Missouri Learning, Engagement, and Preparation (MO LEAP) Blocks

March 2022

MO LEAP Block Inquiry Lesson Plan Development

A collaboration of Missouri Teachers and School Districts for K-5 Social Studies

MO LEAP

BACKGROUND

MO LEAP BLOCKS PURPOSE AND DESIGN:

The MO LEAP Blocks for Social Studies were specifically designed to provide materials that would allow teachers to **teach** and **formatively assess** the 2016 Missouri Learning Standards.

They have been, and are still being, created by Missouri Teachers under the commission of the Department of Elementary and Secondary Education (DESE) and the direction of Data Recognition Corps (DRC). This process began in 2018 and each cycle has undergone an extensive vetting process including Content and Bias Review and voluntary pilots in several districts across the state.

INQUIRY LESSON DEVELOPMENT COLLABORATION:

Social Studies teachers across the state have expressed interest in using these Blocks. They combine historical thinking with a variety of sources that allow students to practice the skills necessary for critical thinking and analysis. However, moving these Blocks beyond assessment question practice and into classroom discussion and learning experiences is no easy task. Most teachers lack the time necessary, but not the will or desire, for deep thinking and experiential learning around the topics highlighted in the Blocks.

As such, a group of Social studies Curriculum Specialists and teachers gained permission from their districts to collaboratively create Inquiry Design Model (IDM) lessons for each Block that could be shared with all Social Studies teachers who might be interested in using them in the classroom.

This work is still under construction but will eventually be housed in an easy-to-access location that will be available for anyone to use. All materials are free and cannot be sold or reproduced without permission.

COLLABORATING SCHOOL DISTRICTS

Lee's Summit R7
KC Metro Area

Fort Zumwalt
St. Louis Area

Columbia Public Schools
Central Missouri

Camdenton
Lower Missouri

St. Joseph
Upper Missouri

Independence
KC Metro Area

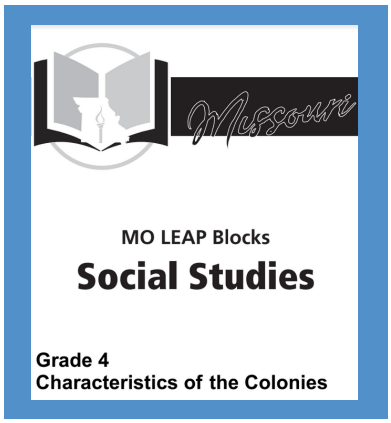
Raytown
KC Metro Area

Hazelwood
St. Louis Area

Wentzville
St. Louis Area

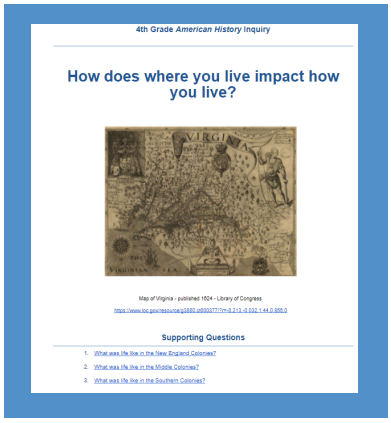
LESSON PLANS AND ACCOMPANYING RESOURCES

The information and lessons available through this project are the direct result of the collaboration, resource development, and learning made possible through DESE Studies. The shared knowledge and expertise have been cultivated over the past six years with teachers and community members across the state. In short, it has been and continues to be, a group effort that celebrates the creativity and innovation of people from all areas of the state and from all grade levels.



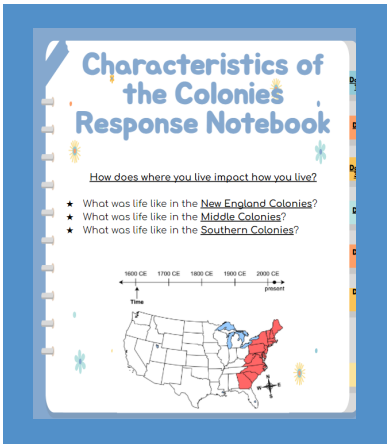
MO LEAP Blocks

The MO LEAP Blocks are a collection of formative assessment teaching materials created by MO teachers for use in the classroom. They are designed to show what it would look like to assess the standards for each grade level using historical thinking skills as highlighted by the Priority Standards



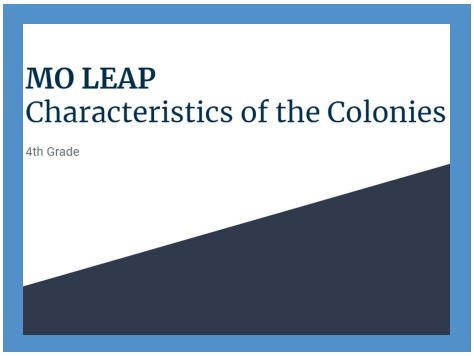
Inquiry Design Model Lesson Plan

The IDM Lesson Plans were created using the MO LEAP Blocks. The intention was to turn the resources and formative questions provided by the Blocks into grab-and-go lessons for all grades. They are a way to not only make teaching Social Studies easy and fun but provide everything teachers might need for student success with skills and standards. Teachers are encouraged to modify and adapt all lesson materials as they see fit based on student needs and available time.



