting** *(Bora Bora)*
TUESDAY	
7:00 – 10:00 a.m.	**Registration** *(Grand Lobby)*
8:00 – 9:15 a.m.	**Concurrent session 5** Title: Location:
9:15 – 11:15 a.m.	**Brunch and closing general session** *(Grand Ballroom)* Keynote speaker: Marisol Quevedo Rerucha
11:30 a.m. – 2:30 p.m.	**Post-conference session** *(Coco)* Keynote speaker: Paul Bloomberg

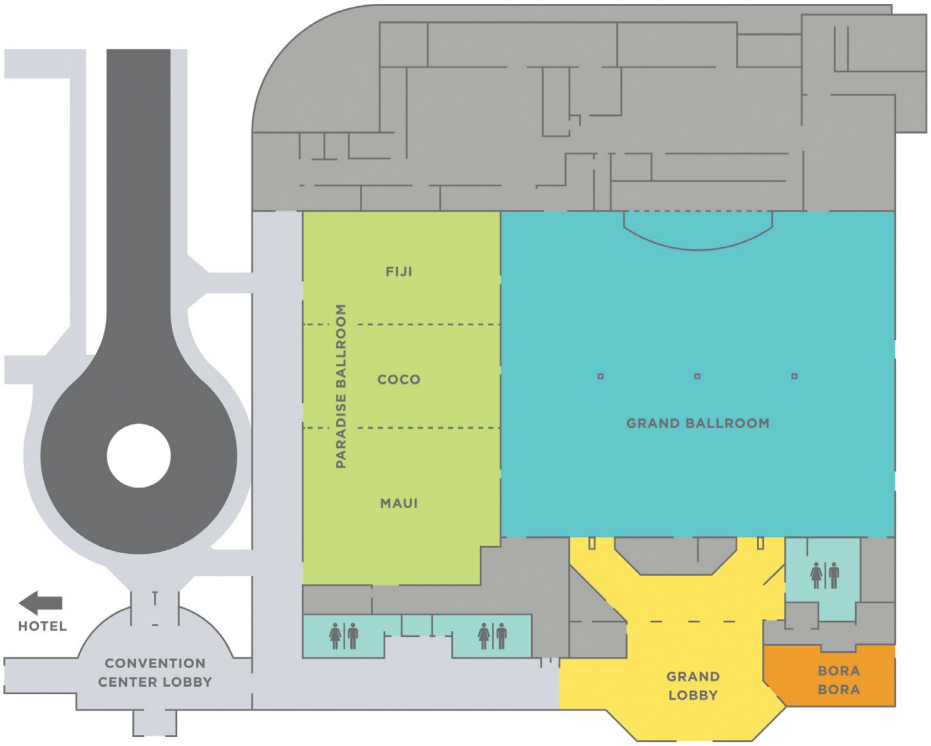
NOTES

FACILITY LAYOUT

HOTEL FLOOR MAP

FACILITY LAYOUT

CONVENTION CENTER MAP



SAVE THE DATE

2023 LFMO SHOW-ME CONFERENCE

March 6-7 • Oasis Hotel and Convention Center

learningforward
THE PROFESSIONAL LEARNING ASSOCIATION
MISSOURI

SEE YOU SOON! **#SHOWMEPD23**

MISSOURI STATE TEACHERS ASSOCIATION

Advocating for and empowering public educators so they can teach

MSTA's professional learning opportunities prepare today's educators for tomorrow's learning.

Beginning Teacher Assistance Program (BTAP)

- DESE-approved training for state-required certification
- Facilitated by former educators who understand beginning teachers' needs
- Education law covered by school law attorneys
- On-site, in-district, and online opportunities

Statewide Networking and Learning Opportunities

- MSTA Convention and Deep Dive
- New Professional Training Camp
- Managing Challenging Behaviors and Trauma Retreat

MSTA Workshops and Presentations

- Relevant, high-quality professional learning to support all needs
- MSTA workshops align to Learning Forward Standards and Missouri Teacher Standards
- Dynamic in-house presenters are subject-matter experts
- Early-out, half-day, or full-day workshops

Virtual Learning

- Online teacher book clubs
- Virtual mentors
- Self-guided workshops on current topics
- 30-Minute Webinar Series

Please visit **www.msta.org/professional-learning** for more information!