Teacher Slides & Interactive Notebook

The accompanying resources for the IDM lessons consist of a Teacher slide deck and a student interactive notebook. These materials follow the IDM Lesson and support the instructional activities and assessments. These materials are a way to make teaching the content of the standards easy and clear. As with the IDM lessons, these can be modified based on time and student needs, and available time.



Grade Level Descriptions for K-5 Social Studies

K

Self, Family, and School

In Kindergarten, students engage in the study of themselves, their families, and their schools. They will learn how to participate and use effective citizenship skills. They will explore their families, their classrooms, and their schools through an interdisciplinary approach including history, civics, economics, and geography. The study of themselves, their families, and their schools requires that students generate and research compelling questions.

MO LEAP Blocks not currently available

1

School & Community

In First Grade, students engage in the study of themselves, their families, and their schools. They will learn how to participate and use effective citizenship skills. They will explore their families, their classrooms, and their schools through an interdisciplinary approach including history, civics, economics, and geography. The study of themselves, their families, and their schools requires that students generate and research compelling questions.

MO LEAP Blocks not currently available

2

Regions

In Grade 2 students engage in the study of Geography as it relates to the cultural, economic, and political characteristics of the regions of both Missouri and the United States. This approach supports in-depth inquiry through the examination and evaluation of multiple sources and allows students to explore various regions through the disciplines of history, civics, and economics. The study of geography requires that students generate and research compelling questions.

MO LEAP Blocks not currently available

3 Missouri Past and Present (1600-present)

In third grade, students will engage in a yearlong study of our state of Missouri. They will analyze the impact of geography, economics, and governmental structures to study both the history and contemporary society of Missouri. The study of Missouri requires that students generate and research compelling questions.

7 MO LEAP Blocks Available

Territorial Missouri
Missouri Trail of Tears
Missouri and Enslaved Peoples - Colonization to Civil War
German Immigration to the Midwest
Missouri Economy
Changes in Missouri
Government Decisions in Missouri

4 Our Nation (Up to 1799)

In Grade 4, students engage in the study of events early in United States history ranging from indigenous peoples here prior to colonization through the American Revolution. An emphasis is placed on analyzing and evaluating a variety of documents, sources, and perspectives. The survey of early American history requires that students generate and research compelling questions.

10 MO LEAP Blocks Available

European Exploration
Pilgrims at Plymouth
Characteristics of the Colonies
Growth of the Colonies
Boston Massacre
Early Political Parties
Documents that Shaped the United States
Rule of Law
Economics
Everday Economics

5 Our Nation (From 1800)

In fifth grade, students engage in the study of events, documents, movements, and people emphasizing the time period between 1800 and 2000 in America with a focus on inquiry into the continuing development of the United States as a nation. This survey of U.S. History between 1800 and 2000 requires that students generate and research compelling questions.

9 MO LEAP Blocks Available

Louisiana Purchase
Indian Removal Act
Reconstruction and the Freedmen's Bureau
Andrew Carnegie
Child Labor
Economic Change - Henry Ford
Woman Suffrage
African American Migration
End of World War II
Space Race
Women and Space Exploration
Changes in Society - Voting

Kindergarten

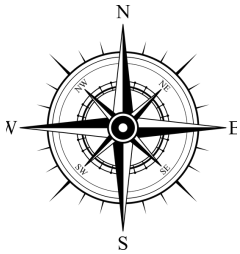
Kindergarten is the first opportunity to help students consider how they fit into the various circles in which they live and participate. The Missouri Learning Standards are designed to encourage students to contemplate the following questions:

What is my role in my family and school?
What is "history" and how is the past different from the present?
How do citizens show patriotism?
How do we use maps and globes to learn about places?
How do we make choices?

1st Grade

In first grade, students begin to expand their understanding of the different communities to which they belong, including family, school, community and the nation. Utilizing the Missouri Learning Standards, first grade students should consider the following questions:

How do my school and community influence each other?
Why are symbols important for our community and country?
How can you use maps and globes to help you find things?
How do we get things we need or want in our school and community?



2nd Grade

Second grade is designed to extend upon what students have learned in K-1 by having them consider what it means to be a part of a community in a region of the United States, such as Missouri. They consider what the culture and people of the regions include while they learn about the physical and cultural geography. Students will also have an opportunity to consider the government and economies of the various regions at different times in the United States. This will allow them to better understand how communities have worked and continue to work together for a common good. Students could consider the following compelling questions :

What does it mean to act as a responsible citizen in our community and nation?
What are some inventions that helped change the way people live?
What are the responsibilities of government leaders?
How have the lives of Native Americans changed over time?
How do we describe our region?
How are community wants and needs met?

Missouri Past and Present (1600-present)

3rd Grade

The Blocks are designed to be flexible and implemented by a district where they fit best with the curriculum. However, this team decided that the most logical way to introduce the content of the Blocks is outlined below. It is up to each individual district and teacher to decide if this works best for their needs and timeframe.

The 3rd Grade MO LEAP Blocks currently available create a narrative that takes students from Missouri as a geographical location to Missouri as a state and all of the events and stories that have led us to where we live today.

Social Studies for 3rd grade is the first exposure to specific historical content for students to investigate and critique. This year enables students to build upon the historical thinking skills introduced by the K-2 Priority Standards while at the same time allowing them to leverage the content knowledge they learned about what it means to be a part of a community. Now that they know about their roles in the school, family, and community, as well as the roles of others, they can now apply that knowledge to historical and contemporary circumstances specific to Missouri History.

Utilizing the Missouri Learning Standards,
3rd-grade students should consider the following questions:

How has Missouri changed over time?
How is Missouri similar to and different from other states?
How has Missouri impacted the nation?
How are governmental decisions made at the state level?
How do Missouri's resources support the state and national economy?

Compelling Questions Created for the MO LEAP Blocks

Territorial Missouri
Why do people move and how do they get where they are going?

Missouri Trail of Tears
How can we learn to form the past to prevent future mistakes?

Missouri and Enslaved Peoples - Colonization to Civil War
In development

German Immigration to the Midwest
In development

Missouri Economy
In development

Changes in Missouri
In development

Government Decisions in Missouri
In development

Our Nation (Up to 1799)

The Blocks are designed to be flexible and implemented by a district where they fit best with the curriculum. However, this team decided that the most logical way to introduce the content of the Blocks is outlined below. It is up to each individual district and teacher to decide if this works best for their needs and timeframe.

The MO LEAP Blocks currently available for 4th grade create a narrative that takes students from the first people living in the present-day United States through the early day of the Republic (1799).

By this time, students have had the opportunity to learn about where they live (MO History 3rd Grade), and will now begin to dig into historical content by examining early American History. Students will build upon the historical thinking skills developed in grades K-3 by means of primary and secondary source analysis. Students will distinguish between fact and opinion, recognize bias and point of view, and conduct and present social studies research.

Utilizing the Missouri Learning Standards, 4th-grade students should consider the following questions:

Why do people migrate from one place to another?
What factors influence conflict past and present?
How did the founders balance freedom with rule of law?

Compelling Questions Created for the MO LEAP Blocks

European Exploration
In development

Pilgrims at Plymouth
In development

Characteristics of the Colonies
How does where you live impact how you live?

Growth of the Colonies
In development

Boston Massacre
In development

Early Political Parties
Why is compromise necessary?

Documents that Shaped the United States
In development

4th Grade

Our Nation (from 1800)

5th Grade

The Blocks are designed to be flexible and implemented by a district where they fit best with the curriculum. However, this team decided that the most logical way to introduce the content of the Blocks is outlined below. It is up to each individual district and teacher to decide if this works best for their needs and timeframe.

The 5th Grade MO LEAP Blocks currently available create a narrative that takes students from early westward expansion through the American Civil War, two World Wars to present-day America.

Grades K-2 have exposed students to the various historical thinking skills and grades 3-4 have given them the opportunity to practice those skills using content. Fifth-grade social studies allows students to practice these skills while learning about American History from 1800 and beyond. Students will further develop their historical thinking skills by explaining how facts and opinions affect point of view and doing research to defend a point of view on a social studies topic.

Utilizing the Missouri Learning Standards,
5th-grade students should consider the following questions:

What were the costs and the benefits of territorial expansion?
How did wars change the United States?
How have economic, political, and social rights of individuals and groups changed over time in the United States?
How did the United States' role in the world change between 1800-2000?
How have economic factors influenced change in the United States?

Compelling Questions Created for the MO LEAP Blocks

Louisiana Purchase
In development

Indian Removal Act
In development

Reconstruction and the Freedmen's Bureau
In development

Andrew Carnegie
How can individuals impact society?

Child Labor
In development

Economic Change - Henry Ford
In development

Woman Suffrage
In development

African American Migration
In development

End of World War II
In development

Space Race
What drives innovation?

Women and Space Exploration
In development

Changes in Society - Voting
In development

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